



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

YEAR 10 – 2019 Parent Information Evening

Marist Auditorium
Monday 26 November

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



'A Catholic School Educating
in the Marist Tradition'



I respectfully acknowledge the Nyoongar people, the past and present traditional owners of this land on which we are meeting.

The Nyoongar people remain the spiritual and cultural custodians of their land and continue to practice their values, languages, beliefs and customs.

O Lord, ever living and ever present,
we ask your blessing on our College community.

Inspired by the examples of St Marcellin Champagnat
and Blessed John Henry Newman
may we keep clearly before us your call
to reach for what is highest and best,
as we move

Through Shadows and Images to Truth

Let us grow in wisdom and love
and act with courage to choose what is right.
May we always be open to change
and have the strength to accept
what is new and valuable.
Give us peace and happiness in what we do.

We ask this through Jesus, Your Son,
and Mary, our Mother.

Amen.



Mary, our Good Mother, pray for us

St Marcellin Champagnat, pray for us

St Mary of the Cross, pray for us

And let us always remember to pray for one another.



Problem Based Learning Project for students in Years 7- 9

- Weeks 8 and 9 of Term 4 2018.

What is Problem Based Learning?

- ✓ Places the problem at the forefront of the learning process
- ✓ Allows students to work in teams to examine the problem, identify gaps in their knowledge and set objectives for their learning
- ✓ Engage students in self-directed learning as they seek out the resources they need to gain the necessary information to develop a potential solution to the problem
- ✓ Allows teachers to act as facilitators who guide students in the learning process, rather than communicating the answers



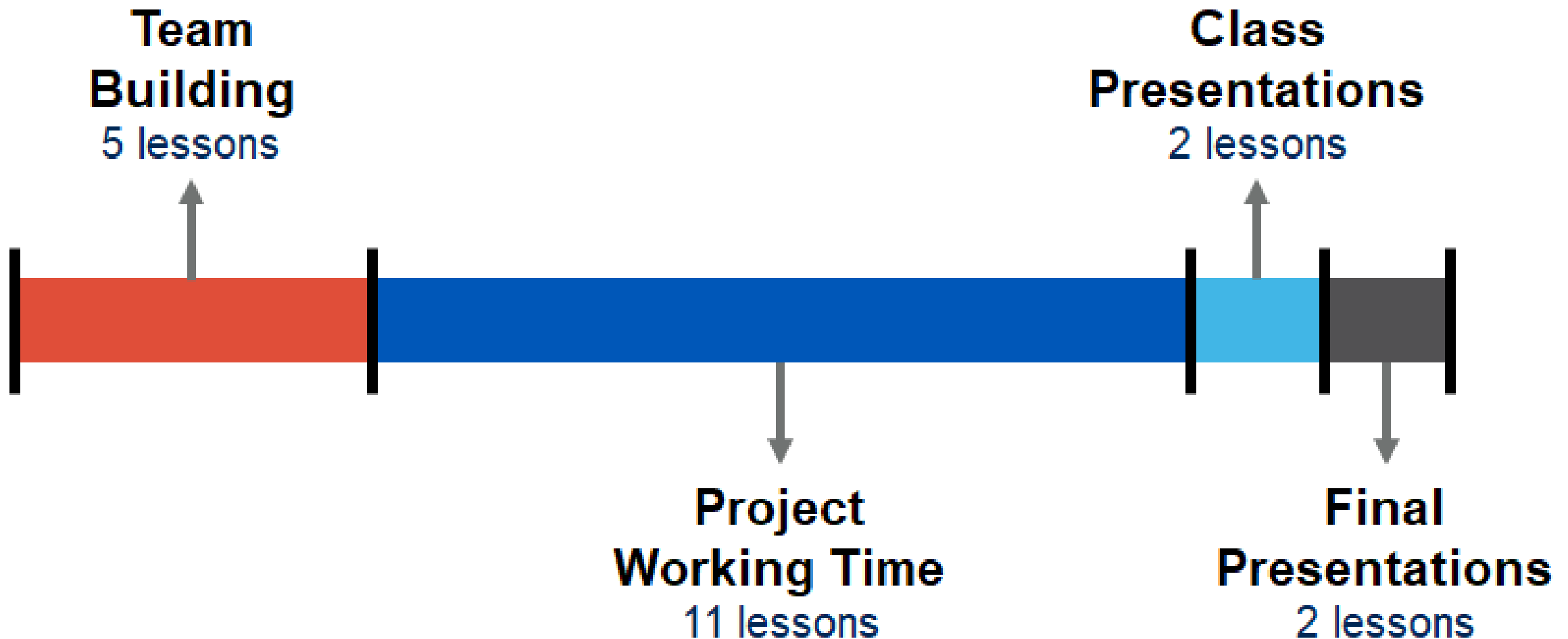
PBL and our College Vision For Learning

“Problem-based learning should **CHALLENGE** students to delve into real-world problems as they **COLLABORATE** to grapple with complexity and ambiguity.

This process should inspire groups to **CREATE** solutions that are thoughtful, nuanced and uniquely their own.

Emphasis should be on the process, not just the product, as each group **CELEBRATES** at each step of the way, leveraging their talents to engage in meaningful, authentic and personalised learning.”

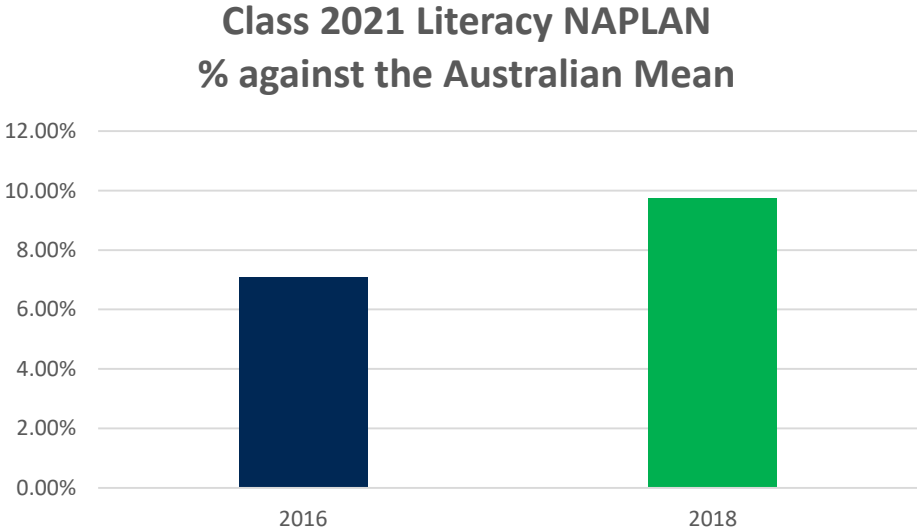
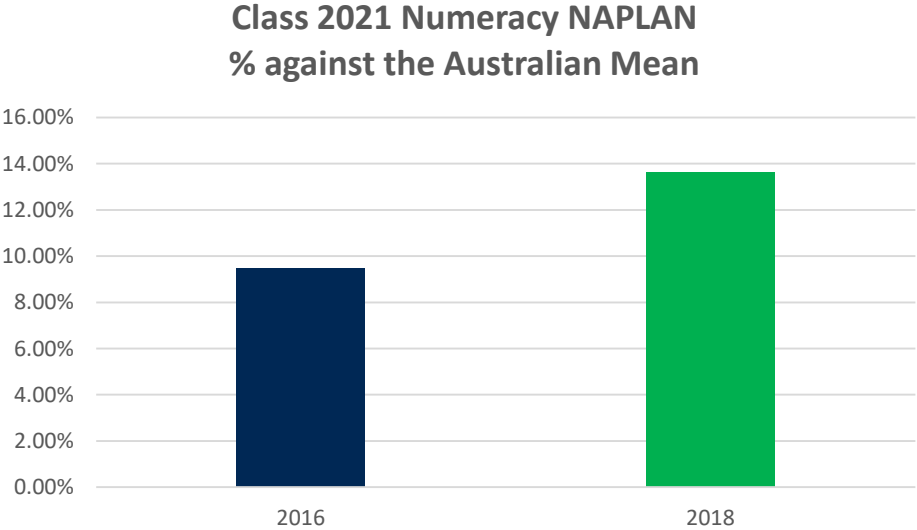
Jenny Mirauda, 2018



NAPLAN 2018

- Year 9 - National Assessment Program – Literacy and Numeracy (NAPLAN)
- A minimum standard of literacy and numeracy needs to be demonstrated to be eligible to achieve the Western Australian Certificate of Education (WACE)
- This standard can be achieved two ways, through NAPLAN or OLNA
- If students achieve Band 8 or higher in their Year 9 NAPLAN reading, writing or numeracy tests they are not required to sit the corresponding components of the OLNA.
- While NAPLAN and WACE achievement are independent, research has shown that students who achieve Band 8 in Year 9 NAPLAN are working at or above the minimum standard required for the WACE.

Growth of cohort against the Australian Mean



ONLINE LITERACY AND NUMERACY ASSESSMENT

- 6 opportunities over the next three (3) years to successfully demonstrate a minimum standard of literacy and numeracy to be eligible to achieve the Western Australian Certificate of Education (WACE).
- March and September in 2019.
- As its name indicates, the OLNA is an online test. The reading and numeracy components each comprise 45 multiple-choice questions and students have 50 minutes to complete each component. The writing component is a typed response of up to 600 words. Students have 60 minutes to complete this component.
- More information can be found here.

<http://senior-secondary.scsa.wa.edu.au/assessment/olna>

Students, Parents and Carers

The OLNA enables students to successfully meet the [Western Australian Certificate of Education \(WACE\)](#) requirement of demonstrating a minimum standard of literacy (reading and writing) and numeracy. The standard requires students to demonstrate proficiency in using a range of ACSF Level 3 skills in each component.

The following documents provide more information about the OLNA:

- Answers to [frequently asked questions](#) for students
- Answers to [frequently asked questions](#) for post-Year 12 students
- [Information for parents/carers](#) brochure

[View All](#)

▼ Compulsory sits

▼ Can students postpone sitting OLNA?

▼ Reporting



A snapshot of the SCSA help page.

- **Literacy Coordinators**
 - Mrs Carolyn O'Connor (Term 1)
 - Mr Aaron Richards (Terms 2 - 4)
 - Mrs Natalee Calegari
- Natalee Calegari has OLNA preparation packs. She attends Homework Club, which will be running OLNA Preparation sessions from Term 1, Week 2.

There are also online practice tests:

<https://senior-secondary.scsa.wa.edu.au/assessment/olna/practice-and-example-tests>

- This is an OLNA support site. <https://olna.com.au/>
- After each OLNA round, the Authority provides schools with individual feedback on each student's performance. We can then use these reports to structure student learning to assist them in developing the skills they need to demonstrate the required standard.
- If students do not demonstrate the literacy and numeracy standard by the time they exit secondary school, they can apply to the Authority to re-sit the assessment at any age.

Required: Surface Pro (Gen5) or better.

Newman College has partnered with Winthrop Australia to provide an educational bundle for all students in years 7-11. The Surface Pro is necessary as it works well with the CEWA Leading Lights programme and One Note.

The education bundle includes

- Fifth-generation Microsoft Surface Pro Intel Core i5 Processor 8GB RAM 128GB Storage Windows 10 Professional
- Microsoft TypeCover Keyboard
- Microsoft Surface Pen
- STM Dux “Rugged” cover
- Microsoft 3Yr Student Warranty with Advanced Damage Protection
(Includes two Replacements @ \$99 excess per incident)
- Free Delivery
- Finance Options Available



Software

As part of the Newman College BYODD and CEWA Leading Lights program, *students receive their own licensed copy of Microsoft Office365 Suite* as well as the Adobe CC suite for students enrolled in Applied Information Technology subjects. These will be provided when the student receives their login account details.

Anti-Malware

The Windows 10 operating system included with the designated device comes with *Windows Defender antimalware built-in*. However some parents may wish to supplement this with additional software. Should parents wish to do this - the college recommends “FamilyZone” for parent monitoring and content filtering, and “Malwarebytes” or “Sophos” for anti-malware.

eBooks

Depending on the many subjects a student may enrol in, book listed items are tailored to the student and must be pre-ordered by the parent and an eBook levy is paid.

Year 10 Curriculum Changes



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RELIGIOUS EDUCATION

Lessons will increase from 3 to 4 lessons per week in preparation for Years 11 and 12. (In Years 11 and 12 – students study Religion and Life every day/five lessons per week).

PRE-LITERATURE COURSE

Applications are now open. **Due Friday 30 November, end of week 8.**

- Applying does not guarantee acceptance into this course and applying is voluntary.
- Studying Year 10 Pre-Literature in Year 10 **does not mean** you must be locked in to studying Literature in Year 11 and 12. It is a great preparation course if you do wish to study Literature, but it will also prepare you to be a really strong ATAR student in Year 11 and 12 if that is what you would like to study.
- The Year 10 Literature course is a great way to extend your skills, challenge yourself and to read some truly wonderful texts.

MATHS

Only 2 Extension classes and 4 General classes in Year 10, 2019. Currently there is one Year 9 Ext 1 class and 2 Year 9 Ext 2 classes.

- This means that only the top 30 or so students from Ext 2 will be moving into Yr 10 Ext class. These students will be aiming to do the Year 11 Methods course, an ATAR course only for high achieving Maths students.
- The others will be doing Year 10 General. These General students will then be aiming to do Year 11 Apps (still an ATAR Maths course).

YEAR 10 EVENTS

The Y10 Humanities Tour to Sydney and Canberra

- Wednesday 3 July to Wednesday 10 July 2019.
(Term 2, Week 10 and Week 1 of school holidays)
- A Parent Information evening for those attending will be held in Term 1, 2019.

Singapore Learning Immersion

- Possibly Term 4, dates not confirmed at this stage.
- More information to come in 2019.

The Y10 Adventure Camp Mr Michael Van Der Heever





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Year 10 Adventure Camp 2019

Term 4 - Week 1

Monday 14 - Friday 18 October 2019

Explorus Adventure Learning, Karridale

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



Educational Theme

1. Promote increased self-esteem, motivation and confidence through challenge.
 2. Teach and Develop basic camping skills.
 3. Heighten awareness of respect to self and others
-

What's included:

- All activity and safety equipment for each activity
- All meals for students from Day 1 dinner to Day 5 lunch
- Camping equipment including tents, stoves & fuel, cooking equipment etc
- All transport
- Full logistical and emergency support for all groups during program
- Two instructors per group who are responsible for all activities and group process with facilitation
- One additional skills instructor for abseiling, rock climbing, high ropes & canoeing.



Program

Newman College Year 10 Adventure Learning Program							October 2019				
	Monday 14 th		Tuesday 15 th		Wednesday 16 th		Thursday 17 th		Friday 18 th		
	am	pm	am	pm	am	pm	am	pm	am	pm	
1 (18) 1 NC teacher 2 Explorus		High Ropes Explorus	Bushwalking Boranup		Bushwalking Boranup	Abseiling WI 16	Caving Giants	Bushwalking Boranup	Debrief/ Bushwalking	bus	
		Explorus	Boranup			Boranup		Boranup	Pack up		
2 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Boranup	Abseiling WI 16	Caving Giants	Bushwalking Boranup		High Ropes Explorus	Bushwalking Boranup	Debrief/ Bushwalking	bus	
		Boranup		Boranup	Explorus Bush			Boranup coast	Pack up		
3 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Coastal	Bushwalking Coastal	High Ropes Explorus	Bushwalking Boranup		Bushwalking Boranup	Abseiling WI 16	Caving Giants	bus	
		Boranup coast		Explorus Bush	Boranup			Boranup	Pack up		
4 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Hamelin Bay	High Ropes Explorus	Bushwalking Boranup	Bushwalking Boranup		Abseiling WI 16	Caving Giants	Debrief/ Bushwalking	bus	
		Explorus Bush		Boranup	Boranup			Boranup	Pack up		
5 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Coastal	Bushwalking Boranup	Abseiling WI 16	Caving Giants	Bushwalking Boranup	Bushwalking Boranup		High Ropes Explorus	Pack up	
		Boranup coast		Boranup		Boranup	Explorus Bush				
6 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Boranup	Bushwalking Boranup		Abseiling WI 16	Caving Giants	Bushwalking Boranup	High Ropes Explorus	Bushwalking to Hamelin Bay	bus	
		Boranup	Boranup			Boranup		Explorus			
7 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Boranup	bus	Abseiling Wilyabrup	Bushwalking Blackwood		Canoeing Blackwood River		Bushwalking Blackwood	bus	
		Contos		Blackwood	Blackwood		Blackwood		Pack up		
8 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Boranup	bus	Rock climbing Wilyabrup	Abseiling Wilyabrup		Canoeing Blackwood River		Bushwalking Blackwood	bus	
		Contos		Blackwood	Blackwood		Blackwood		Pack up		
9 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Blackwood	Bushwalking Blackwood		Canoeing Blackwood River		bus	Abseiling Wilyabrup	Rock climbing Wilyabrup	Bushwalking to Hamelin Bay	
		Blackwood	Blackwood		Blackwood			Explorus	bus		
10 (19) 1 NC teacher 2 Explorus	bus	Bushwalking Blackwood	Canoeing Blackwood River		Bushwalking Blackwood		bus	Rock climbing Wilyabrup	Abseiling Wilyabrup	Bushwalking to Hamelin Bay	
		Blackwood	Blackwood		Blackwood			Explorus	bus		
189 students											
		Welcome, program introduction Travel Newman College to Explorus Karidale									
		Travel Explorus Karidale to Newman College Debrief, lunch, farewell									

Travel Newman College to Explorus Karidale

Travel Explorus Karidale to Newman College

What is Next?

1. **Consent 2 Go event sent out in 2019.**
2. **Explorus documents sent out and returned in Term 3.**
3. **Detailed information session with Simon Hanson from Explorus 2019.**



“We learnt how to support and look after one another because not everyone is confident with camping and outdoors. I had such a great time and wouldn't have changed a thing” – Meg Hobson

“The camp provided a great bonding experience with our year group whilst teaching us how to affectively work as a team” – Tyler Carton

“Overall the year 10 camp was a fundamental experience which everyone should do” – Aiden Bick

“A great opportunity to meet new friends whilst learning a new appreciation for the natural environment” – Patrick Brajevic



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Year 11 and 12 2020 -2021

Mr John Geekie – LOWB Y10

Challenge — Collaborate — Create — Celebrate



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ATAR: Australian Tertiary Admission Rank

ATAR Course: A course that leads to an externally set examination that is used to generate and ATAR

General Course: A course that does not lead to an externally set examination

VET: Vocational and Educational Training. Courses offered by external State Training Providers

WPL: Workplace Learning. Students attend a workplace one day a week

Newman College Graduation

WASSA (Western Australian Statement of Student Achievement)

All students will receive a formal record of their Year 12 achievement including:

- School grades and marks
- Achievement of WACE requirements
- VET qualifications and Units of Competencies achieved

WACE (Western Australian Certificate of Education)

Awarded to students who have successfully completed and met the requirements for Senior Secondary School in WACE.

Choosing Pathways and Courses

Choice is based on:

- Being successful in the pathway or course
- Your interests
- Your career path
- University pre-requisites
- College pre-requisites
- The individual
- An informed decision



- For students aiming to enrol in a University Course directly from school
- External examinations in Year 12
- ATAR (Australian Tertiary Admission Rank) is calculated based on school based results and external examinations
- University offers are based on a student's ATAR
- Supported ATAR combination are 6 ATAR Courses or 5 ATAR Courses plus one General/VET Course.

- All ATAR Courses have pre-requisite grades which must be achieved to gain entry into the course
- Year 11 Course pre-requisites are based on the minimum Semester 1, Year 10 grade achieved
- The purpose of pre-requisites is to guide students into selecting courses in which they have the greatest chance of achieving success
- Pre-requisites which have not been met in Semester 1, Year 10 may be met in Semester 2, Year 10. In this situation a new subject selection meeting will take place.

Designed for students aiming to enter further training or enter the workplace directly from school.

The pathway includes:

- General courses
- 1 VET Certificate course
- Workplace Learning.

From an Applied General Pathway, students can access:

- An apprenticeship or traineeship
- A course at a TAFE or other training provider
- A University Enabling Course
- The workforce.



Jessica Ranieri
Class of 1977 Award
for Outstanding Achievement in
Vocational Education and
Training - 2018

Vocational Education and Training (VET)

General Pathway Students

- A variety of VET Certificate Qualification Courses are offered externally to school at TAFE and other training providers
- Students attend at their campus one day per week
- Unit equivalence for WACE
- Tailored to students' individual pathway intentions



- One day per week in the workplace
- Work placements are tailored to suit possible career intentions
- Unit equivalence for WACE
- Application Process

These are the **current** minimum requirements for students to receive a Western Australian Certificate of Education (WACE):

Achievement Standard requirement

Achievement of at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, including at least six C grades, or equivalents, in Year 12.

Completion of at least four Year 12 ATAR courses or of a Certificate II (or higher) VET qualification.

- *Please note there may be changes.*
- *There is a Yr 10 handbook on the site, not yet updated for 2019.*



For further information on External VET opportunities and Workplace Learning please contact:

Pathways Coordinator:

Mrs Kelsey Fink and Mr Justin Farley

VET Coordinator:

Mr Alastair MacNeill

Thank you

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