



# Newman Parents Consultative Committee

18.01

Monday 26 February 2018, 7.00pm  
Auditorium, Studio 1

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## *Minutes*

### **Opening & Prayer**

John Finneran opened the meeting at 7.00pm in prayer and reflection.

### **Attendance**

Simon Holland, Gary Downes, Kelly Brown, Caterina Celisano, Nerreda Hillier, Harpreet Kaur, Kirstyn Jenkins, Cait Sfakianakis, Karyn Fowler, Narelle Pyne, Belinda Somers, Melissa Hills, Lisa Hogg, Caterina Di Biase, Paul Duffy, Paul Kojandzich, Rosanna Kojandzich, Jenny Hart, Roisin Broderick, Alicia Mason, Nicole Barnao, Vicki Buchanan, Reagan Manolikos, Karen Loreck, Caterine Gilbert, Annelise Norgaard, Jane Keet, Pippa Hobson, Elizabeth Ogilvie, Matthew Ogilvie.

Members of the Senior Leadership Team; John Finneran, Lisa Fogliani and Paola Rich

### **1. Welcome & Introduction of the Senior Leadership Team** Principal, John Finneran

The NPCC Executive was introduced. Neil Gulvin, Caterina Celisano and Peter Ryan have accepted this role and will meet with the College Senior Leadership Team once a term to prepare for the NPCC meeting. John explain the role of the NPCC as being fundamental in providing feedback to the College Leadership team in the spirit of partnership,

John explained the Marist Schools Australia is the sole governor of Newman College, therefor Newman College is an Independent school. Being a Catholic School, Newman College is also bound by the policies and procedures of Catholic Education Western Australia.

### **2. Presentation – Annual School Improvement Plan (ASIP) Feedback**

#### 2018 Annual School Improvement Plan

The Annual School Improvement Plan draws from the College's Strategic Plan which is available to the parent and wider community on the College website. The ASIP comprises six Strategic Priorities – four of which are listed below – Catholic Identity, Teaching and Learning, Wellbeing and Strategic Partnering. A number of Strategic Intents under those Priority Areas has been selected for completion this year, with specific strategies attached. These were outlined at the Meeting:

#### *Catholic Identity*

- Continued development of the Association of St Marcellin Champagnat
- Continued collaboration with St Joseph's Northam (Phillipines Immersion)
- Continued commitment to Faith Formation of staff
- Consistent and cohesive approach of spiritual growth of students
- Development of Year 5 – Year 8 Youth Group

#### *Teaching and Learning*

- Sustaining our Vision for Learning
- Focussing on teacher efficacy; teachers continually improving and developing themselves
- Goal setting for students
- Leader of Pedagogy PK-12 (Peter Jones)
- Leader of Learning, Literacy PK-12 (Aaron Richards)
- Schoolwide Literacy Plan
- Data literacy for teachers

### *Wellbeing*

- Student leadership
- Schoolwide wellbeing program
- Staff wellbeing

### *Strategic Partnering*

- New College Website- launch Semester 2 2018
- Future Online Uniform Shop
- Engagement with the community
- Communication with local and wider community/other colleges
- Reframing of our workplace learning
- Relationship with organisations for opportunities for our students

### **Questions were subsequently taken, and responses provided, which included:**

#### **Question: Is the Annual School Improvement plan measured and evaluated?**

- Descriptors used to measure performance will be published.

#### **Question: How are students identified for Literacy intervention, and how is this delivered?**

- Early intervention at Marian Campus
- Learning Enrichment Program to Year 8
- Literacy Plan setting a common framework
- Development of the learning cycle, provisioning the feedback and feedforward process (by Semester 2, there is a good understanding of the process)
- Standardised testing – ensuring all students have appropriate intervention
- Developing WACE packages and examples showing sample graded work
- Determine where the student needs are using standardised testing and working with the capacity of the teacher

#### **Question: Is there an appraisal process for teachers?**

- Significant reframing of teachers
- Bench marked to Quality Catholic School standards
- All leaders have framework and growth plans and learning goals
- Application of Annual School Improvement Plan Strategic Intents
- Teachers are mentored by their leaders
- Develop Performance Appraisal Process, across the College, for all teachers. Leadership positions contracted performance appraisals
- Teachers are bound to AITSL standards, national body benchmarks:
  - 7 standards for teachers
  - 7 standards for leaders
- Staying abreast of contemporary and relevant professional learning for teachers
- Dedicated Thursday meetings focussing on teacher learning
- Learning Walks occurring in classes every day and implemented on an ongoing basis. Middle leaders meet every 2 weeks with their appointed Mentors
- Data analysis of Testing now receiving focus as per ASIP. Teachers now present these outcomes at staff meetings
- Turnover of staff – teachers are encouraged to experience a variety of learning environments to enhance their learning; ongoing coaching takes place at Newman College for teachers striving for leadership positions at other schools.

#### **Question: How does the College use data to inform the Learning Pathway for students?**

- Big Data – school based benchmark
- The intent of NAPLAN measure and school performance is now aligned with graduation
- Growth Mapping takes place in Years 3, 5, 7 and 9
- Years 5 and 7 – increase in students
- Predicted median ATAR scores are being run as part of #challengeYear12
- Focus for Year 10 students is their Pathway

#### **Comment: Reflection on 2017 results / Learning Pathway**

- #ChallengeYear12 Program is now in place
- Participation – student attendance
- Qualification for subjects and in the right pathway
- Working on improving attendance (2016 93%, 2017 94%, benchmark 95%). 95% nationally to lift averages. Students need to be at school
- Changing way of learning

- Policy for assessment has been strengthened for missed assessments across the Secondary school
- Year 12 Ball is now held in June with invitations dependent upon good school attendance and participation
- There is an analysis carried out of the reasons for students not being at school (eg unapproved holidays)
- ATAR scores can be predicted on:
  - Choosing correct pathway for each child
  - Demographics of the school
  - Benchmarks against all children and our own school
- What can Newman College parents do to support the teaching community?
- Development of Fatherhood projects
- Mentoring students outside this space
- Stronger understanding of Pathways
- Educating the parents

**Question: What strategies are in place for student goal setting?**

- Student Goal Setting, reassessed on a regular basis, recorded on SEQTA, carried out with PCG teacher
- Primary families are interested to see this school's academic excellence
- Interviews will be held with families of students in Years 6, 5 & 4 to determine what the school can do to support them in their long term learning at Newman College
- Driving success drives success
- Setting high benchmarks
- Working on child's weakness year to year
- Lavalla goal settings

### **3. Upcoming Events**

Newman Parents, Monday 19 March, 7.00pm ('Surf Online Safe'), Auditorium

Newman Parents Consultative Committee, Monday 21 May, 7.00pm

Newman Parents, Monday 18 June, 7.00pm

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