



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Year 7 Parent Information Night 2020

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



A CATHOLIC SCHOOL
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Year 7 Parent Information Night

Monday 17 February 2020
Auditorium

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



Newman College acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.



God of Hope and love, be with us as we commence our work in 2020. Inspire us and our colleagues to express your love and mercy in all we do.

Guide and strengthen all within the Newman College community to uphold truth, act with courage, justice and compassion, as we bring hope into the lives of our staff, students and their families.

Through Christ our Lord, Amen





We begin with the Sign of the Cross:

*In the name of the Father,
and of the Son,
and of the Holy Spirit.*

All: Amen.



God of Love,

You are with us in every transition and change. As we enter into this new year with excitement and even some anxiety. We recall your deep compassion, presence, and abounding love. We thank you for the gifts, talents and skills with which you have blessed us.

We thank you for the experiences that have brought us to this moment. Be with us as we move forward, rejoicing with you and supporting one another.

We ask this through Jesus, Your Son, and Mary, our Mother



Mary our Good Mother – *pray for us*

St Marcellin Champagnat – *pray for us*

St John Henry Newman – *pray for us*

St Mary of the Cross – *pray for us*

And may we always remember to – *pray for one another*

Amen



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PRINCIPAL

John Finneran





Vision *for* Learning



Challenge — Collaborate — Create — Celebrate



**VICE
PRINCIPAL**

Lisa Fogliani

DUX AWARD

YEAR 7



*Ariana
Mason*

YEAR 8



*Benjamin
Borgas*

YEAR 9



*Jacob
Iannantuoni*

YEAR 10



*Jemima
Paterson*

YEAR 11



*Kate
Broderick*

YEAR 12



*Alexandra
Cavanagh*



LET YOUR LIGHT SHINE
MATTHEW 5:16

ATAR 90+



*Alexandra
Cavanagh*



*Michael
Adamos*



*Catherine
Jamieson*



*Joe-Massimo
Del Re*



*Rose
Troon*



*Isabelle
Pang*



*Jack
Burgess*



*Madeleine
Thompson*



*Caitlin
Grant*



*Georgia
Condon*



*Danny
McCloskey*



*Patrick
Diamond*



*Jacob
Arto*



*Cara
Ross*



*Isabel
Ramsay*



*Jayden
Tang*



*Jordan
Leckie*



*Elizabeth
Adams*



*John
Travaglini*



*Jacob
Marcon*



*Luka
Moukine*



*Jacinta
Cbesson*



*Megan
Peibick*



*Kiara
Camisa-Cason*



*Benjamin
Miniello*



*Molly
York*



*Kyle
Peou*

CODE OF CONDUCT

- College website/ Newsletter
- The code of conduct extends to all staff, students, parents, carers and volunteers
- The code
 - Values dignity of every person
 - Fosters positive relationships
 - Ensures confidentiality and accountability
 - Supports professional boundaries



The image shows the cover of the Newman College Code of Conduct document. It features the Newman College logo and name at the top left and right. The title "Code of Conduct" is written in a cursive font. Below the title, a subtitle reads "Christian Ethical Conduct requires us to strive to develop and nurture relationships grounded in Gospel values". The document is divided into two main sections: "Purpose", "Application", and "Introduction" on the left, and "12 CONDUCT STATEMENTS" on the right. The "12 CONDUCT STATEMENTS" are listed in a blue box on the right side of the page. The background of the document cover features a faint illustration of a person in a white robe, possibly a saint or a religious figure, standing with arms outstretched.

NEWMAN COLLEGE
Educating in the Marist Tradition

Code of Conduct

Christian Ethical Conduct requires us to strive to develop and nurture relationships grounded in Gospel values

Purpose: The purpose of this Code of Conduct is to describe minimum standards of conduct in all behaviour and decision-making to ensure the safety and well-being of students.

Application: This Code applies to all parents, guardians, caregivers and volunteers as applicable. The staff and students of the College have an extensive, dedicated Code of Conduct which includes the principles enclosed in this Code. Please note that the term "parent" includes guardians.

Introduction: We acknowledge the inherent vulnerability of the students in our care.

We recognise that the safety and well-being of students depends upon the vigilance and diligence of staff and parents.

Rather than give professional advice on specific behaviour the Code describes the minimum requirements expected of us.

The guidelines of behaviour included in the Code are illustrative rather than exhaustive.

If our behaviour varies from the standards described in the Code we should be prepared to explain and justify our decisions and actions.

While not all language in the Code is mandatory by definition there is a presumption that the conduct described is mandatory and therefore not discretionary.

We conduct ourselves personally and professionally in a manner which encourages trust and confidence in the College and the Church.

We have a responsibility to students and their families as well as community members to provide and support the safe and competent education and care of the students.

Where confusion may exist as to whether a decision is governed by parts of the Code or school policies we give priority to what best serves the interests of the student.

Breaches: Breaches of the Code must be notified to the Principal and it is a breach of the Code not to do so.

A breach of the Code may attract counselling or other sanctions as decided by the Principal which are appropriate to the circumstances. In all cases the maintenance of the safety and well-being of students is paramount.

The Principal must notify the appropriate authorities of any breach of the Code that is considered grooming behaviour i.e. deliberately carried out with the intention of befriending or establishing an emotional connection with a student.

The Principal must also notify the appropriate authorities of any breach of the Code that was sexual abuse of a child i.e. where the student was subjected to bribery, coercion, threat, exploitation or violence. Since there is a significant disparity in the developmental function or maturity of a child it is acknowledged that the student has less power than an adult involved in the behaviour.

12 CONDUCT STATEMENTS

1. Act safely and competently.
2. Give priority to students' safety and wellbeing in all your behaviour and decision making.
3. Act in accordance with the values of the Gospel as defined in the Code of Ethical Conduct.
4. Conduct yourself in accordance with laws, agreements, policies and standards relevant to your relationship with the school community.
5. Respect the dignity, culture, values and beliefs of each member of the school community.
6. Treat personal information about members of the school community as private and confidential.
7. Give impartial, honest and accurate information about the education, safety and wellbeing of students.
8. Support all members of the school community in making informed decisions about students.
9. Promote and preserve the trust and privilege inherent in your relationship with all members of the school community.
10. Maintain and build on the community's trust and confidence in Catholic schools and the Church.
11. Act reflectively and ethically.
12. Allow students to have a voice in their decision, safety and well-being.



LEADER OF WELLBEING

Patrick Woolley



Vision:

- Attending school events
- Getting involved in extra-curricular activities
- Engaged Learners
- Using their diaries
- Develop a Homework and Study routine
- Are happy

Focus: Family Spirit

An emphasis on communal well-being where mutual support and shared responsibility flourish



LEADER OF WELLBEING (LOWB)

- Operation of the Year Group
- Responsibility for the Year Group's overall Wellbeing, Learning and Faith Development
- Development and maintenance of Student Wellbeing

PASTORAL CARE GROUP (PCG) TEACHER

- First point of contact for parents who have queries or concerns regarding their children
- Works closely with the Leader of Wellbeing to support students
- Assists with daily organisation: daily notices, diaries, lockers, College Events
- Supports faith formation: daily prayer in PCG, participation in year group Masses and College Events
- Where possible, journeys with the same group of students throughout Secondary School
- Builds rapport – know students



EVENT:	TIMING:	FOCUS:			
(1) Start of High School	Term 1 Week 1	8 key sessions across 2 days to introduce and set students up for year ahead. Core subject spend rest of Week 1 introducing their subject, what this looks like at High School, Assessments and how to access help.			
(2) Student Survey	Term 1 Week 1	Survey to assess transition to High School focusing on key areas of Student Life			
(3) Year 7 Parent Info Evening	Term 1 Week 3	Students asked to introduce parents to their PCG Teachers for a meet and greet followed by presentation			
(4) Year 7 Camp	Term 1 Week 5	PCG Teachers and Students to come together in a unique opportunity that allows students to explore teamwork, independence and create a special time to come together as a year group			
(5) Monitoring and Support	Ongoing	Monitoring:	1. Goals	2. SWELL	3. Teacher and PCG Teacher feedback
		Support:	Teacher, PCG Teacher, Leader Of Wellbeing, Leader of Learning, Deputy Principal, Year 7 Councilor, Literacy Support Teacher, Youth Chaplain, Learning Diversity		
(7) Parent Teacher Expo	Term 1 Week 8	Expo style (meet and greet) evening where students are once again encouraged to introduce their parents to their teachers.			



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LEADER OF MISSION & CATHOLIC IDENTITY

Simon Martino

CREATING ONE NEW HUMANITY

EPH 2:15

one wild and
precious life





Week 4 Friday 28 February

All students will participate in the retreat day.

Guild uniform

Great opportunity to build on relationships that are being formed.

A lead into the Year 7 camp that begins in Week 5.



GAME CHANGERS

A Marist Youth Ministry Program





**DEPUTY
PRINCIPAL
WELLBEING
SECONDARY**

Alan Fitzpatrick



Keeping SAFE

Child Protection Curriculum

Middle Years: Years 6–9

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

Keeping SAFE

Child Protection Curriculum

Senior Years: Years 10–12

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

Newman
Parents
Guest
Speaker

Dr JUSTIN
COULSON *presents*



The College is honoured to once again welcome one of Australia's most respected relationships speakers, authors, and researchers to support our Newman Parents. Dr Coulson will be presenting the following session on **Wednesday 18 March** Real Resilience; Inside the Mind – Raising an Emotionally Intelligent Child.



LEADER OF WELLBEING

Patrick Woolley

YEAR 7 EVENTS & EXTRA CURRICULA

Event	Term & Week	Date
Year 7 - 12 Swim Carnival	Term 1 Week 3	Thurs 20 Feb
NAS Summer Sport	Term 1 Week 5	Mon 24 Feb
Year 7 Faith Retreat Day	Term 1 Week 4	Fri 28 Feb
Year 7 Camp	Term 1 Week 5	Tues 3 – Thurs 5 March
Year 7 - 12 Cross country	Term 1 Week 7	Mon 16 March
Year 7 Parent Teacher Expo	Term 1 Week 8	Mon 23 March
Extra-curricula	When	
Homework Club in the Sienna Learning Centre	Mon – Weds 3:15 – 6:00pm	
CoderDojo in the Lavalla Multipurpose Room	Tues 3:30 – 4:30pm	
Social Justice (Project Compassion for Caritas Australia)	Throughout Academic Year	
Academic Competitions	Throughout Academic Year	
The Arts (Matilda Production)	3 – 5 April 2019	
Cultural Tours	Year 10 Onwards	





- Swan Valley Adventure Centre
- Week 5 Tues – Thurs (Mon is Labour Day)
- 3rd – 5th March (student free day Fri 6 March)
- Starts with Retreat Day on the Friday before
- Very full program of activities

Year 7 cohort participate in a three-day camp which offers student a chance to build networks, make connections and improve interactions with their peers.

- Canoeing
- Commando course
- Bush craft
- Flying fox
- Frisbee Golf
- Orienteering
- Scavenger Hunt
- Volley ball



- ❑ **Mon 23 March Term 1 Week 8**
- ❑ **5:00 – 7:00pm in the Marist Auditorium**
- ❑ **Students to attend in full school uniform**
- ❑ **Meet and greet opportunity to chat to:**
 - ❑ Core subject specific areas with all year 7 teachers
 - ❑ Elective subjects
 - ❑ PE and NAS sport
 - ❑ Wellbeing areas

Thank you

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