

## MISSION AND CATHOLIC IDENTITY

### The Marist Association

- **Alignment – ‘We Marists – Our Hopes and Priorities’:** Integrate priorities described in the ‘We Marists – Our Hopes and Priorities 2016 – 2018’ into the evangelising and educational mission of the College

### Faith Formation

- **Personal and Spiritual Growth of Students:** Develop a cohesive, consistent and whole-school approach to fostering the personal and spiritual growth of students in the life and mission of the Catholic community.

### Aboriginal and Torres Strait Islander Spirituality

- **Aboriginal Culture:** Develop and implement a College wide Reconciliation Action Plan which reflects the aspirations of the College to be a community of diversity and inclusion for Aboriginal and Torres Strait Islander peoples, cultures and spiritualities.

## TEACHING AND LEARNING

### Learning Culture

- **Vision for Learning:** Sustain our Vision for Learning - *Shine Through Discovery* as an innovative pedagogical framework that will inform and guide teaching practice across the College
- **Students as Successful Learners:** Research and investigate the learning culture of the College from the perspective of students, staff, parents and College leaders with a view to articulating and enculturating a new school-wide narrative which sees every student as a successful, confident learner

### Data

- **Analysis and Discussion of Data:** Utilise growth mindset research, informed by the use of targets and a variety of data analysis, to secure growth in learning gains for every student including those related to academic, behavioural and attendance domains

### Literacy

- **A Whole-school Approach to Literacy:** Develop and implement a coherent, sequenced plan and frameworks for literacy based on data and research to include timely and needs-based intervention Pre K-12

### Diverse Learning

- **Differentiated Teaching and Learning:** Establish rigorous processes for identifying and profiling students and strengthen the development and implementation of Personalised Learning Plans in dialogue with students so as to improve learning gains for these students

## WELLBEING OF STUDENTS AND STAFF

### Student Leadership

- **Student Voice:** Develop a culture and practice of servant leadership across the student body

### Student Resilience

- **Student Resilience:** Enhance the resilience of students through a whole-school approach to the development of social and emotional intelligence and overall wellbeing of students
- **Responsible Digital Citizenship:** Strengthen the school-wide commitment to the ethical and appropriate use of digital technologies including contemporary approaches to cyber-safety and anti-bullying

## STRATEGIC LEADERSHIP AND PARTNERING

### Industry Partnerships

- **Industry Partnerships:** Strengthen mutually-beneficial partnering with businesses that will provide both educational opportunities for students (including internships and work placements) and exposure for businesses supporting the College
- **Strategic Partnering - Universities and TAFE:** Position the College as a research and development centre for Universities and TAFE Colleges through strategically-focused partnership agreements

## A CATHOLIC WORKPLACE

### An Expert Team of Professionals

- **Support Staff:** Develop and maintain a quality performance growth culture

## STEWARDSHIP AND SUSTAINABILITY

### Governance

- **College Council:** Maximize the provision of specialist advice to the College Principal
- **College Finance Committee:** Reframe the College Finance Committee and its terms of reference and its membership, according to the guidelines set by Marist Schools Australia

### Financial Management

- **Alumni:** Engage the College community present and past in new capital raising initiatives contributing to generational responsibility for long term sustainability

### Compliance / Governance

- **Compliance:** Maintain oversight of policy and procedures consistent with MSA, CEWA and all statutory and regulatory requirements