



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Shine
through
Discovery

LET YOUR LIGHT SHINE MATTHEW 5:16



Homework

K-6 Policy and Guidelines



Challenge — Collaborate — Create — Celebrate

Homework Policy K-6

Homework is the completion of set tasks outside of class time. The provision of homework can help establish routines and parent-child conversations around learning.

The primary focus of homework at Newman College is to support reading. At-home reading is a priority in primary school, whether it is levelled books or free choice. Re-reading of favourites and reading aloud with parents or adults is also encouraged.

The following information is based on upper primary students reading books outside of school time.

Student A	Student B	Student C
20 minutes per day is exposed to 1,800,000 words per year	5 minutes per day is exposed to 282,000 words per year	1 minute per day is exposed to 8,000 words per year

Doug Fisher, Making Literacy Visible
<https://www.fisherandfrey.com/>

It is evident from research that reading volume matters and serves as a valuable source of language and concept development which will serve students well across all curriculum areas. Establishing a positive reading culture in the formative years of primary school will also encourage students to be life long readers while increasing their agility in comprehending a range of texts.

Early childhood (K-2)

Homework will focus on reading and conversations that assist in linking the home and school experience.

Middle primary (3-4)

A focus on reading, along with the inclusion of some targeted practice of mathematics.

Upper primary (5-6)

Transition to independent learning through teaching research, study and homework routines with feedback from the class teacher. Reading is still a priority with secondary emphasis on mathematics, study and project work.

Overview / suggested time per night Monday to Thursday

K	PP	1	2	3	4	5	6
Sharing	Reading	Reading	Reading	Reading Mathematics Incomplete work	Reading Mathematics Incomplete work	Reading Mathematics Research Incomplete work	Reading Mathematics Research Incomplete work
Nil	10 min	10 min	15 min	20 min	25 min	35 min	45 min

Homework Guidelines

Homework expectations will be established at the beginning of each term.

Homework will then be set on a Monday and reviewed the following Monday. This timeline is designed to support children and families manage their often busy schedules.

A balance around screen time and the advantages of digital programs is also taken into account.

Incomplete homework will be managed on a case-by-case basis.

Early childhood (K-2)

Reading may involve:

- shared reading,
- free choice designed to be co-read with a parent,
- completion of a reading log,
- assigned books if part of literacy intervention.

Conversations and preparation may include:

- daily chat preparation,
- activities designed to foster parent-child-school collaboration.

Middle primary (3-4)

Reading may involve:

- pre-reading for class,
- free choice designed to be co-read with a parent or individually,
- completion of a reading log,
- assigned books if part of literacy intervention,
- digital reading programs.

Mathematics may involve:

- set digital mathematics tasks through online programs,
- set times tables,
- mathematics games and investigations.

Incomplete work:

- if work is incomplete due to a student's ineffective use of time, they might be required to catch-up outside of regular class hours.

Upper primary (5-6)

Reading may involve:

- a variety of media designed to be at the students point of need,
- pre-reading for class,
- free choice designed to be co-read with a parent or individually,
- completion of a reading log,
- assigned books if part of literacy intervention,
- digital reading programs.

Mathematics may involve:

- set digital mathematics tasks through online programs,
- set times tables,
- mathematics games and investigations.

Research:

- teaching of study skills before a class test is necessary for transition to high school,
- research projects to help build independent work requires some outside of class time,
- research will be tied to class learning and core concepts taught by the teacher.

Incomplete work:

- if work is incomplete due to a student's ineffective use of time, they might be required to catch-up outside of regular class hours.