

LEARNING ATTRIBUTES				
	Consistently	Often	Sometimes	Needs Attention
<b>Challenge</b>  Students challenge themselves to deepen their faith and learning  Attitude to learning	Consistently responds to and seeks feedback in a proactive and positive way to improve learning  Proactively sets own learning goals and strives to achieve them  Consistently willing to challenge themselves in their learning to improve	Often responds to and seeks feedback in a proactive and positive way to improve learning  Often sets own learning goals and strives to achieve them  Often willing to challenge themselves in their learning to improve	Sometimes responds to and seeks feedback in a proactive and positive way to improve learning  Sometimes sets own learning goals and strives to achieve them  Sometimes willing to challenge themselves in their learning to improve	Rarely responds to and seeks feedback in a proactive and positive way to improve learning  Is encouraged to set own learning goals and strives to achieve them  Rarely willing to challenge themselves in their learning to improve
<b>Collaborate</b>  Students interact and experience the curriculum through discussion, collaboration and feedback.  Behaviour towards learning	Consistently makes effective use of class time  Consistently completes set work to the best of their ability  Consistently communicates effectively and has highly developed interpersonal skills  Consistently engages with members of a team and strives to constructively collaborate with others	Often makes effective use of class time  Often completes set work to the best of their ability  Often communicates effectively and has well developed interpersonal skills  Often engages with members of a team and often strives to constructively collaborate with others.	Sometimes makes effective use of class time  Sometimes completes set work to the best of their ability  Sometimes communicates effectively and has developing interpersonal skills  Sometimes engages with members of a team and is sometimes willing to collaborate with others	Rarely makes effective use of class time  Rarely completes set work to the best of their ability  Rarely communicates effectively with further development of interpersonal skills required  Rarely engages with members of a team and is resistant to collaborating with others
<b>Create</b>  Students use critical thinking skills to generate and evaluate knowledge, critically reflecting on their learning  Effort towards learning	Consistently uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught  Consistently reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Often uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught  Often reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Sometimes uses class, homework and assessment activities to deepen knowledge and understanding of the content and skills taught  Sometimes reflects on learning to deepen their knowledge and understanding of the content and skills being taught	Rarely uses class, homework, and assessment activities to deepen knowledge and understanding of the content and skills taught  Rarely reflects on learning to deepen their knowledge and understanding of the content and skills being taught
<b>Celebrate</b>  Students are motivated to develop attributes of tenacity, perseverance, and a growth mindset to reach their full potential and are empowered to celebrate their growth in learning  Mindset towards learning	Consistently strives towards personal excellence in their learning  Consistently participates in class activities with enthusiasm  Consistently strives towards mastery of skill  Is an independent learner	Often strives towards personal excellence in their learning  Often participates in class activities with enthusiasm  Often strives towards mastery of skill  Strives to be an independent learner	Sometimes strives towards personal excellence in their learning  Sometimes participates in class activities with enthusiasm  Sometimes strives towards mastery of skill  Is working towards being an independent learner	Rarely strives towards personal excellence in their learning  Rarely participates in class activities with enthusiasm  Rarely strives towards mastery of skill  Relies on support when learning