NEWMAN COLLEGE
A CATHOLIC SCHOOL EDUCATING
IN THE MARIST TRADITION

Shine
through
Discovery
LET YOUR LIGHT SHINE
MATTHEW 5.16

REMOTE TEACHING AND LEARNING
PLAN (Updated 26/3/20)

Rationale

Newman College is a Catholic school educating in the Marist tradition. The learning for all students PK-12 is our highest priority as is the support of teachers to provide a meaningful and purposeful learning experience.

The purpose of this Plan is to enable Newman College to continue to deliver curriculum and learning experiences in the event of a school closure or other major disruption.

Newman College's responsibility is to support its students, irrespective of their learning environment. Our teaching and learning program is underpinned by a commitment to the dignity and wellbeing of each member of our College community.

Modes of Delivery

In the event of a school closure or other major disruption the Remote Teaching and Learning Plan will be implemented to ensure the continued delivery of the curriculum for all students across the College.

Our students and teachers are currently using digital platforms such as the Microsoft Suite, Education Perfect, Seesaw and SEQTA to support their learning. Therefore, the impact of any disruption to teaching and learning should be reduced.

CHALLENGE….

Newman College we continually challenge ourselves to boldly embark on a learning pathway of discovery beyond the classroom to contribute to and become agents of change in the world.

In an ever-changing society, people need the skills, experience, knowledge and confidence to face all of life's challenges in order to become resilient learners who are willing to take risks to achieve their goals.

Within a safe and positive environment, students feel confident to challenge themselves in developing their faith and learning.

**Newman College
Vision for Learning
- Shine Through Discovery**
Let your light shine Matt 5:16

School	Platform/s
Early Childhood PK-2	Seesaw
Years 3-6	Seesaw
Years 7-10	SEQTA, Microsoft Suite, Education Perfect
Years 11-12	SEQTA, Microsoft Suite, Revise online, VET online learning platforms

NOTE:

Early Childhood: Students at the Marian Campus will be provided with home learning packs designed to support remote learning outcomes.

Diverse Learning: Where required, students may also be provided with learning packs to support their individual learning needs.

Protocols

The following information outlines the protocols for teachers and students which would be implemented in the event of a school closure or major disruption.

TEACHERS

Year Group	Provision for Learning
Year 11/12 ATAR Courses	• Teachers or course coordinators will be available for students as per College timetable • Continue with the course outline as published • Arrangements regarding the completion of practical hours and experiences will be determined by SCSA (Schools Curriculum and Standards Authority) **Assessments** • Formative Assessment will continue to be distributed and all students are expected to complete and submit these • Assignments and take-home tasks will still be classified as summative assessment and will contribute to students' marks and grades
Year 11/12 General courses	• Teachers or course coordinators will be available for students as per College timetable • Continue with the course outline as published • Arrangements regarding the completion of practical hours and experiences will be determined by SCSA (Schools Curriculum and Standards Authority) **Assessments** • Formative Assessment will continue to be distributed and all students are expected to complete and submit these • Assignments and take home tasks will still be classified as summative assessment and will contribute to students' marks and grades
Year 11/12 VET courses	• VET courses will be facilitated remotely, or in situ, dependent on the TAFE or RTO • Arrangements regarding the completion of practical hours and experiences will be determined by SCSA (Schools Curriculum and Standards Authority)

Years 7-10	• Teachers will be available for students via direqt messaging (SEQTA) or Teams
	• Provide **THREE** explicit learning experiences for each course (core curriculum) per week in the form of:
	   o Direct instruction
	   o Formative task
	   o Feedback/ feedforward
	
	Assessments
	
	• Summative Assessments will suspended until further notice
	• Formative Assessments (work that does not go towards final grades) will continue to be distributed and collected. Teachers will clearly indicate when distributing and discussing assessments what type of assessment the work is. It is the College expectation that Formative Assessments are completed by students

Years 3-6	- Teachers will provide learning experiences for key learning areas: - Religious Education - Literacy - Numeracy - Science - HASS and - Health & Physical Education - Teachers will provide a suggested weekly timetable to support families and students - All communication and tasks are to be provided through the Seesaw App and teachers will be available via email for parents **Assessments** - Formative Assessments (work that does not go towards final grades) will continue to be distributed and collected
Early Childhood	- There is no expectation that children complete set work and play is encouraged - Teachers will provide some numeracy, literacy activities and suggested gross and fine motor activities - All communication and tasks are to be provided through the Seesaw App and teachers will be available via email for parents

STUDENTS

Year Group	
Year 11/12	- Follow College timetable and course outlines - Check SEQTA daily and upload completed work as directed by the teacher - Continue to complete VET competencies as per course outlines - Access resources on the Year group Wellbeing Channel on Teams - Follow the Expectations of Students in reference to responsible digital citizenship and the College's Behaviour Management Framework
Years 7-10	- Follow College timetable - Check SEQTA daily and upload completed work as directed by the teacher - Access resources on the Year group Wellbeing Channel on Teams - Follow the Expectations of Students in reference to responsible digital citizenship and the College's Behaviour Management Framework
Years 3-6	- Complete task set by the teacher - Upload work examples to Seesaw - Follow weekly timetable
Early Childhood	- There is no expectation that children complete set work - Play experiences are encouraged

Parent Communication

Year Group	

Secondary Students	• Contacts
	   ○ Leaders of Wellbeing- holistic care for students, wellbeing concerns and pathway information
	   ○ Leaders of Learning- course requirements and outline queries
	   ○ Classroom Teachers- feedback regarding engagement in learning and learning outcomes

Year 11/12	• Parents can reference Course Outlines as published • Parents can communicate with teachers via email (48 hour turnaround)
Years 7-10	• By the Monday of a teaching week, learning plans will be prepared and communicated to families and students via SEQTA Learn and SEQTA Engage • Parents can communicate with teachers via email (48 hr turnaround)

Years 3-6	• All teaching staff will be checking in with all families between the following times, each day using Seesaw:
	
	   ○ 9.00am – 9.30am
	   ○ 11.00am – 11.30am
	   ○ 1.00pm – 1.30pm
	
	• Years 3 - 6 teachers will be available for any communication from parents using email.

Early Childhood	• All teaching staff will be checking in with all families between the following times, each day using Seesaw:
	
	   ○ 9.00am – 9.30am
	   ○ 11.00am – 11.30am
	   ○ 1.00pm – 1.30pm
	
	• Kindy – Year 2 teachers will be available for any communication from parents using email.

Child Safe Framework

1. Communication must be on school agreed platforms, take place at appropriate times and be limited to interactions only related to student learning.

2. The Code of Conduct and Child Safe Framework applies for communication between all members of our community. Students and teachers can communicate via direqt message, where formal and professional communication standards still apply. Teachers are not permitted to use unofficial platforms, such as Skype, to communicate with individual students or parents. This includes one-on-one telephone conversations with students.

3. Online conferencing will be for groups not individuals. Online conferencing will be filmed for reference

4. As per the Code of Conduct, staff must report behaviour that is not in keeping within the Code to the Vice Principal.

5. Newman College recommends parents actively supervise all children, especially primary aged students whilst working online and establish boundaries to ensure responsible digital citizenship.

6. Students must present themselves in communal family spaces and in a dress code appropriate to a classroom setting.