



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Year 11 Parent Information Evening

Monday 10 February 2020

Marist Chapel

6.00pm

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16

Acknowledgement of Country

I respectfully acknowledge the Nyoongar people, the past and present traditional owners of this land on which we are meeting. The Nyoongar people remain the spiritual and cultural custodians of their land and continue to practice their values, languages, beliefs and customs.



God of Love,
You are with us in every transition and change.
As we enter into this new era with excitement and even some anxiety,
We recall your deep compassion, presence, and abounding love.
We thank you for the gifts, talents and skills with which you have blessed us.

We thank you for the experiences that have brought us to this moment.
Be with us as we move forward, rejoicing with you and supporting one another.

We ask this through Jesus, Your Son, and Mary, our Mother
Amen.

Mary our Good Mother – ***pray for us***

St Marcellin Champagnat – ***pray for us***

St Mary of the Cross – ***pray for us***

And may we always remember to – ***pray for one another***

Amen.





Guild	Teacher
Brigid	Ms Kath Yanev
Camara	Ms Heather Tate
Catherine	Ms Laura Goodwin
Chisholm	Mr John Spriggins
MacKillop	Mr Alex Gerreyn
Marcellin	Mr Paul Cranley
Romero	Mr Matthew Box
Thomas More	Ms Caroline Fuhr

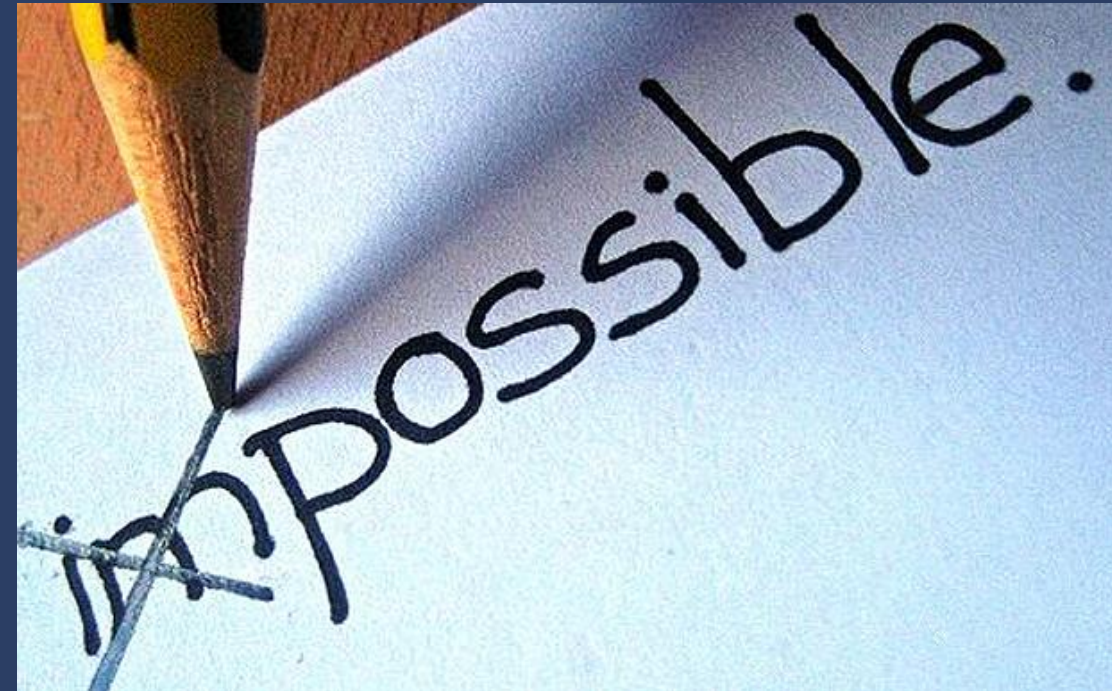
Year 11 2020: Breakthrough Year!

- Transition Year
- Personal Best
- Academic Achievement
- Goal Setting & Organisation
- Growth Mindset
- Responsibility
- Behaviour
- Leadership
- Health & Wellbeing
- Attendance
- Uniform & Grooming
- Co-Curricular Involvement
- Faith
- Relationships



Personal Goals

- What are my aspirations for 2020?
- What actions do I take to realise this?
- Am I making progress in realising my goals?



Stronger Together

- What legacy do we want to leave?
- What example do we want to set?
- What memories do you want your teachers and peers to have of you?
- What impact/ changes do you want to have on the College?





- 2 ½ hours of homework, five times per week
- Homework Club: Monday – Wednesday until 6pm (Library)
- Early Morning Mathematics – Tuesday from 8am (S14)
- OLN A Support
- Study Plans
- Syllabus, glossary, achievement standards SCASA
- School Counsellors
- Practice Tests & Exams
- Teacher Feedback
- Goal Setting
- Active Recall
- Partnership with teachers

Ten Top Tips For Revision Success!



Before you start, plan

We've all done it, spent so long revising the really tough stuff leaving no time for the revising! 90% of our revision. Plan, stick to it and don't panic!



Be realistic

Would all love to be Superman and get our revision done in 5 minutes but it isn't going to happen. Working 24 hours a day won't help either. Make sure your plan is manageable in the real world not Metropolis!



The early bird...

Catches the worm, or at least has a sensible revision plan. The earlier you start, the less you'll have to do in each block.



A Room of One's Own

Or corner, or desk, or sofa... Find a good place to revise, whatever works for you, be that a quiet library, your desk, or under a tree.



Mix it up a bit

There are different ways of revising like there are different ways of memorising information. Rather than just copying out, try drawing diagrams, reading aloud, sticking it on post-its on the wall. Whatever helps!



Look to the past

This doesn't involve a time machine, just checking out old exam papers. It can help you plan, revise, and calm you down!



Take regular breaks!

Don't head for information overload. We're not designed to work flat-out and work far more efficiently if we take regular breaks. Try to get up and move around, have a dance if you want. Don't just close the book, make the most of that time off!



Feed & water regularly

Like a cat, if you run out of petrol you're not going to get very far. A fed and watered revision brain is a happy, efficient revision brain revving its highly tuned engine!



Testing times

Don't just input, check what you know. You can do this with friends, family, or on your own. Testing is a great way of combating those nerves by confirming what you know, and filling in the gaps!

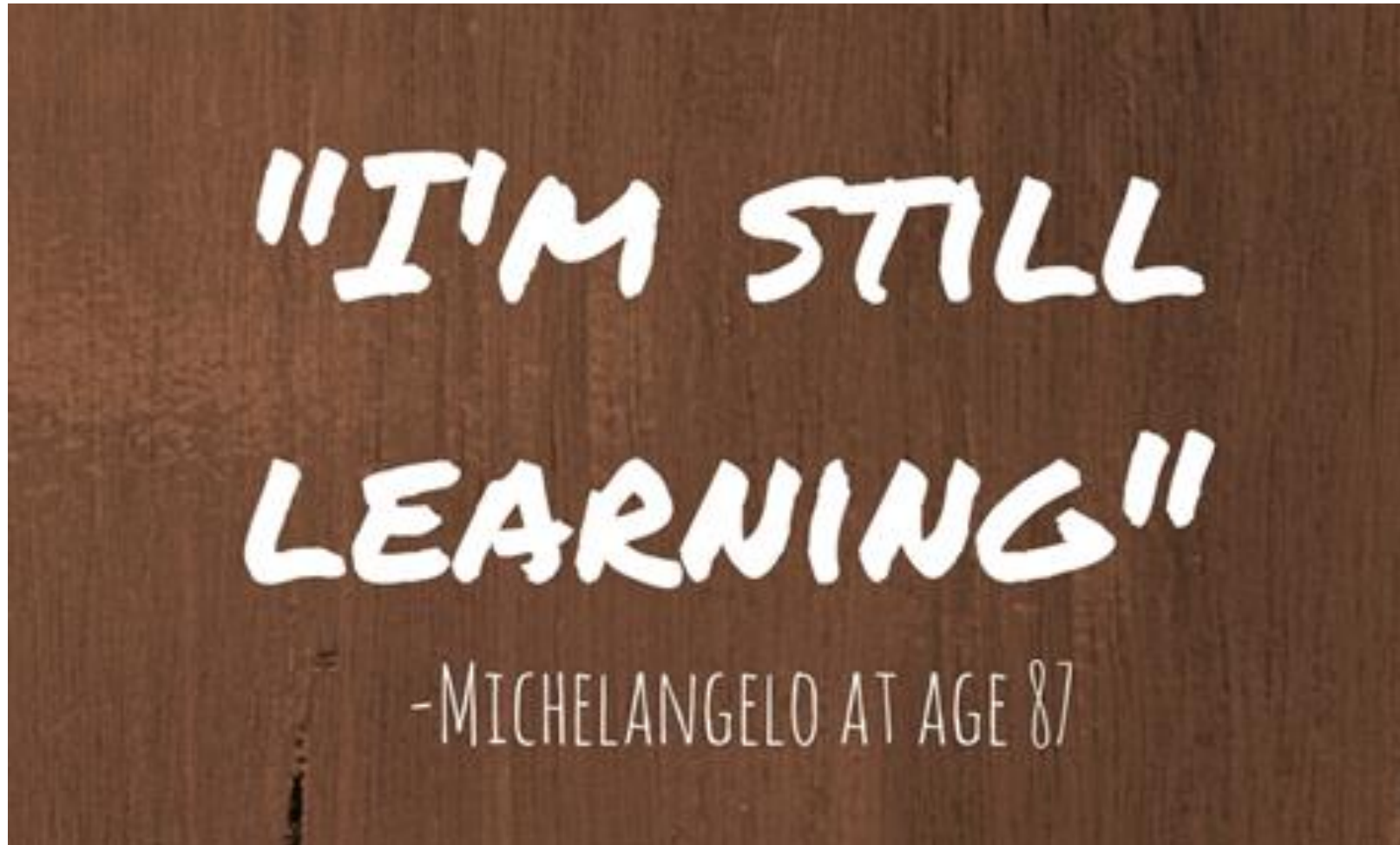


Early to bed

It's the night before the exam. Now you've done all that work it's time to give your brain a rest, so you're in tip-top condition for sitting that exam. Good luck!



Growing a culture of improvement



Assessment Timing



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The screenshot shows the 'Q Learn' interface. On the left is a sidebar with a 'Learn' logo and a list of assessment categories under 'ASSESSMENTS': 'UPCOMING', '11 ENGLISH ATAR 2019', '11 ATAR OED 2019', '2020 YR 11 RELIGION AND LIFE C', and 'YEAR 11 BIOLOGY ATAR 1 & 2 20'. The main area is titled 'Upcoming' and contains a search bar, a list of subjects (English ATAR, Chemistry ATAR), and a list of specific tasks. A red arrow points from a text box 'Sort by Due date (oldest) first' to the 'SORT BY...' dropdown menu, which has 'Due date (oldest first)' selected. Another red arrow points from a text box 'You need to scroll through each subject and check if any dates have more than two assessments' to the list of tasks, specifically pointing to 'Task 7C Oral Presentat' and 'Extended Response 1 Analysing Elements - Spectroscopy Validation'.

Sort by Due date (oldest) first

Q Learn

ASSESSMENTS

UPCOMING

11 ENGLISH ATAR 2019

11 ATAR OED 2019

2020 YR 11 RELIGION AND LIFE C

YEAR 11 BIOLOGY ATAR 1 & 2 20

Upcoming

Type to search

ENGLISH ATAR

EXPECTATIONS

Task 7C Oral Presentat
19 OCT 2020

EXPECTATIONS

CHEMISTRY ATAR

Extended Response 1 Analysing
Elements - Spectroscopy Validation
28 FEB 2020

SORT BY...

Due date (newest first)

✓ Due date (oldest first)

Title

You need to scroll through each subject and check if any dates have more than two assessments

- Students are asked to check upcoming assessment dates on Seqta for the first 5 weeks of Term
- Students are asked to inform me of any day where they have 2 or more assessments
- The aim is to prevent more than 2 assessments on the same day.

Key Dates: 2020

- Thursday 13 February, Newman College PK-12 Family Mass
- Thursday 20 February, Year 7 – 12 Swimming Carnival, HBF Stadium
- Thursday 12th March, Year 11 Parent Teacher Interviews
- Monday 16 March, Year 7 – 12 Guild Cross Country
- Last date for subject change: Monday 23 March (Week 8)
- Monday 1 June to Friday 12 June, Year 11 Semester 1 Exams
- Tuesday 30 June Year 10 – 12 Photo day, Marist Auditorium
- Thursday 2 July, Year 11 Dinner Dance, AQWA Aquarium



Year 11 Events 2020

- The Year 11 Dinner Dance will be held on Wednesday the 2nd of July at Aqwa Aquarium, Sorento Quay
- The Dinner Dance is by invitation.
- Invitations to the Dinner Dance are connected to students presence and participation at the following major College events:
 - PK12 Family mass
 - Swimming carnival
 - Guild athletics Carnival
 - Champagnat Day Mass.
 - Students must be in good standing (behaviour, attendance, uniform) to receive an invitation to the dinner dance.
 - Dres expectations: Smart Casual, as per College guidelines



Student Leadership



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- Emerging leaders program
- Encouraging student voice and participation
- Opportunities to travel to Marist Youth events
- Coordinating and organizing events
- Year 11 Leadership skills building day
- Leadership roles
- Choosing pathways into University, Tafe, Work
- Service Leadership Activities- City of Stirling



Philippines Immersion



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- Production
- REMAR
- Music
- Mentoring
- Debating
- NAS Sport





- **Participation**

- **Weekly Thursday Morning Mass**

- **Year Group Liturgy – Term 2 and 3**

- **Champagnat day 100% attendance**





- Life Balance

- Attendance

- Participation

- Goal Setting

- Champagnat Day – 100% Attendance

- Athletics Carnival – 100% Attendance

- Cross Country – 100% Attendance

College Mass- 100% Attendance





- College website/ Newsletter
- The code of conduct extends to all staff, students, parents, carers and volunteers
- The code
 - Values dignity of every person
 - Fosters positive relationships
 - Ensures confidentiality and accountability
 - Supports professional boundaries



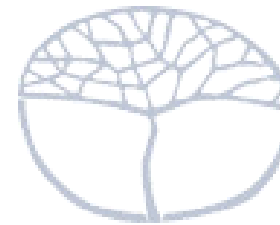
- Breadth and depth
- Achievement standard
- Literacy and Numeracy

ATAR

- Examinations

General pathway

- Externally set tasks



School Curriculum
and Standards
Authority

Breadth-and-depth requirement

- Completion of a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least a minimum of ten Year 12 units, or the equivalent
- Four units from an English learning area course, including at least one pair of Year 12 units from an English learning area course
- One pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).

Achievement standard

- Achievement of at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, including at least six C grades (or equivalent) in Year 12 units.
- Completion of at least four Year 12 ATAR courses
- **Literacy and numeracy standard (OLNA)**
- Demonstration of the minimum standard of literacy and a minimum standard of numeracy

Factors impacting WACE Achievement



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- Student Attendance
- Participation in College life
- OLNNA
- Incomplete VET
- Predicted ATAR
- Pathway
- Learning cycle- feedback and feedforward
- Relationships/ Wellbeing



- **Last date for subject change: Monday 23 March (Week 8)**

Options include:

- **Select of a different ATAR course in Year 11**
- **Pathway change**

Academic Review of Year 11 Students: (Week 5)



YOUNG PEOPLE NEED SKILLS AND EXPERIENCE FOR JOBS OF THE FUTURE, NOT THE PAST

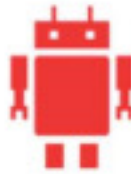
70%

of young people currently enter the workforce
in jobs that will be radically affected by

AUTOMATION

OCCUPATIONS:

ENTRY LEVEL
roles for young people are
DISAPPEARING



TRAINING:

60%

of students are being trained
in jobs that will be radically
CHANGED BY AUTOMATION

DIGITAL LITERACY:

**MORE THAN
HALF**

of Australian workers will need to be
able to use, configure or build digital
systems in the next 2-3 years



AUTOMATION, GLOBALISATION AND COLLABORATION PRESENT **KEY RISKS** TO YOUNG AUSTRALIANS

UNEMPLOYMENT:

1 IN 3
young Australians are
UNEMPLOYED
or
UNDEREMPLOYED

50%+

of the Australian workforce are
in jobs that will be affected by
automation in the next 10-15 years

70%
of young people will enter the
labour market in jobs that will
be lost or automated

MORE THAN HALF

of students and 72% of VET students are
being trained for jobs that will be radically
affected by automation

INEQUALITY:

Over the past 15 years:



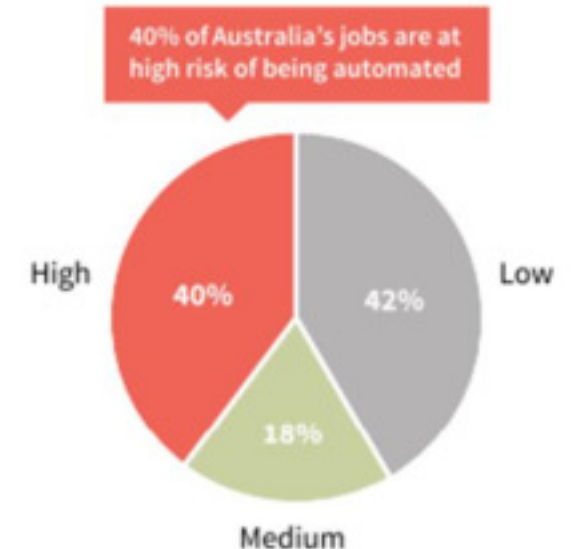
INSECURITY:

ONE THIRD
of jobs created in Australia over
the past 25 years have been
LESS SECURE temporary,
part-time or self employment

Australian workers are
**AT RISK OF LOSING THEIR
SOCIAL PROTECTIONS**,
such as minimum wage, insurance
and leave entitlements

Fig 11. Many existing Australian jobs are
at risk of automation in 10-15 years

% of jobs, level of risk of automation



Source: CEDA (2015) Chapter 1.4

<https://willrobotstakemyjob.com/>

Skills that you need NOW!



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OVERVIEW

Enterprise skills

are transferable skills required in many jobs. They include:



Wages are higher for young job-seekers with enterprising skills



The demand for enterprise skills is on the rise



The trend is here to stay



- Problem Solving
- Communication
- Financial Literacy
- Critical Thinking
- Creativity
- Team Work
- Digital Literacy
- Presentations Skills

- **All pathways are valid and rigorous and can lead to University entry, TAFE, Workplace or apprenticeship**
- **Finding the right pathway is important for WACE attainment, health and wellbeing**
- **Aim: All students experience success in the correct pathway**
- **All students have a wide range of post school options**



- **Work experience will begin on 5 March**
- **Thursday for most students**
- **Individual timetable/schedule.**
- **Onsite/TAFE is an excellent way to broaden student experience in the General pathway**
- **Mr Justin Farley (Leader of Learning Resources and Pathways)**

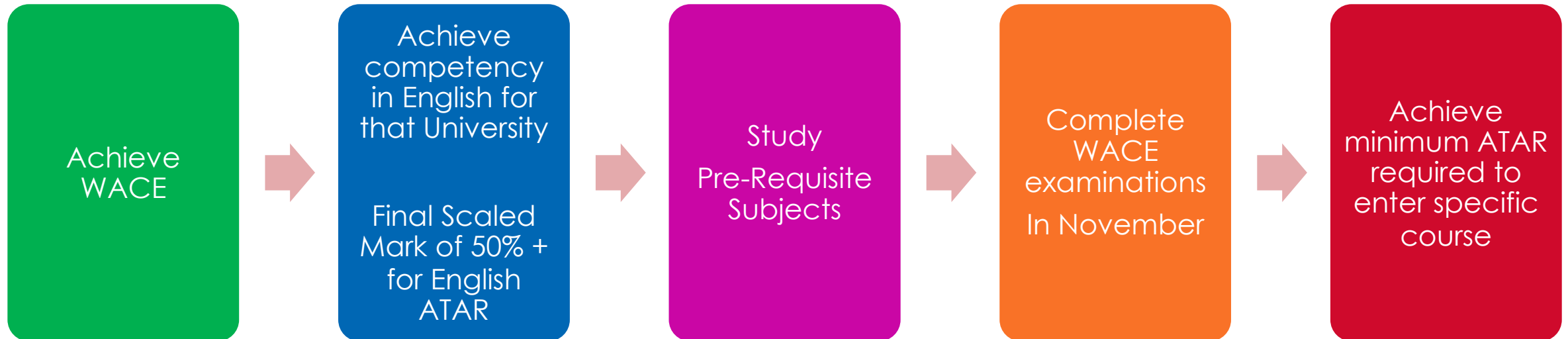


University Entry using ATAR



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University Entry not using ATAR



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Certificate IV
+ Final
Scaled Mark
of 50% for
ATAR English
+ WACE

Certificate
qualifications
or portfolio
entry for
creative
courses

Bridging
courses



Curtin University

- Indigenous entry pathways
- StepUp
- Portfolio entry
- UniReady enabling program

Murdoch University

- Indigenous entry pathways
- RISE
- Media and Creative Portfolio Pathway
- OnTrack

Edith Cowan University

- Indigenous entry pathways
- ECU Access
- Experience-based entry pathway
- UniPrep

The University of Western Australia

- Indigenous entry pathways
- Broadway
- UWay
- Fairway





- Missed assessments will continue 3 times per week.
- Absent for in-class assessment due to illness – medical certificate required or a zero mark given.
- Two opportunities to complete during missed assessments.
- Assignment due? Hand it in.
- Absent for in-class assessment due to unapproved absence – a zero mark given.

Unplanned absence (e.g. illness, injury, misadventure)



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Assessment Type	Procedure	Action/Consequence
Assignments	<p>Inform teacher of absence via SEQTA. Establish new due date on consultation with the teacher. Medical certificate required</p>	<ul style="list-style-type: none"> If the unplanned absence is merely on the due date, the task should be submitted electronically or via Student Reception. A zero will be awarded if no medical certificate is provided. If the unplanned absence is long term due to illness etc. then parents, teachers and the Leader of Learning may determine a new due date.
In-class Assessment	<p>Inform teacher of absence via SEQTA. Establish catch-up of assessment in a missed assessment session. Medical certificate required</p>	<ul style="list-style-type: none"> With the Leader of Learning's approval, the test (the same one or alternative) may be completed by the student on their return. A zero will be awarded if no medical certificate is provided. Missed assessments run three times a week and the student needs to complete the assessment at one of the two closest missed assessment sessions upon returning to school. A zero score will be given if the student fails to attend a missed assessment session
Examination	<p>Parents are requested to contact the College as soon as possible to inform of their child's absence AND a medical certificate must be presented to the Leader of Wellbeing on the day of the student's return.</p>	<ul style="list-style-type: none"> The student may be permitted to sit the exam for practice. At the Leader of Learning's discretion, a standardized exam score may be calculated.



- College endorsed event
(e.g. College excursion, College sports team)
- State or National representative sports team

Approved Absence



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Assessment Type	Procedure	Action/Consequence
Assignment	Work is to be submitted prior to departure (or by negotiation with the Leader of Learning)	<ul style="list-style-type: none">• If not submitted by the agreed date, 10% of the student's assessed mark will be deducted to each day.• After 7 days, a mark of zero will be given and an Academic Detention may be issued.
In-class Assessment	Any planned absence must be discussed by the parent/student with the Leader of Learning/Wellbeing in advance of the absence.	<ul style="list-style-type: none">• In consultation with the Leader of Learning and class teacher, a student might be required to complete the same or alternative test during a missed assessment session.
Examination	The parent must discuss them with the Leader of Wellbeing/Learning in advance of the absence.	<ul style="list-style-type: none">• The student will not be penalized if the absence is approved.• An opportunity may be provided for the student to sit the exam for practice.• At the Leader of Learning's discretion, a standardized exam score may be calculated.

Unapproved Absence (e.g. Family Holiday)



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Assessment Type	Procedure	Action/Consequence
Assignments	Work is to be submitted prior to departure.	<ul style="list-style-type: none">If not submitted by the agreed date, 10% of the student's assessed mark will be deducted for each day.After 7 days, a mark of zero will be given and an Academic Detention may be issued.
In-class assessment	Any unapproved absence needs to be avoided as a score of zero will be awarded.	<ul style="list-style-type: none">Missing an assessment due to unapproved absence, such as being on holidays, will result in a score of zero for that assessment.Parents and students are requested to make every effort to avoid such a situation.
Examination	Any unapproved absence needs to be avoided as a score of zero will be awarded.	<ul style="list-style-type: none">Missing an examination due to unapproved absence, such as being on holidays, will result in a score of zero for that assessment.Parents and students are requested to make every effort to avoid such a situation.



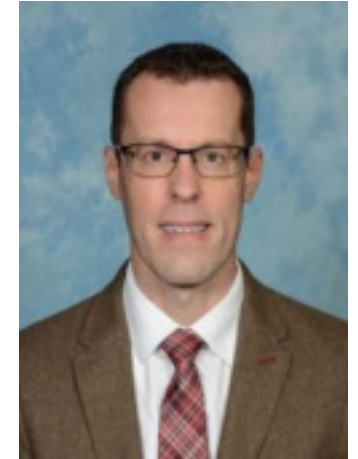
Learning Support Coordinator
Mrs Quinn-Pagett



Mr MacNeill
VET Coordinator



Acting Literacy Support Coordinator
(Term 1)
Carolyn O'Connor



Leader of Learning / Pathways
Coordinator
Mr Justin Farley

College Counsellor



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Ms Amber Newsome
Year 11 College Psychologist



Keeping Safe: Child Protection Curriculum



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Why a child protection curriculum?

Children and young people have a right to

- Be treated with respect and be protected from harm
- Feel and be safe in their interactions with adults and other children and young people
- Understand, as early as possible, what is meant by 'feeling and being safe'
- And, receive the support of staff in their education whose role included advocacy for their safety and wellbeing



What are children taught?



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The KS: CPC teaches all children, in an age appropriate way to;

- Recognise abuse and tell a trusted adult about it
- Understand what is appropriate and inappropriate touching, and
- Understand ways of keeping themselves safe

In Years 10 – 12, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none">• Risk-taking and emergencies• Psychological pressure and manipulation	<ul style="list-style-type: none">• Rights and responsibilities• Identity and relationships• Power in relationships• Trust and networks	<ul style="list-style-type: none">• Privacy and the body• Recognising abuse• Cyber safety• Domestic and family violence	<ul style="list-style-type: none">• Strategies for keeping safe• Network review and community support



- Active listening
- Discussion with your child
- Encouraging the development of respectful relationships through role modelling
- Supporting and monitoring children's developing networks
- Reinforcing it is okay to say 'no'
- Monitoring changes in behaviour
- Monitoring online use and teaching good digital citizenship
- Supporting children to practice problem solving strategies

Wellbeing Calendar – Term 1



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Week	PCG Activity
1	Principal's Assembly
2	Guild Activity
3	High Achievers Assembly
4	Ash Wednesday Liturgy
5	Armed for Life Presentation
6	Year Group Assembly
7	Busting Eating Disorder Myths- Butterfly Foundation
8	Respectful Behaviour- Justin Coulsen
9	Principal's Assembly
10	Guild Activity



Test	Round 1	Round Two
Writing	3-5 March	31 August- 2 September
Reading	3-27 March	31 August- 25 September
Numeracy	3-27March	31 August- 25 September



- College fortnightly newsletter
 - Classroom Teachers
 - PCG Teacher
 - Newman Parents Forum
 - Parent emails sent via Seqta
-
- rebecca.bramanto@cewa.edu.au
 - 9204 9421

Newman News

23 January 2019



LET YOUR LIGHT SHINE MATTHEW 5:16



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2019 Results

Ms Lisa Fogliani- Vice Principal

Challenge — Collaborate — Create — Celebrate



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2019 Results



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NEWMAN MEDIAN ATAR

81.35

% OF NEWMAN
ATAR ABOVE 90

25%

% OF STUDENTS WHO RECEIVED
THEIR FIRST PREFERENCE
AT A UNIVERSITY

65%

173 OF 177 STUDENTS
RECEIVED A WACE

97.7%

CEWA MEDIAN ATAR

82.05%

STATE MEDIAN ATAR

81.05 %



THE
HIGHEST
ATAR

ALEXANDRA
CAVANAGH

99.7



MICHAEL
ADAMOS

99.1



Highest CEWA School

Based on the percentage of students who had Year 12 ATAR course combined scores in the top 15% of all students in the course.

- ***Literature***
- ***Mathematics Methods***
- ***Outdoor Educations***

High Achievers 90+ ATAR



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Alexandra
Cavanagh



Michael
Adamos



Catherine
Jamieson



Joe-Massimo
Del Re



Rose
Troon



Isabelle
Pang



Jack
Burgess



Madeleine
Thompson



Caitlin
Grant



Georgia
Condon



Danny
McCloskey



Patrick
Diamond



Jacob
Arto



Cara
Ross



Isabel
Ramsay



Jayden
Tang



Jordan
Leckie



Elizabeth
Adams



John
Travaglini



Jacob
Marcon



Luka
Moukine



Jacinta
Cbesson



Megan
Petbick



Kiara
Camisa-Cason



Benjamin
Miniello



Molly
York



Kyle
Peou

SUBJECT CERTIFICATE OF EXCELLENCE

Jordan Leckie

• *Mathematics Applications*

EXCELLENT SCHOOL ACHIEVEMENT CERTIFICATES OF DISTINCTION

Michael Adamos

Caitlin Grant

Jack Burgess

Catherine Jamieson

Alexandra Cavanagh

Benjamin Miniello

Joe-Massimo Del Re

Isabelle Pang

Patrick Diamond

CERTIFICATES OF MERIT

Elizabeth Adams

Amelia Hornby

Jacob Arto

James Kerr

Jessica Baggetta

Grace Lovegrove

Freya Beattie

Danny McCloskey

Kiara Camisa-Cason

Daniel O'Connor

AnnMaree Celisano

Isabel Ramsay

Jacinta Chesson

Cara Ross

Georgia Condon

Jayden Tang

Emily Finlayson

Madeleine Thompson

Lauren Fisher

Rose Troon

VOCATIONAL EDUCATION AND TRAINING (VET)



Jessica Baggetta

- *Certificate II in Visual Arts
(Wood Focus)*
- *Certificate III in Animal
Studies*

73 Certificate II Awarded

29 Certificate III Awarded



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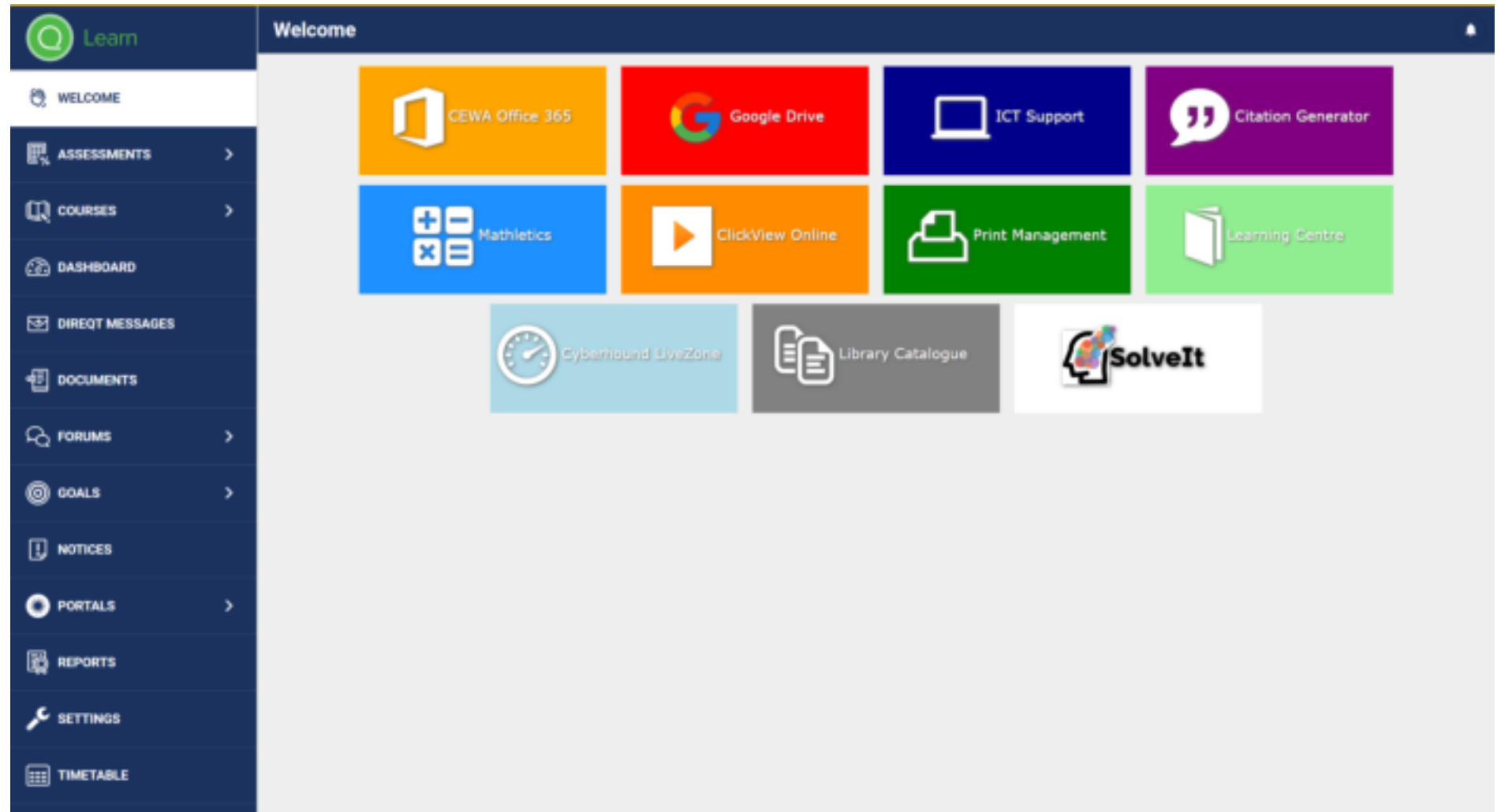
SEQTA

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SEQTA
Homepage has
links to the
different options



Dashboard



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WELCOME

ASSESSMENTS >

COURSES >

DASHBOARD

DIRECT MESSAGES

DOCUMENTS

FORUMS >

GOALS >

NOTICES

PORTALS >

REPORTS

SETTINGS

TIMETABLE

Dashboard

No options selected +

UNRESOLVED ABSENCES

Please bring a note authorising any absences to student reception.

HOMEWORK

Students are reminded that homestudy is part of their academic performance, and should be completed prior to the due date.

Year 12 Mathematics Methods 2020

Ex 1A
→ Add to my to-do list

Ex1B
→ Add to my to-do list

Ex 1C
→ Add to my to-do list

Year 12 ATAR ECONOMICS 2020

Explain in a paragraph what you understand by the term "globalisation"
→ Add to my to-do list

Copy down slides covered in class.(1-9)
Read through the textbook pages 2-8-highlight/underline
Answer questions 1-10 on page 20
Go through the notes handed out to you.
Have a question for tomorrow
→ Add to my to-do list

Ensure slides 12-21 are copied in notebooks.
→ Add to my to-do list

Homework
Ensure all your notes are completed. Complete copying out the PowerPoint.

Read through the textbook and make a note of anything you do not understand. (Remember we are only up to the end of competitiveness.

Make sure you have your syllabus and can tick off the first 3 dot point under global interdependence.

Direct message me if you need help. My SEQTA messages are now working.
→ Add to my to-do list

Year 12 English ATAR 2020

Read and annotate 'Brave New World: Introduction'

TIMETABLE

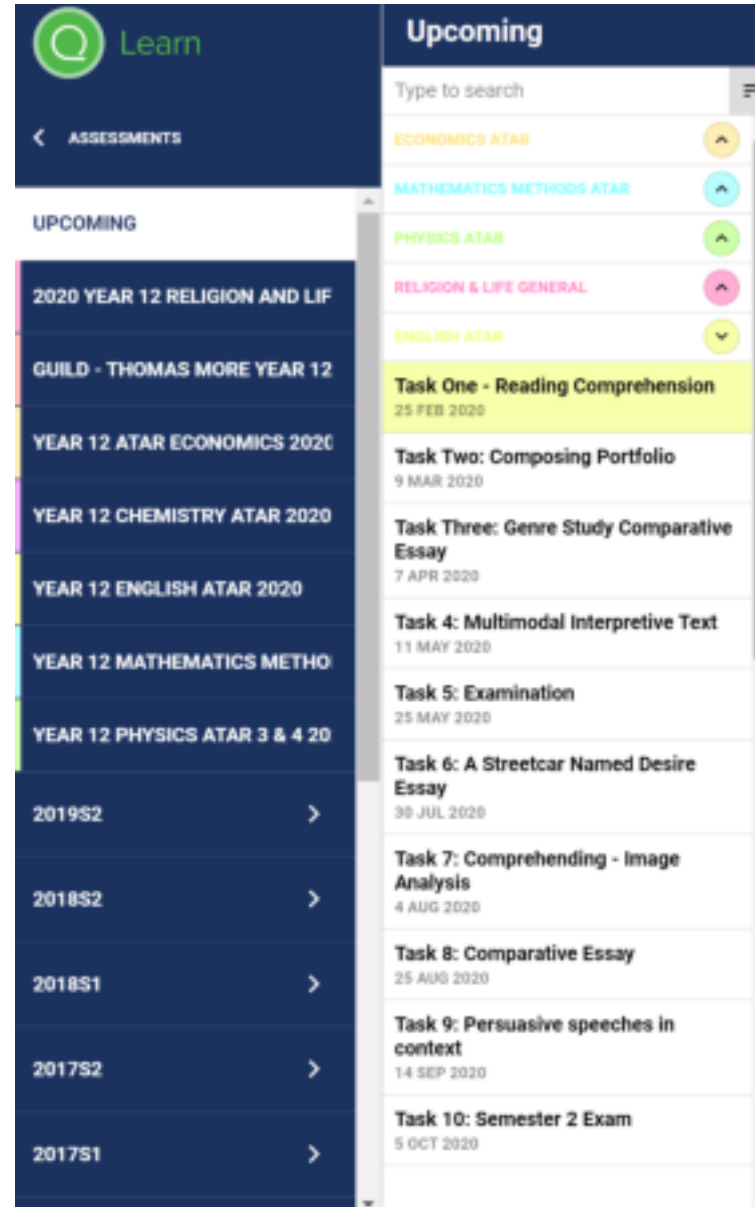
SUN 9 FEB MON 10 FEB

7:00		
8:00		
9:00		Economics ATAR 08:45-09:40 Mrs Miranda Whalley T Block GPLA 13
10:00		Mathematics Methods ATAR 09:40-10:35 Mrs Carla Pastorelli S Block GPLA 15
11:00		Guild - Catherine
12:00		English ATAR 11:15-12:05 Mrs Jenny Miranda N Block GPLA 15
13:00		Religion & Life General 12:05-12:55 Miss Aleisha Crump B Block GPLA 13
14:00		Physics ATAR 13:35-14:25 Mr John Springue Science Laboratory 24
15:00		Chemistry ATAR 14:25-15:15 Mr Albert Zollo Science Laboratory 23
16:00		
17:00		

Upcoming Assessments

Upcoming assessments will
list tasks.

Dates will change if
assessments are updated



The screenshot shows the 'Q Learn' mobile application interface. The top navigation bar is dark blue with a green 'Q' logo and the word 'Learn'. Below it, a dark blue bar contains a back arrow and the word 'ASSESSMENTS'. The main content area is divided into two columns. The left column, titled 'UPCOMING', lists various assessment categories with colored vertical bars on the left: '2020 YEAR 12 RELIGION AND LIF', 'GUILD - THOMAS MORE YEAR 12', 'YEAR 12 ATAR ECONOMICS 2020', 'YEAR 12 CHEMISTRY ATAR 2020', 'YEAR 12 ENGLISH ATAR 2020', 'YEAR 12 MATHEMATICS METHO', and 'YEAR 12 PHYSICS ATAR 3 & 4 20'. Below these are five rows of past assessment periods: '2019S2', '2018S2', '2018S1', '2017S2', and '2017S1', each with a right-pointing arrow. The right column, titled 'Upcoming', features a search bar and a list of tasks. The first task, 'Task One - Reading Comprehension', is highlighted in yellow and includes the date '25 FEB 2020'. Other tasks listed include 'Task Two: Composing Portfolio' (9 MAR 2020), 'Task Three: Genre Study Comparative Essay' (7 APR 2020), 'Task 4: Multimodal Interpretive Text' (11 MAY 2020), 'Task 5: Examination' (25 MAY 2020), 'Task 6: A Streetcar Named Desire Essay' (30 JUL 2020), 'Task 7: Comprehending - Image Analysis' (4 AUG 2020), 'Task 8: Comparative Essay' (25 AUG 2020), 'Task 9: Persuasive speeches in context' (14 SEP 2020), and 'Task 10: Semester 2 Exam' (5 OCT 2020). Each task has a small circular icon to its right.

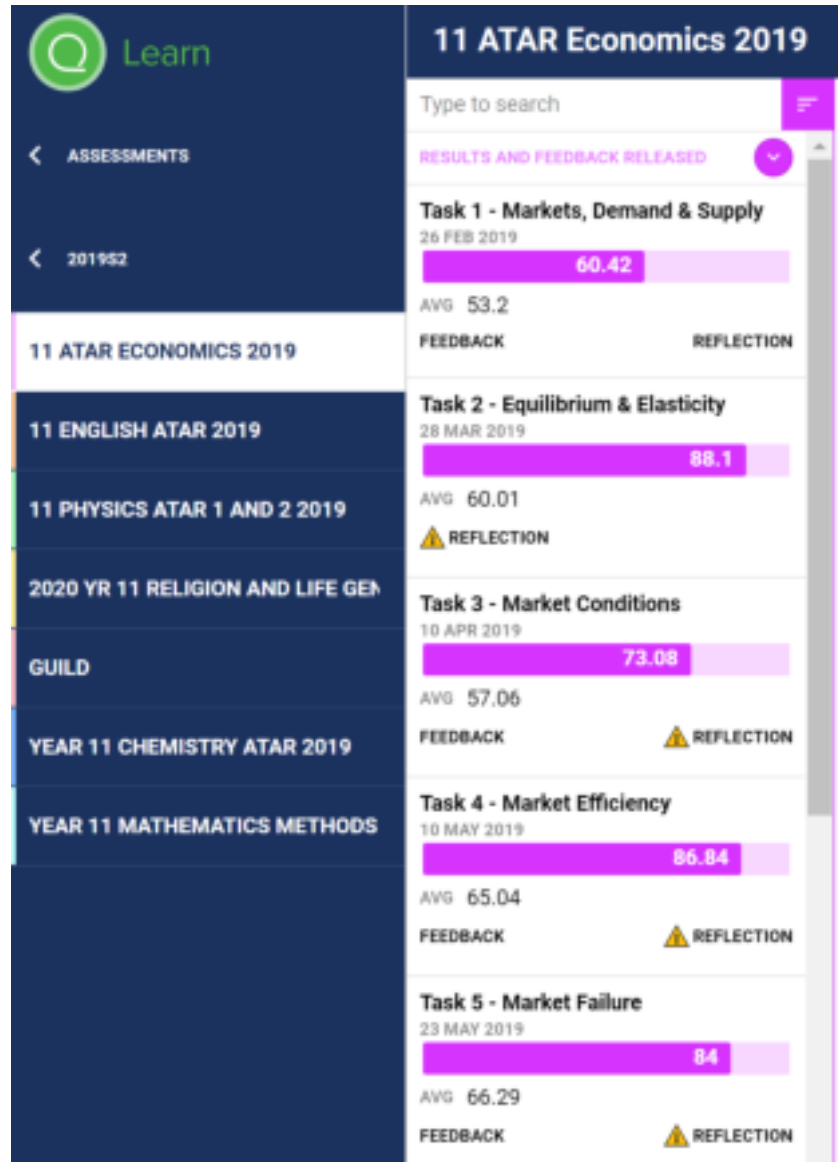
Assessment Category	Task Name	Date
2020 YEAR 12 RELIGION AND LIF	Task One - Reading Comprehension	25 FEB 2020
2020 YEAR 12 RELIGION AND LIF	Task Two: Composing Portfolio	9 MAR 2020
2020 YEAR 12 RELIGION AND LIF	Task Three: Genre Study Comparative Essay	7 APR 2020
2020 YEAR 12 RELIGION AND LIF	Task 4: Multimodal Interpretive Text	11 MAY 2020
2020 YEAR 12 RELIGION AND LIF	Task 5: Examination	25 MAY 2020
2020 YEAR 12 RELIGION AND LIF	Task 6: A Streetcar Named Desire Essay	30 JUL 2020
2020 YEAR 12 RELIGION AND LIF	Task 7: Comprehending - Image Analysis	4 AUG 2020
2020 YEAR 12 RELIGION AND LIF	Task 8: Comparative Essay	25 AUG 2020
2020 YEAR 12 RELIGION AND LIF	Task 9: Persuasive speeches in context	14 SEP 2020
2020 YEAR 12 RELIGION AND LIF	Task 10: Semester 2 Exam	5 OCT 2020

Assessment Results



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION



Results will be released and available to students and parents.



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MARIST TRADITION

School Improvement Project

Challenge — Collaborate — Create — Celebrate



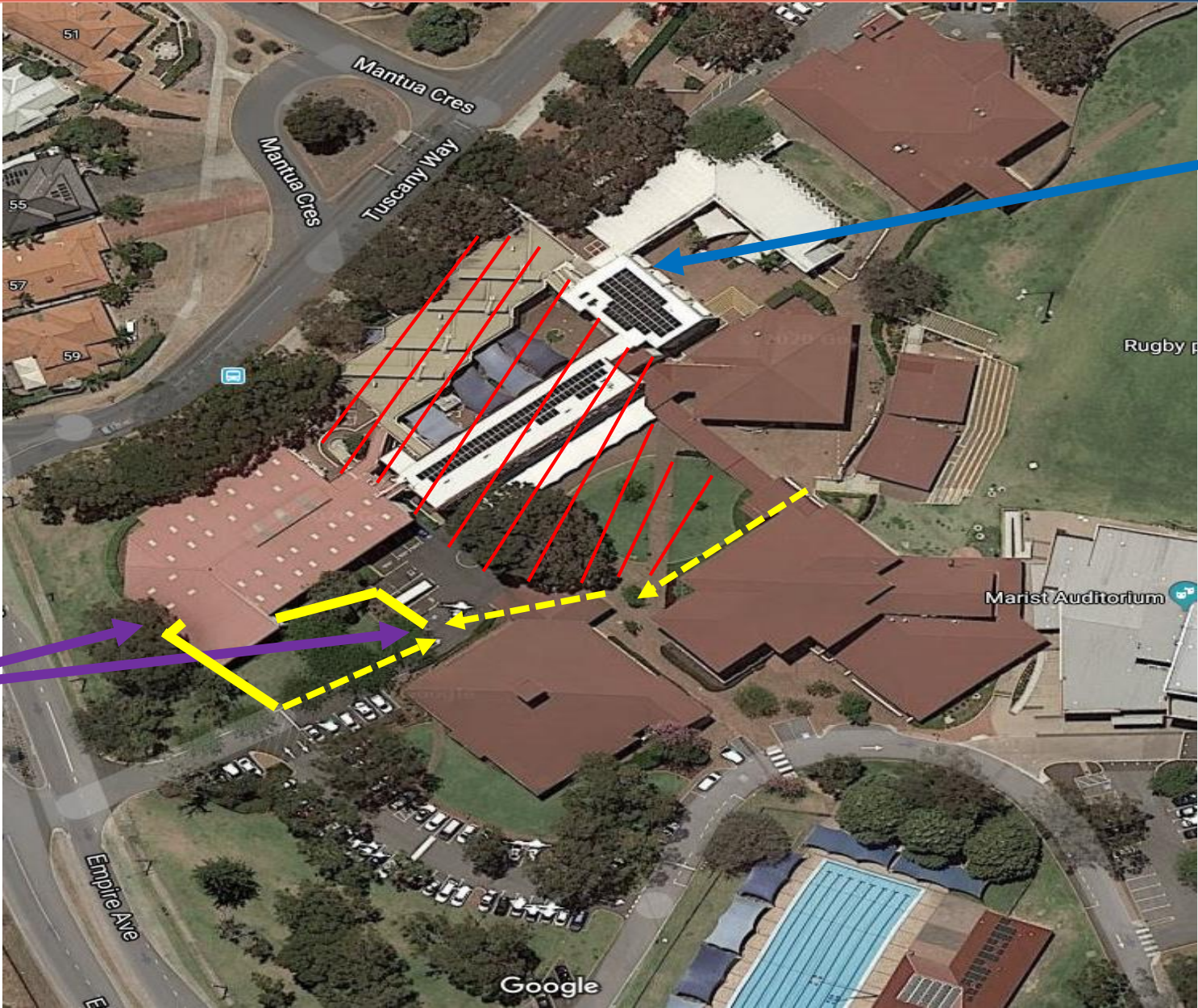
LET YOUR LIGHT SHINE MATTHEW 5:16

Toilet & Drink Facilities

- Sports complex
- T Block
- Auditorium
- S Block
- Canteen



BUILDING PROJECT



Access to A block via N block and Tuscany Way

Access to S block

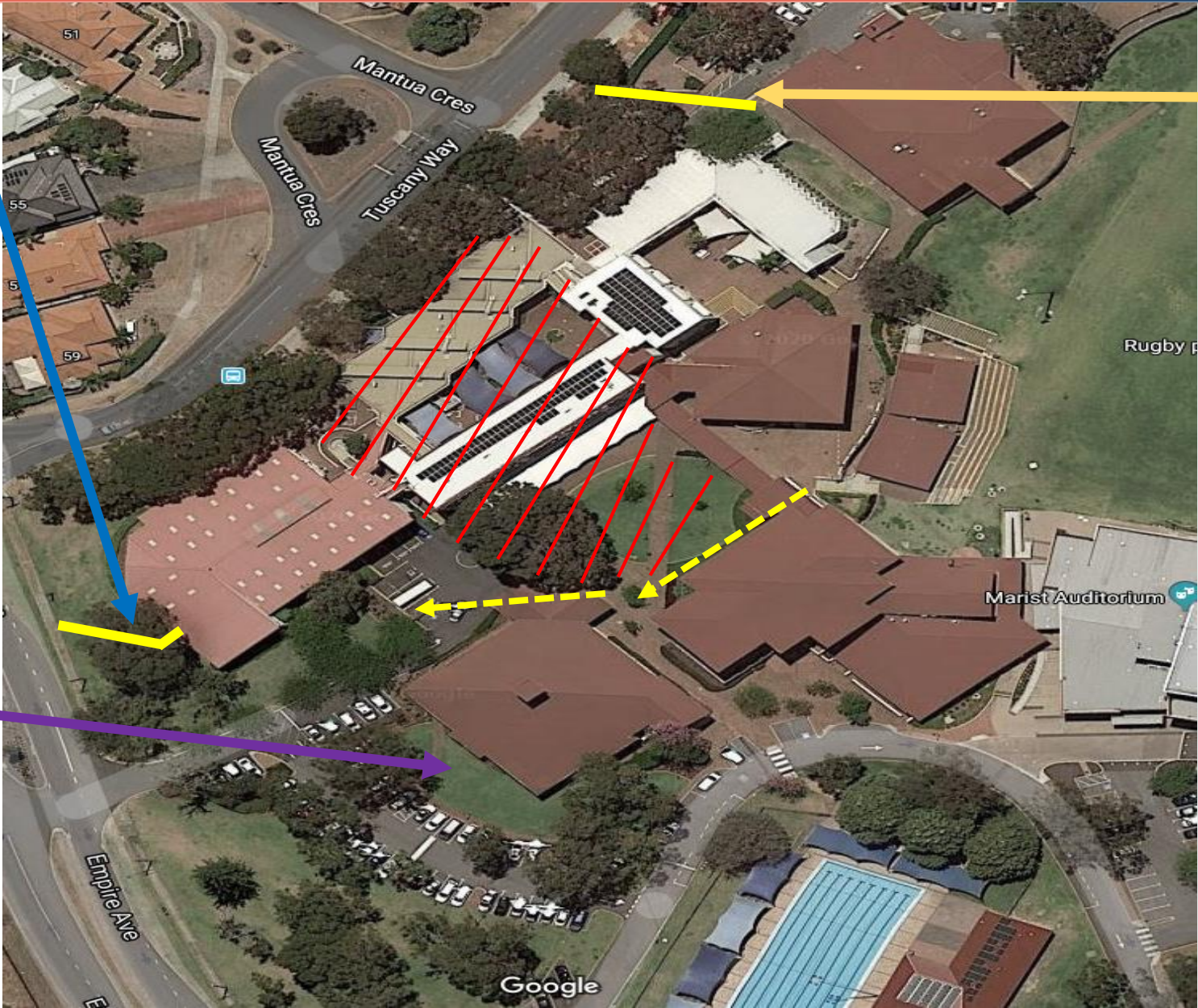
Path marked on road for pedestrian access throughout the day.

BUILDING PROJECT

Access to buses following
completion of Period 6

Walkover to buses via
Tuscany Way

Open to Yr 11 & 12
students at recess and
lunch





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EDUCATING IN THE
MARIST TRADITION

PRINCIPAL

John Finneran



Thank you

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