



Newman Parents Consultative Committee

17.01

Monday 13 February 2017, 7.00pm
Lavalla Multipurpose Room

Minutes

Opening & Prayer

John Finneran, Principal, opened the Meeting with a prayer at 7.30pm.

Attendance

Rebecca Trettel Genevieve Newman Tara Adamini Alicia Mason Kelly Brown
Emma Thompson Francesca Worley Claire Stannard Tracey Lewis Carolyn Earnshaw
Andrew Timmings Nerreda Hillier Michelle Afflick Jason Afflick Jenny Hart
Jenny Groenendaal Kim Metcalf Milana Ranieri Susan West Anthony West
Terry Hobson Pippa Hobson Gavan O'Connor Rosanna Kojundzich Kirstie Pupazzoni
Danny Stahl Lesley Carton Peter Carton Kerrie White Penny Offenburg
Caterina Di Bliase Lorraine Vicensoni Melissa Hills Paula Di Trento Jen Broderick
Narelle Pyne Stella Rapanaro V. Burke P. Sampson M. Burke Cait Sfakianakis
Karen Loreck Ashley Herbert Paul Morse Guylaine O'Donoghue Reagan Manolikos
Tina Iannantuoni

1. **Welcome**, Principal, John Finneran

Introduction of teaching staff and NCPP Committee.

2. **Presentation**

Aims and Objectives of the NPCC presented by J. Finneran

- Seek to align school, cohesive understanding of group.
- Senior Leadership to make decisions, NPCC being a representative of the community to make comment, discuss and offer opinions.

3. **Annual School Improvement Plan, Senior Leadership Team**

Evangelisation Program: Mr Daniel Lynch - Deputy Principal, Mission and Catholic Identity

Development of Statement through:

- Development of Catholic identity in a contemporary way.
- Whole school involvement in review - encompassing Catholic education and mission program i.e. Philippines programme, Thursday Mass.
- Meeting expectations of parents as a Catholic community.
- Daniel sought the support from parents.

Vision for Learning: Ms Lisa Fogliani - Deputy Principal, Learning and Staff Development

Commitment to:

- Development of Vision for Learning and school-wide language about learning.
- Working through assessment at school.
- Utilising data.
- Development of common language and learning experiences.
- Vision for Learning informs our learning spaces.

Head of Primary – Mr Mitch Bristow

- Wellbeing focus for 2017. Change of titles have occurred across the school.
- Resources and structures for wellbeing are outstanding. School to look at how they best utilise these to ensure all students are challenged and perform to the best of their ability, and to be the best person they can be – striving for Personal Excellence.

Head of Secondary – Mr Simon Kanakis

- Wellbeing focus consistent across Primary and Secondary.
- Years 7 – 12 changes: Pastoral Period in timetable introduced once a week. Organisation focus and goal setting (Year 10) with students.
- Assessment calendar for Semester 1 to be published so students can plan and Wellbeing Leaders can ensure spread of assessment.

4. Report from Executive, President, Nerreda Hillier

- Role of NPCC is to achieve all-inclusive groups across whole school.
- Feedback from parents; feeling more informed.
- Email address available to feedback to NPCC. Group for those unable to attend.

5. Feedback Session, President, Nerreda Hillier

Q: Has email issues been addressed?

This matter regarding Cathednet emails 'bouncing' has been resolved. All students were notified.

Q: Is there a representation across Secondary School in Consultative Group?

Yes.

Q: Communication in regard to Staff Performance.

- Staff Performance - Professional standards for teachers is being used – goal setting and performance management cycle is in place within school.
- Feedback, class observations, student voice.

Q: As parents how can we be confident with accountability of teaching standards?

Leadership team has been introduced, professional practise domains, where teachers are benchmarked at staged levels.

- Lisa Fogliani's role is to ensure all teachers reach competency and develop to become LEAD teachers.
- Ensure Code of Conduct is committed to learning.
- "Instructional rounds" introduced where Senior Leadership Team "walk through" classrooms.
- College is working with teachers as it is an expectation that teachers are performing at a competent level.
- Diagnostic data being used as feedback from students.

Q: Curriculum – Religious Education large portion of time to detriment of other subjects – particularly in the Secondary School.

- Years 7 - 8: Digital programming/digital solutions (coding/stem) introduced this year as part of rotations along with woodwork, etc.
- Dance.
- Years 10 – 12: Mandated time for Religion. This time has not been increased. Choice in pathway for ATAR and general courses in Religion.
- There has been an increased focus on Religion/Faith – education continued focus. Learning is not being compromised.

Q: New initiatives – There have been a lot of changes. What are we doing to manage change so that it is accepted?

- Pastoral period: Discussion with students in this time.
- Reduction of assessment – students and staff very happy.
- This has allowed constructive feedback.
- Homework Club – Lavalla and Marcellin.
- Students available to provide feedback.
- This year – year of consolidation for the changes that have occurred in the school to date.

Q: *Timetabling issue.*

- Constant changing of uniform.
- Simon to follow up on this.

Q: *Teachers, What is policy of school with relief and expertise?*

- Wherever possible relief have relevant “expertise”, support given if not the case.

Q: *Lack of community service, particularly at end of year in younger children – Marian.*

- Students/staff consulted for Evangelisation Plan. This plan is addressing community service.
- Activities.
- Working with students as to “what they would like to do for Service Learning”.

Q: *SEQTA – Seen a big change, some classes not using as well as others. Is that being addressed?*

- Working with teachers for consistent use. Some courses lend more easily to weekly progress.

Q: *PowerPoint, Notes and Resources – Can these be published before to help students?*

- Yes – follow-up. This should be happening.

Q: *Community engaging with Service Learning.*

- Service Learning at school ceased 3 years ago due to Assurance and Compliance and staffing issues.
- Concept is being re-energised through the Evangelisation Plan.
- Suggestion that the Plan needs to provide opportunity for students and families to engage in Service Learning.
- Father and Son; Mother and Daughter opportunities under consideration

6. Other

- **Arts Festival: Pippa**
 - Change in venue to the Auditorium.
 - Change to Family Fun Day on a Sunday to a Saturday evening.
 - Need for parents to assist.
- **Friends of Music**
 - Role to support music program.
 - Full program ahead for 2017. Parents encouraged to become involved.
- **Primary Social: Penny**
 - Role is to promote sense of community. Events to be advertised in newsletter.

7. Next Meetings and Close

Next NPCC: Monday 8 May, ‘Masterplan’
Next Newman Parents: Monday 20 March, 90 minute film “Most Likely to Succeed”
