

# Newman Parents Consultative Committee

**20.02**

Monday 3 August 2020, 7.00pm  
Marist Auditorium Studios

## Minutes

- Acknowledgement to Country / Opening Prayer**  
The prayer focused on the Feast Day of St Mary MacKillop on 8 August. Also noted in the prayer was the College's concern and support for Marist schools in Victoria.
- Data to Inform Practice and Student Pathways**



The College uses data to understand how students learn and how we as a College can support them.

One of the greatest things we have done as a school is develop the Vision for Learning back in 2016. The Vision for Learning has provided a common learning narrative and has aligned our communities (PK-12).

Using data evidence from NAPLAN, WACE, BLRA as benchmarks, the College has developed a learning cycle to support the learning growth of the child from Pre Kindy through to Year 12. How teachers use the data to engage students in personal engagement, assessment, feedback / feed forward is an ongoing continuous arrangement.

The intent around the Learning Cycle is to provide a consistent learning environment for students and a collaborative shared practice for staff.

### 2.1 Data Wall

The Data to Inform Practice video was presented. Katya Anderson and Renae Zelich explained the process of the Data Wall and how it is being implemented in PK-Y6.

The Data Wall ensures;

- a systematic delivery of teaching
- a whole campus focus
- a common goal and language
- cohesion and guided planning in unit groups

The data wall also provides a chance for teachers to pinpoint opportunities to upskill. A huge focus at Lavalla in 2020 has been writing (sentence structure, text cohesion).

## 2.2 Data in a Secondary Context – Using Data to Form Pathways

John mentioned the recent article published in The POST newspaper and the contention with the article. He reiterated our ambition globally is for students to achieve success.

Newman College currently sits at an overall of 94% attendance. There is more we can do to engage and encourage students particularly in Years 9 and 10 to be at school i.e. significant reduction in assessments. Part of the benefit of the Learning Cycle is an increase in wellbeing.

Parent collaboration is critical. Particularly in Y10. Opportunities include:

- Multiple information evenings
- Course counselling
- Careers/pathways Expo
- Collaboration with external providers
- Students information sessions

The College uses historic data to give students a predicted ATAR to inform course pathway recommendations.

Students receive a predicted ATAR four times:

- Year 11 Semester One
- Year 11 Semester Two
- Year 12 Semester One
- Year 12 Semester Two

Key takeaways from 2019 cohort:

- 20 students had an ATAR below 70 in 2019, resulting in ineligibility for direct entry into university
- 17 students (85%) received a College predicted ATAR below 70 during Y11/12
- 8 students (40%) received a college predicted ATAR below 70 on all four occasions during Years 11/12

Lisa Fogliani provided a number of case studies from 2019 to highlight the benefits of choosing the correct pathway.

## 2.3 Year 12

Carla Pastorelli, Leader of Wellbeing Y12 began those conversations with families at the start of Year 11. Goal is for students to come away from Year 12 with options / on the right pathway.

The College continues to work in collaboration with parents to advise if changes are needed for a student's pathway.

Tracking of Years 11 and 12 students – make sure they are making the most of their chosen pathway. Academic reviews are held.

All Year 12 students are assigned a mentor teacher.

## 2.4 CurtinUni Ready

Currently these are only offered to students in Year 12. Parents have raised if there is a possibility this can be offered in the earlier high school years. However, with regard to our partnership with Curtin, the University dictates the terms.

Curtin Uni Ready is designed as an alternative university entrance pathway eg for those on a General pathway aspiring to university.

### **3. Q&A Session – Facilitated by the NPCC Committee**

#### Pathways Videos

The College has created subject videos for Y10's which are available to access via the College website. We encourage parents to sit with their child, watch the videos and engage in the conversation surrounding subject selection.

#### 'Boys letting their hair down'

Article published in The West Australian addressing boy's hair standards.

Trialled in 2015 and it didn't work. Reverted back to the original College policy.

The College did however become more liberal allowing boys to have their hair to their collar.

#### Sport Uniform

Due to Covid-19, the College is trialling when students can change into their sport uniform.

This is to maximise their learning time. Will be reviewed after Week 4

Consultation with students and a select group of parents will be held to determine if the College's policy needs to be changed.

### **4. Upcoming Events**

#### 4.1 Newman Parents

Jocelyn Brewer – Topic: Digital Nutrition - Wednesday 26 August (Week 6)

Due to Covid-19 restrictions relating to interstate travel, our presenter for Term 3, Jocelyn Brewer, is unable to join us at the College. She will present her presentation via Zoom. A link for her presentation will be shared with families who register.

### **5. Close**

The meeting was closed at 8.45pm.

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