



NEWMAN  
COLLEGE

A CATHOLIC SCHOOL  
EDUCATING IN THE  
MARIST TRADITION

# Year 9 Parent Information Evening

Tuesday 26 February 2019

Marist Auditorium

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16

## Acknowledgement of Country

We wish to acknowledge the traditional custodians of the land we are meeting on, the Whadjuk people.

We acknowledge and respect their continuing culture and pay our respects to Elders past and present.



“You are the light of the world. A city built on a hill cannot be hid. No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, **let your light shine** before others, so that they may see your good works and give glory to your Father in heaven.

Matthew 5:14-16

**Together we pray:**

***Lord, We ask that you empower us and help us to faithfully use our time, our energy and our gifts to serve you and each other in 2019.***

*Mary, Our Mother, **pray for us***

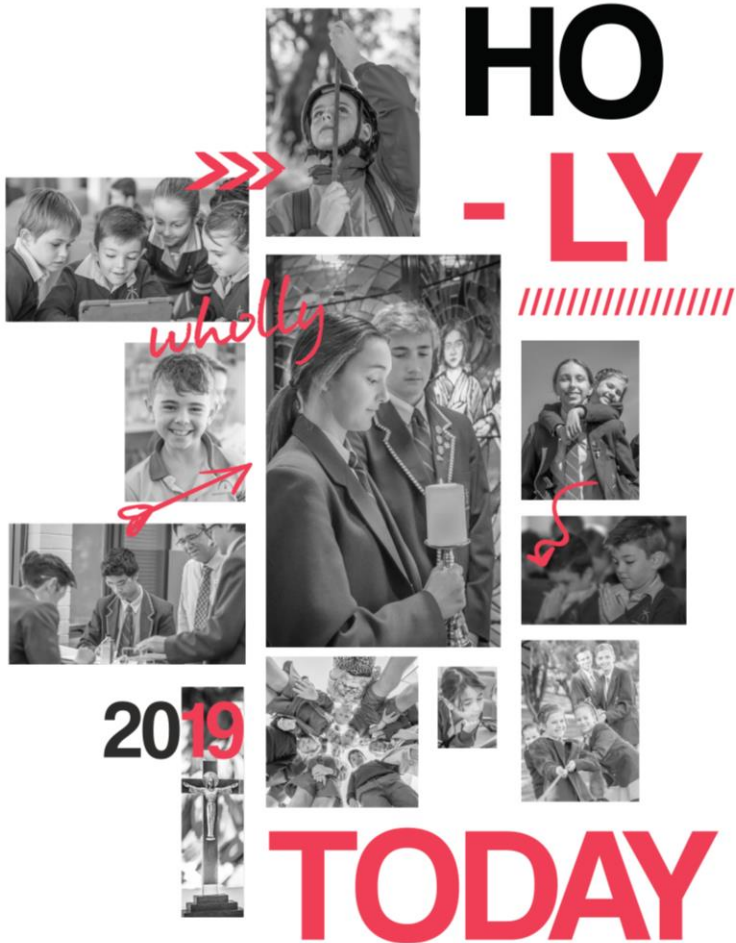
*St Marcellin Champagnat, **pray for us***

*St Mary of the Cross, **pray for us***

*And let us always remember to **pray for one another.***

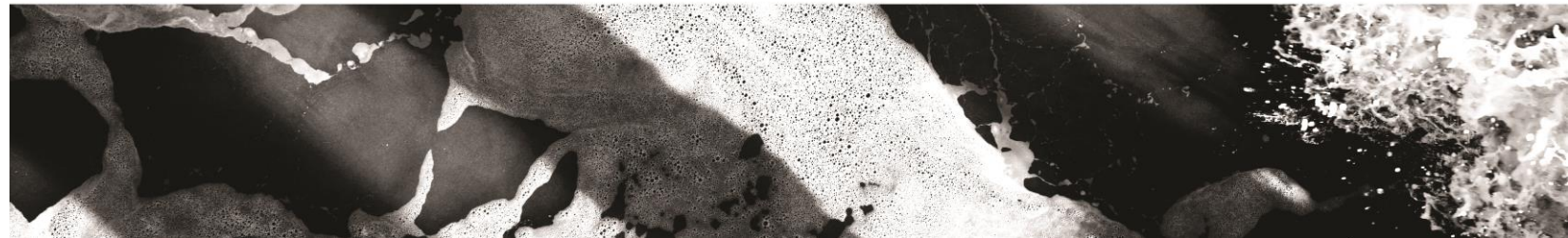






WE ARE CALLED TO BE **HOLY** BY  
LIVING OUR LIVES WITH LOVE AND  
BY BEARING WITNESS **TODAY**

GAUDETE ET EXSULTATE





LET YOUR LIGHT SHINE  
MATTHEW 5:16

## Respect:

- For our faith
- For others
- For self
- For learning
- For the College

(p.4 Student Diary)

Challenge — Collaborate — Create — Celebrate

# Code of Conduct



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- College Website/ Newsletter
- The code of conduct extends to all staff, students, parents, carers and volunteers
- The code
  - Values dignity of every person
  - Fosters positive relationships
  - Ensures confidentiality and accountability
  - Supports professional boundaries



NEWMAN COLLEGE  
*Educating in the Marist Tradition*

## *Code of Conduct*

**Christian Ethical Conduct requires us to strive to develop and nurture relationships grounded in Gospel values**

**Purpose:** The purpose of this Code of Conduct is to describe minimum standards of conduct in all behaviour and decision-making to ensure the safety and well-being of students.

**Application:** This Code applies to all parents, guardians, caregivers and volunteers as applicable. The staff and students at the College have an extensive, dedicated Code of Conduct which includes the principles enclosed in this Code. Please note that the term 'parent' includes guardians.

**Introduction:** We acknowledge the inherent vulnerability of the students in our care.

We recognise that the safety and well-being of students depends upon the vigilance and diligence of staff and parents.

Rather than give professional advice on specific behaviour the Code describes the minimum requirements expected of us.

The guidelines of behaviour included in the Code are illustrative rather than exhaustive.

If our behaviour varies from the standards described in the Code we should be prepared to explain and justify our decisions and actions.

While not all language in the Code is mandatory by definition there is a presumption that the conduct described is mandatory and therefore not discretionary.

We conduct ourselves personally and professionally in a manner which encourages trust and confidence in the College and the Church.

We have a responsibility to students and their families as well as community members to provide and support the safe and competent education and care of the students.

Where confusion may exist as to whether a decision is governed by parts of the Code or school policies we give priority to what best serves the interests of the student.

**Breaches:** Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so.

A breach of the Code may attract counselling or other sanctions as decided by the Principal which are appropriate to the circumstances. In all cases the maintenance of the safety and well-being of students is paramount.

The Principal must notify the appropriate authorities of any breach of the Code that is considered grooming behaviour i.e. deliberately carried out with the intention of befriending or establishing an emotional connection with a student.

The Principal must also notify the appropriate authorities of any breach of the Code that was sexual abuse of a child i.e. where the student was subjected to bribery, coercion, threat, exploitation or violence. Since there is a significant disparity in the developmental function or maturity of a child it is acknowledged that the student has less power than an adult involved in the behaviour.

### 12 CONDUCT STATEMENTS

1. Act safely and competently.
2. Give priority to students' safety and wellbeing in all your behaviour and decision making.
3. Act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. Conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. Respect the dignity, culture, values and beliefs of each member of the school community.
6. Treat personal information about members of the school community as private and confidential.
7. Give impartial, honest and accurate information about the education, safety and wellbeing of students.
8. Support all members of the school community in making informed decisions about students.
9. Promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. Maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. Act reflectively and ethically.
12. Allow students to have a voice in their decision, safety and well-being.



The  
Five  
Pillars  
Of  
Marist

*Presence*

*Simplicity*

*Family Spirit*

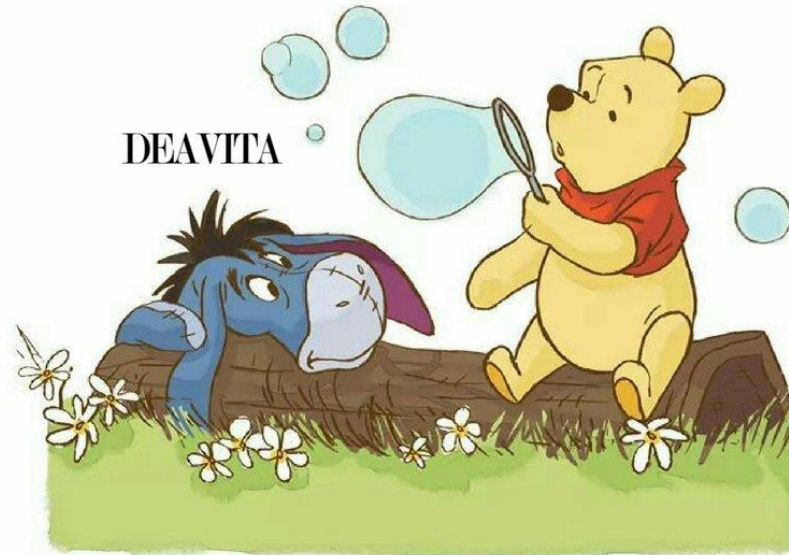
*Love of Work*

*Living in the  
Way of Mary*

## Year 9 focus is Family Spirit

*A friend is one of the nicest things  
you can have and one of  
the best things you can be.*

DEAVITA





**Participation in all College events (NAS)**

**Attendance / punctuality**

**Supporting and encouraging one another**

**Technology**

**Attitude**

**Being the best friend/student/son/daughter**



## Peer conflict vs bullying

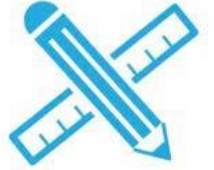
**Peer conflict is when friends have a falling out and might start being nasty to each other**

**Bullying is when a student is targeted and the behaviour is ongoing (happens more than once)**

**Important to know the difference and encourage our students to deal with conflict appropriately. Where necessary inform LOWB or PCG teacher.**

- Students understand expectations and how the school operates
- Encouraging students to develop good habits now, to set up the future
- 90mins of homework, 5 times per week
- Homework Club
  - Monday, Tuesday and Wednesday 3.15pm – 6.00pm
  - Homework includes revision, going over notes, redoing tasks from the day's lesson.

## Ten Top Tips For Revision Success!



### Before you start, plan

We've all done it, spent so long revising the really tough stuff leaving no time for the remaining 90% of our revision. Plan, stick to it and don't panic!



### Be realistic

We'd all love to be Superman and get our revision done in 5 minutes but it isn't going to happen. Working 24 hours a day won't help either. Make sure your plan is manageable in the real world not Metropolis!



### The early bird...

Catches the worm, or at least has a sensible revision plan. The earlier you start, the less you'll have to do in each block.



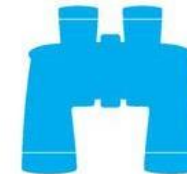
### A Room of One's Own

Or corner, or desk, or sofa... Find a good place to revise, whatever works for you, be that a quiet library, your desk, or under a tree.



### Mix it up a bit

There are different ways of revising like there are different ways of memorising information. Rather than just copying out, try drawing diagrams, reading aloud, sticking it on post-its on the wall. Whatever helps!



### Look to the past

This doesn't involve a time machine, just checking out old exam papers. It can help you plan, revise, and calm you down!



### Take regular breaks!

Don't head for information overload. We're not designed to work flat-out and work far more efficiently if we take regular breaks. Try to get up and move around, have a dance if you want. Don't just close the book; make the most of that time off!



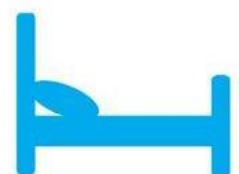
### Feed & water regularly

Like a car, if you run out of petrol you're not going to get very far. A fed and watered revision brain, is a happy, efficient revision brain revving its highly tuned engine!



### Testing times

Don't just input, check what you know. You can do this with friends, family, or on your own. Testing is a great way of combating those nerves by confirming what you know, and filling in the gaps!



### Early to bed

It's the night before the exam. Now you've done all that work it's time to give your brain a rest, so you're in tip top condition for sitting that exam. **Good luck!**

- NAPLAN Term 2 Weeks 3&4
- Dates and times will be more specific closer to the time
- From Week 6 onwards students will begin practising using the online tools and completing questions to become familiar with online version.
- Please note: Students who do not achieve a Band 8 or above in reading, writing or numeracy will be required to sit OLNA in Year 10. This is mandated and it must be achieved if students are to achieve a WACE.

## NAPLAN 2019 timetable

	<b>Tuesday 14 May</b>	<b>Wednesday 15 May</b>	<b>Thursday 16 May</b>
<b>Year 9</b>	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 65 minutes



# Unplanned absence

(e.g. illness, injury, misadventure)



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Assessment Type	Procedure	Action/Consequence
Assignments	<p>Inform teacher of absence via SEQTA. Establish new due date on consultation with the teacher.</p> <p><b>Written notification by parent/guardian required</b></p>	<ul style="list-style-type: none"><li>• If the unplanned absence is merely on the due date, the task should be submitted electronically or via Student Reception.</li><li>• <b>A zero will be awarded if no written notification by parent/guardian is provided.</b></li><li>• If not submitted by the agreed date, 10% of the student's assessed mark will be deducted for each day. After 7 days, a mark of zero will be given.</li><li>• If the unplanned absence is long term due to illness etc. then parents, teachers and the Leader of Learning may determine a new due date.</li></ul>
In-class Assessment	<p>Inform teacher of absence via SEQTA. Establish catch-up of assessment in a missed assessment session.</p> <p><b>Written notification by parent/guardian required</b></p>	<ul style="list-style-type: none"><li>• With the Leader of Learning's approval, the test (the same one or alternative) may be completed by the student on their return.</li><li>• <b>A zero will be awarded if no written notification is provided.</b></li><li>• Missed assessments run three times a week and the student needs to complete the assessment at one of the two closest missed assessment sessions upon returning to school.</li><li>• A zero score will be given if the student fails to attend a missed assessment session</li></ul>

# Approved Absence



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Assessment Type	Procedure	Action/Consequence
Assignment	Work is to be submitted prior to departure (or by negotiation with the Leader of Learning)	<ul style="list-style-type: none"><li>• If not submitted by the agreed date, 10% of the student's assessed mark will be deducted to each day.</li><li>• After 7 days, a mark of zero will be given and an Academic Detention may be issued.</li></ul>
In-class Assessment	Any planned absence must be discussed by the parent/student with the Leader of Learning/Wellbeing in advance of the absence.	<ul style="list-style-type: none"><li>• In consultation with the Leader of Learning and class teacher, a student might be required to complete the same or alternative test during a missed assessment session.</li></ul>



- College endorsed event  
(e.g. College excursion, College sports team)
- State or National representative sports team
  - Must have letter from State or National coach/organisation



# Unapproved Absence (e.g. Family Holiday)



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Assessment Type	Procedure	Action/Consequence
Assignments	Work is to be submitted prior to departure.	<ul style="list-style-type: none"><li>• If not submitted by the agreed date, 10% of the student's assessed mark will be deducted for each day.</li><li>• After 7 days, a mark of zero will be given and an Academic Detention may be issued.</li></ul>
In-class assessment	Any unapproved absence needs to be avoided as a score of zero will be awarded.	<ul style="list-style-type: none"><li>• Missing an assessment due to unapproved absence, such as being on holidays, <b>will result in a score of zero for that assessment.</b></li><li>• Parents and students are requested to make every effort to avoid such a situation.</li></ul>



- Family (e.g. holidays during term time)
- Parents must inform the Leader of Wellbeing in writing at least two weeks prior to the planned absence
- In these circumstances, the teacher is not required to provide work for the period of the absence.


# Using SEQTA Engage





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SEQTA  
Homepage  
has links to  
the different  
options


 Engage


 **Welcome**


 Assessments ▶


 Courses ▶


 Dashboard


 Direct Messages


 Documents


 Goals ▶

 Notices


 Portals ▶


 Reports ▶


 Settings


 Timetable


Welcome


  
Primary Intranet


  
Secondary SSO

  
PTO

  
College Website

  
College Calendar

  
ACMA

  
SCSA





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# Keeping Safe: Child Protection Curriculum

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



# Keeping Safe: Child Protection Curriculum

## Why a child protection curriculum?

Children and young people have a right to

- Be treated with respect and be protected from harm
- Feel and be safe in their interactions with adults and other children and young people
- Understand, as early as possible, what is meant by 'feeling and being safe'
- And, receive the support of staff in their education whose role included advocacy for their safety and wellbeing



**The KS: CPC teaches all children, in an age appropriate way to;**

- Recognise abuse and tell a trusted adult about it
- Understand what is appropriate and inappropriate touching, and
- Understand ways of keeping themselves safe



**Theme 1: We all have the right to be safe**

**Theme 2: We can help ourselves to be safe by talking to people we trust**

## **Focus Areas**

- 1. The right to be safe**
- 2. Relationships**
- 3. Recognising and reporting abuse**
- 4. Protective strategies**



# As parents

- Active listening
- Discussion with your child
- Encouraging the development of respectful relationships through role modelling
- Supporting and monitoring children's developing networks
- Reinforcing it is okay to say 'no'
- Monitoring changes in behaviour
- Monitoring online use and teaching good digital citizenship
- Supporting children to practice problem solving strategies

# Wellbeing Calendar – Term 1



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Week	PCG Activity
1	Principal's Assembly
2	Goal setting & Year Assembly
3	Year Group Assembly
4	Guild Team Building
5	Ash Wednesday
6	Year 9/10 Mass
7	Study Skills
8	Goal Setting Review
9	Principal's Assembly
10	Guild Activities

**Wellbeing Calendar is published at the beginning of each term and aims to target areas that are specific to each year group.**

**Many of the Year 9 activities will focus on building each other up and using our gifts and talents for our community.**

# Upcoming Events



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- Wednesday 20 March: Year 8,9,10 Parent/Teacher/Student Interviews
- Friday 22 March: Year 7 – 12 Cross Country
- NAPLAN Term 2 Weeks 3&4
- Friday 7 June: Year 9 Reflection Day
- Thursday Morning Community Mass 8.10am start:
  - Hosted by Year 9: 14 March, 9 May, 5 Sept, 28 Nov
  - Other weeks hosted by Guilds and other Year Groups.





- College fortnightly newsletter – Newman News
- Classroom Teachers
- PCG Teacher
- Newman Parents Forum
- Parent emails sent via SEQTA

simon.martino@cewa.edu.au  
9204 9429

# Respectful Relationships



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Newman  
Parents  
Guest  
Speaker

Dr JUSTIN  
COULSON *presents*



NEWMAN  
COLLEGE

Monday 25th March

7.00pm-8.30pm

Marist Auditorium, Newman College  
RSVP to Jo Dunn, Marketing Officer  
jo.dunn@cewa.edu.au | 9204 9406

• [info@celinecondam.com](mailto:info@celinecondam.com) • [happyfamily.co.au](https://www.happyfamily.co.au) • [@DrJustinCoulson](https://www.instagram.com/DrJustinCoulson) • [DrJustinCoulson](https://www.facebook.com/DrJustinCoulson)



Guild	PCG Teacher
Brigid	Janette Petrides
Camara	Janet March
Catherine	Carolyn O'Connor
Chisholm	Will Hofman

Guild	PCG Teacher
MacKillop	Nadia Napoli
Marcellin	Jorja Clark
Romero	Tracy Bertuola
Thomas More	Nina Battalis

# Thank you

Newman College  
216 Empire Avenue  
Churchlands  
WA 6018

Marian Campus  
49 Peebles Road  
Floreat  
WA 6014

T 08 9204 9444  
[newman.wa.edu.au](http://newman.wa.edu.au)

