

CAPITAL PLANNING AND DEVELOPMENT

Catholic schools need to avoid affluence and ostentation Catholic school buildings, materials and resources need to witness to genuine Christian simplicity and to the Gospel spirit of poverty. In acquiring these, schools need to avoid material ambitions that might lead to higher fees and other costs that could force schools into 'giving counter-witness' by having to 'admit a majority of students from wealthier families'.

(Bishops Mandate Catholic Education Commission WA 2009-2015, Page 22)

1. Rationale

Marist schools are enterprising in the provision of facilities and resources as demanded by the pace of economic, technological, scientific and social change. In making such improvements, we at Newman College are prudent in our financial outlay and in the contribution we ask from the families of students so as not to exclude those of poorer circumstances.

2. Definition

NA

3. Scope

PK-12.

4. Principles

- 4.1. Improved educational outcomes for students shall be at the core of planning and capital development decision making
- 4.2. In determining the need for places appropriate demographic research will underpin decision making
- 4.3. Buildings shall give witness to genuine Christian stewardship in that they shall demonstrate environmental responsibility and sustainability
- 4.4. The College shall seek Australian Government capital grants, low interest loans and / or co-responsibility building fund assistance as appropriate
- 4.5. Facility design shall support contemporary teaching and learning pedagogy
- 4.6. Flexibility in design and construction shall take a long term perspective towards the delivery of services
- 4.7. Facility design and construction shall allow for identifiably Catholic and Marist symbolism
- 4.8. The basic fundamentals of healthy school design shall be evident plus maximising physical comfort and wellbeing of students and staff.



5. Procedures

5.1. A 3-5 year Capital Development Plan shall be developed

5.2. A Maintenance Plan shall be developed

5.3. Following principles of subsidiarity relevant staff shall be consulted in the planning and development of facilities

5.4. The following documents shall guide the planning and development of facilities

- Building Quality Schools – A Framework for Capital Planning and Development in Western Australian Catholic Schools
- Building Project Processes and Procedures
- The WA Catholic Block Grant Authority Manual

Associated Documentation

- The Catholic School, Sacred Congregation for Catholic Education, 1977 (paragraph 70)
- Building Quality Schools Framework, Section 2.1 (Principle 3 of the Nine Planning Principles)
- Catholic School Board and Financial Management Manual
- The WA Catholic Block Grant Authority Manual
- States Grants (Schools Assistance) Act