

LEARNING ATTRIBUTES				
	Consistently	Often	Sometimes	Needs Attention
Challenge Students challenge themselves to deepen their faith and learning Attitude to learning	Consistently responds to and seeks feedback in a proactive and positive way to improve learning Proactively sets own learning goals and strives to achieve them Consistently willing to challenge themselves in their learning to improve	Often responds to and seeks feedback in a proactive and positive way to improve learning Often sets own learning goals and strives to achieve them Often willing to challenge themselves in their learning to improve	Sometimes responds to and seeks feedback in a proactive and positive way to improve learning Sometimes sets own learning goals and strives to achieve them Sometimes willing to challenge themselves in their learning to improve	Rarely responds to and seeks feedback in a proactive and positive way to improve learning Is encouraged to set own learning goals and strives to achieve them Rarely willing to challenge themselves in their learning to improve
Collaborate Students interact and experience the curriculum through discussion, collaboration and feedback. Behaviour towards learning	Consistently makes effective use of class time Consistently completes set work to the best of their ability Consistently communicates effectively and has highly developed interpersonal skills Consistently engages with members of a team and strives to constructively collaborate with others	Often makes effective use of class time Often completes set work to the best of their ability Often communicates effectively and has well developed interpersonal skills Often engages with members of a team and often strives to constructively collaborate with others.	Sometimes makes effective use of class time Sometimes completes set work to the best of their ability Sometimes communicates effectively and has developing interpersonal skills Sometimes engages with members of a team and is sometimes willing to collaborate with others	Rarely makes effective use of class time Rarely completes set work to the best of their ability Rarely communicates effectively with further development of interpersonal skills required Rarely engages with members of a team and is resistant to collaborating with others
Create Students use critical thinking skills to generate and evaluate knowledge, critically reflecting on their learning Effort towards learning	Consistently uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught Consistently reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Often uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught Often reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Sometimes uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught Sometimes reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Rarely uses class, homework, and assessment activities to deepen knowledge and understanding of the content and skills taught Rarely reflects on learning to deepen their knowledge and understanding of the content and skills being taught
Celebrate Students are motivated to develop attributes of tenacity, perseverance, and a growth mindset to reach their full potential and are empowered to celebrate their growth in learning Mindset towards learning	Consistently strives towards personal excellence in their learning Consistently participates in class activities with enthusiasm Consistently strives towards mastery of skill Is an independent learner	Often strives towards personal excellence in their learning Often participates in class activities with enthusiasm Often strives towards mastery of skill Strives to be an independent learner	Sometimes strives towards personal excellence in their learning Sometimes participates in class activities with enthusiasm Sometimes strives towards mastery of skill Is working towards being an independent learner	Rarely strives towards personal excellence in their learning Rarely participates in class activities with enthusiasm Rarely strives towards mastery of skill Relies on support when learning