



Newman Parents Consultative Committee

20.01

Monday 8 June 2020, 7.00pm
Champagnat Chapel Ministry Space

Minutes

1. Acknowledgement to Country

John reflected on the recent launch of the College's inaugural Reconciliation Action Plan (RAP) and the commitment of the College to continue creating a culture of reconciliation within our community.

2. Opening & Prayer

On Saturday 6 June, our Marist community celebrated the Feast Day of St Marcellin Champagnat. John acknowledged and thanked our Churchlands Brother community for their continued support.

3. Introduction of the NPCC Executive

John introduced and welcomed the following parents who had expressed interest in being on the NPCC Executive:

Caterina Celisano – Children in Y2, Y10. Alumni
Neil Gulvin (absent)
Kathy Blitz-Cokis - Child in Y7
Laura McFadgen – Children in Y9, Y11.

4. Learning Hub Update – Thomas Wagner, Director of Operations and Engagement

At the last NPCC meeting (October 2019) the CDP was in the final planning stages. We are now at a point where significant progress has been made.

Exterior

- New flight of stairs into the building is nearly complete. The intent of the stairs is to create a strong central focal point to the space.
- New loggia thoroughfare to connect Chapel and bottom of Admin block is nearly completed.

Landscape Design

- Now in the final stages of development / approval.
- A lot of the landscape design has been inspired by the RAP and collaboration with the 2019 Artists in Residence
- Landscape design elements include:
 - Planted buffers help to separate open space areas
 - Raised open lawn areas create islands of calm and reflection
 - Natural limestone retaining walls which act as informal seating

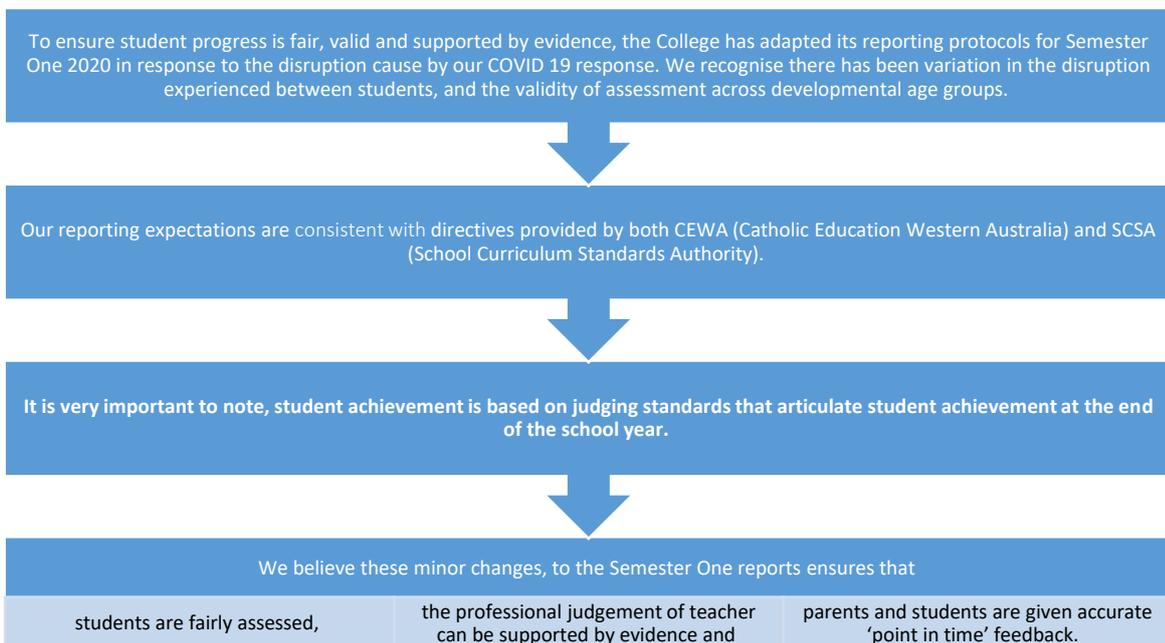
Interior

- Slab pour has been completed
- Classrooms have been taking shape, along with substantial electrical work. Majority of work has been completed in C Block.

5. Reporting – Lisa Fogliani, Vice Principal

Semester 1 Reports

- Given the current situation with COVID-19, teachers are best placed to use their professional judgement to make decisions on aspects of the curriculum that are suitable for those students who are working within a modified teaching and learning environment.
- We have very closely aligned ourselves with the School Curriculum and Standards Authority (SCSA) to adapt our reporting protocols for Semester 1 2020. <https://scsa.wa.edu.au/curriculum-assessment-covid-19>



Marian Campus Reports

- **Pre Primary – Year 2 reporting** of student achievement will be conducted using a three-point scale (Above Expectation, At Expectation and Below Expectation) in the following learning areas:
 - Religious Education
 - English
 - Mathematics
 - Physical Education
 - Arts and Italian
- Teachers will provide a written comment and provide feedback on the personal and social development of students.
- **Kindy reports** will formatively assess and provide feedback on the five outcomes from the Early Years Learning Framework which include:
 - Identity
 - Connecting and Contributing
 - Wellbeing
 - Learning and Thinking
 - Communicating

Lavalla Campus Reports

- Years 3-6 student achievement in all learning areas will be reported on using a three-point scale (Above Expectation, At Expectation and Below Expectation).
- Teachers will provide a written comment and provide feedback on the personal and social development of students

Marcellin Campus Reports

- Secondary students will receive a grade that aligns to the judging standards as described in the Australian Curriculum.
- Learning attributes that reflect our Vision for Learning, will serve as formative feedback for parents.
- Student marks per assessment item are available on SEQTA. It is important to note the student assessment program has been modified to navigate our remote learning response. Years 11 and 12 exam marks can also be accessed on SEQTA.
- Pastoral Care Teachers will also provide a report that reflects student engagement in College and wellbeing activities.
- Years 11 and 12 students will still get a predicted ATAR from the Semester 1 exams
- Year 10 Allwell testing was completed to inform the subject selection process. This information can be shared with families on request. The data sources for Year 10 subject selection include Year 9 NAPLAN, Year 9 school results, Year 10 school results, Allwell, attendance data, and teacher referral.
- Subject selection form. Boundary around expectations. The subject form for Year 10 2020 (Year 11 2021) advises recommended, conditional and not advised for each course for each student. This combined with course counselling and collaboration with teachers helps support the correct pathway placement for all students.

Year 9 OLNA

- Due to the COVID-19 disruption, NAPLAN has been cancelled in 2020
- In 2020, SCSA will offer a series of OLNA assessments in August for Year 9 students.
- Optional for students in Year 9 - the College position is that all students will participate
- SCSA recognises Year 7 NAPLAN WRITING Band 8 as prequalification for the OLNA writing assessment.

6. COVID-19 Learnings – John Finneran

John outlined some of the learnings of the COVID-19 Crisis:

- The remarkable resilience of our students
- Capacity of staff to develop online resources in such a short time frame
- The smooth transition back to school – interactive space – teacher / student – co-learning between students
- Formative assessment process (there will be a national review as to how it will look in the next 5 years)
- Feedback and feedforward
- The critical role of the Pastoral Care Teacher
- Flipped learning – remote learning packages online
- Learning the power and capabilities of digital learning platforms such as Teams, Seesaw.

7. Q&A Session

1. *Is the Learning Hub development on track for completion?*
Construction is a bit behind schedule however is still on track to be completed and opened for Term 1 2021.
2. *Is there a possibility of re-naming the existing buildings / campus names?*
A Naming Committee will be convened in the near future and will abide by the criteria as outlined in the Marist Schools Australia Naming Policy.
3. *Is there any update on the relocation of Marian to the Churchlands Campus?*
Meetings have been held with the Perth Archdiocese in recent months.

4. *Is there an update on the drain?*
Discussions are continuing with the Water Corporation.
5. *What changes will be implemented in light of the COVID-19 learnings*
 - How we deliver curriculum in the future
 - Reducing assessment in lower primary
6. *Is the Year 6 camp being re-scheduled?*
The Year 6 camp will go ahead. The College is finalising a date.
7. *ATAR exams*
Dates are set so students can receive their score in 2020. OED and Physical Education most affected due to the practical assessments. Median ATAR likely to be impacted.
8. *What is happening with Changerooms?*
Students who have sport can continue to wear their sport uniform throughout the day until the end of Term 2.
9. *Thanks*
Comment from parents: Thanks for the tremendous efforts by all the Newman staff as we continue to navigate Covid-19. Newman has handled the pandemic with clear communication, agility to the constantly changing state and federal requirements, empathetic support to us as parents and kindness to our children. An outstanding job by a dedicated team, thank you. The Year 12 parents who were present gave praise to teachers for their in-tune support with the Y12 students during the remote learning period.
10. *Has the College considered a rowing team?*
A rowing team has not been considered.
11. *More general offerings in 2021*
An example of this is our UniReady partnership with Curtin University.
12. *Digital support (especially Years 3 and 7)*
The College is aware that the usual support (for both students and parents) has not been provided given the current climate. The College is working on delivering this in Term 3.
13. *Self-Management*
Due to feedback from both students and parents, the College is looking into providing students with a digital diary (rather than paper copy). It is also the hope that when students become more proficient in Teams that students will no longer need a diary.
14. *Lockers*
Families have raised concerns about the occupational health and safety issue for students to carry bags with heavy books / laptop all day given the size of the new lockers (they do not fit everything).

College Response:
 - Every child has a locker and there is no expectation for students to carry their bags around all day.
 - Lockers were removed from certain areas to accommodate new collaborative spaces.
 - The College is in the process of educating students on the use of the new lockers and what they should bring each day.
 - The College acknowledges there has been a break-down in communication / feedback from students.
15. *School Shuttle Bus Service*
 - The College trialled two routes in 2018. Well received but not utilised.
 - Very costly for the College to operate
 - Parent feedback was that the service cost more than the Transperth service and that the route took longer
 - College to consider the re-trialling of this

16. *Reconciliation Plan*

This will be published in the next newsletter. However, in the meantime, parents are welcome to access via the College website: <https://www.newman.wa.edu.au/our-school/aboriginal-reconciliation/>)

17. *Drop-off / pick-up*

- Families have reiterated this is a very stressful time
- There is an opportunity to get a traffic warden on University Avenue. Tom Wagner has engaged with the Council.
- Possibility for a staff member to monitor the existing crosswalk to encourage groups of students to cross rather than singularly (allowing better traffic flow)

8. Upcoming Events

8.1 Newman Parents

Jocelyn Brewer – Topic: Digital Nutrition - Wednesday 26 August (Week 6)

9. Close

John Finneran closed the meeting at 8.30pm
