



Dear Parents and Guardians of Year 10 Students

I hope that you have had a restful and enjoyable Easter break, and that you have been able to spend quality time with your families. I know that the Year 10 students are excited and ready to return to their learning after an extended Term 1 break, and I am very much looking forward to working closely with them this term.

The College's Remote Learning Plan has been expanded for Year 10 students as outlined below, and includes some important inclusions to support student learning, engagement, and achievement. It is important that students understand the expectations regarding conduct online. These expectations are essential in order to maintain a safe and professional learning space for students and staff.

Remote Learning at School

If your child will be attending the College, there are some important points that I wish to make you aware of:

- **Attendance** Students attending the College will need to arrive at room T15 each morning at 8:45am. The roll will be taken, and supervision will be provided for your child. Students need to comply with the College uniform policy. This includes, but is not limited to, items such as hair and jewellery. As families would be aware, the requirement is for students to return to Term 2 in full winter uniform. However, there is a grace period of two weeks, until such time as parents have an opportunity to either place uniform orders online or organise fittings. Students will have the choice to be in either winter or summer uniform during Weeks 1 and 2. (Students participating in Physical Education classes are permitted to wear their sports uniform on those days.)
- **Uniform Shop** Please contact the uniform shop if you require any items and/or need to arrange a fitting. Details can be found via the following link: <https://www.newman.wa.edu.au/families/newman-college-uniform-shop/>
- **Public Transport** Swan Transit have confirmed that they will continue to run Saturday timetables during the week commencing 27 April. Further details can be found via the following link: <https://www.transperth.wa.gov.au/Using-Transperth/Coronavirus-Advice/Changes-to-services/May-4>
- **Parents not on campus** If students need to be collected from Student Administration for sickness or medical appointments, parents are asked to report to Main Administration.
- **Canteen Service** The canteen is available for students, however, service is limited to FlexiSchool orders. Further details can be found at the following link: <https://www.newman.wa.edu.au/families/canteen/>
- **Lockers** To reduce congestion around locker areas, students are permitted to carry their belongings in their school bag. If students currently have any personal items left in their lockers, they will need to remove these items by Friday 1 May.

Challenge — Collaborate — Create — Celebrate

Remote Learning Plan

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| Curriculum Continuity | <ul style="list-style-type: none">• Students will be directed at the beginning of each week to complete THREE explicit learning experiences for each course, per week• ALL subject teachers will engage in a video conference call (30mins) with their class twice per week in a normal timetabled class lesson time.• The scheduled conference call times will be made available to students by their subject teachers at the beginning of the week.• Teachers will be available for students via Direqt messaging (SEQTA) or Teams |
| Assessment | <ul style="list-style-type: none">• Formative Assessments will continue to be distributed and collected• It is an expectation that Formative Assessments are completed by students as these assessments will support the teacher to make judgements regarding student progress and achievement• Summative Assessments are suspended until further notice |
| Feedback | <ul style="list-style-type: none">• From Week 2 onwards, weekly feedback provided• Feedback can include, but is not limited to, verbal feedback via Teams conference call, written feedback answering questions, group feedback via markers report, automatically marked content via online platform, sample answers |
| Delivery | <ul style="list-style-type: none">• Check SEQTA and TEAMS daily and upload completed work as directed by the teacher• Participate and engage in Pastoral Care Time and Wellbeing activities• Participate and engage in video conferencing, streamed content and interactive digital platforms• Access resources on the Year Group Wellbeing Channel on Teams |
| Dress | <ul style="list-style-type: none">• Students are expected to adhere to smart casual dress standards whilst engaging in online video conferences.• Clothing that would be acceptable for free dress days is a suitable guide. |
| Behaviour | <ul style="list-style-type: none">• Students are expected to follow the College policy on behaviour expectations when online.• Breaches to these rules will be subject to the same sanctions as outlined on the College behaviour management policy. |
| Device | <ul style="list-style-type: none">• Students are expected to use their device in appropriate ways and only communicate with their teachers to facilitate their learning on approved platforms• Students should only contact teachers through the approved platforms (Teams, Seqta) and during normal school hours. |
| Communication | <ul style="list-style-type: none">• Students must be mindful of communicating using appropriate, formal language, addressing their teachers correctly, and must be mindful of how they are speaking if they have their microphone on their device turned on.• Students should only contact teachers through the approved platforms (Teams, Seqta) and during normal school hours.• Video contact should not be one on one between teacher and student, it should reflect classroom situation. |

Of particular note, are the 30-minute class conference calls via Teams that will be scheduled twice per week per subject. This has been included to promote student engagement and a sense of belonging, to support productive teaching and learning and to help assist with student accountability. Students are responsible for joining their online classes at their designated time.

Furthermore, all Year 10 students are required to be present for the PCG period every day so that attendance can be taken.

Student engagement will also be monitored by subject teachers at the conclusion of each week. The following criteria will be reviewed to ensure that each student:

- has made contact with the subject teacher
- is completing course work
- has submitted work for checking/feedback
- has appropriate online behaviour

If teachers have any concerns regarding your child's academic progress and engagement with the Remote Learning Plan, you will be contacted so further supports can be determined.

During extended PCG on Wednesday 29 April, the College will host an ANZAC Day assembly via Teams. Following this, I will then welcome the Year 10 students to Term 2 via a Teams conference call and will use this as an opportunity to set the tone and expectations of the coming weeks.

Subject Selection

A key focus for this term will continue to be Subject Selection. This procedure will be adapted to reflect the changing nature of education for the Year 10s at the present time; however, student attitude, commitment and engagement are as important as ever in this process. Therefore, I strongly encourage all Year 10 students to approach Term 2 in an organised manner, and with discipline, focus and determination. I strongly urge students give their best efforts to all learning experiences undertaken so that they can continue to work successfully towards their academic goals. Further details regarding the Subject Selection process for 2020 will be communicated with students and families shortly.

Wellbeing

We recognise that this is a trying time for students, and I would like to remind you of the wellbeing support available for students.

The Class of 2022 – Year 10 Team page has been setup and contains daily updates, PCG check ins, resources and a range of activities to help bring about balance and positivity for students. Furthermore, a range of resources will also be made available to students to support their organisation, time management and revision to support students whilst working remotely. The Wellbeing Program is an important and integral aspect of Year 10, therefore, sessions will continue be implemented during the extended PCG time but will be done so online. I encourage all Year 10 students to access this TEAM page daily and speak to their PCG teacher or myself as their Leader of Wellbeing if they have any questions or concerns.

As always, the College is here to support families through this challenging time, and the health and wellbeing of our students is at the forefront of all that we do. Should you have any concerns please do not hesitate to contact your child's subject teacher, PCG teacher or myself.

Yours sincerely

Gemma Beekink
LEADER OF WELLBEING YEAR 10

24 April 2020