

MISSION AND CATHOLIC IDENTITY

The Marist Association

- **Alignment – ‘We Marists – Our Hopes and Priorities’:** Integrate priorities described in the ‘We Marists – Our Hopes and Priorities 2016 – 2018’ into the evangelising and educational mission of the College

Faith Formation

- **Personal and Spiritual Growth of Students:** Develop a cohesive, consistent and whole-school approach to fostering the personal and spiritual growth of students in the life and mission of the Catholic community.

Aboriginal and Torres Strait Islander Spirituality

- **Aboriginal Culture:** Provide opportunities for Aboriginal students to explore and express their culture and to encourage the wider school community to value and promote this culture

TEACHING AND LEARNING

Learning Culture

- **Vision for Learning:** Sustain our Vision for Learning - *Shine Through Discovery* as an innovative pedagogical framework that will inform and guide teaching practice across the College
- **Students as Successful Learners:** Research and investigate the learning culture of the College from the perspective of students, staff, parents and College leaders with a view to articulating and enculturating a new school-wide narrative which sees every student as a successful, confident learner

Data

- **Analysis and Discussion of Data:** Utilise growth mindset research, informed by the use of targets and a variety of data analysis, to secure growth in learning gains for every student including those related to academic, behavioural and attendance domains

Literacy

- **A Whole-school Approach to Literacy:** Develop and implement a coherent, sequenced plan and frameworks for literacy based on data and research to include timely and needs-based intervention Pre K-12

Diverse Learning

- **Differentiated Teaching and Learning:** Establish rigorous processes for identifying and profiling students and strengthen the development and implementation of Personalised Learning Plans in dialogue with students so as to improve learning gains for these students

WELLBEING OF STUDENTS AND STAFF

Safe and Supportive College Environments

- **Responsible Digital Citizenship:** Strengthen the school-wide commitment to the ethical and appropriate use of digital technologies including contemporary approaches to cyber-safety and anti-bullying

Student Leadership

- **Student Voice:** Developing structures that animate student voice in the development of faith, learning and wellbeing frameworks

Student Resilience

- **Student Resilience:** Enhance the resilience of students through a whole-school approach to the development of social and emotional intelligence and overall wellbeing of students

STRATEGIC LEADERSHIP AND PARTNERING

Industry Partnerships

- **Industry Partnerships:** Strengthen mutually-beneficial partnering with businesses that will provide both educational opportunities for students (including internships and work placements) and exposure for businesses supporting the College
- **Strategic Partnering - Universities and TAFE:** Position the College as a research and development centre for Universities and TAFE Colleges through strategically-focused partnership agreements

A CATHOLIC WORKPLACE

An Expert Team of Professionals

- **Support Staff:** Develop and maintain a quality performance growth culture

STEWARDSHIP AND SUSTAINABILITY

Governance

- **College Council:** Expand and maximise the use of specialist talent on the College Council with the goal of lifting the profile of the College in the local and wider community

Financial Management

- **Alumni:** Engage the College community present and past in new capital raising initiatives contributing to generational responsibility for long term sustainability

Compliance / Governance

- **Compliance:** Maintain oversight of policy and procedures consistent with MSA, CEWA and all statutory and regulatory requirements (including volunteers)