

STRATEGIC DIRECTIONS

2021 - 2023

A Commitment to Excellence



NEWMAN
COLLEGE

 Shine
through
Discovery

LET YOUR LIGHT SHINE MATTHEW 5:16

INTRODUCTION

The inspiration for this Strategic Directions is based on St John Henry Newman's words

“To live is to change, to be perfect is to have changed often.”

Our community has undergone significant renewal in the last five years, exemplified by agility and innovation as a PK-12 Community. We have pursued St John Henry Newman's commitment to academic excellence and critical thinking that is animated through our Vision for Learning 'Shine through discovery' - Let your light shine. This Vision inspires our faith and learning community to Challenge, Collaborate, Create and Celebrate who we are and what we seek to achieve.

We are strengthened as a Marist school by our characteristics of Presence, Love of Work, Simplicity, In the Way of Mary and Family Spirit. These characteristics drive the cultural elements that shape who we are, what we represent and what we are going to become and, ultimately, the legacy that will define who we are.

As a congregationally owned College governed by Marist Schools Australia (MSA), this Strategic Directions 2021 - 2023 affirms and develops the significant steps that have been taken to ensure that Newman College is a Catholic School of choice for families now and into the future.

It is designed to embrace the transformational learning that will prepare students and teachers for the ambiguity and uncertainty of our contemporary world. It challenges us to embrace and initiate change as distinct from only accepting it.

Our Marist Project is now over 200 years old, alive in 83 countries and across 54 schools in Australia. It is hoped that the Strategic Directions 2021- 2023 continues St Marcellin Champagnat's dream of transforming the lives and situations of young people through offering them an integral education, both human and spiritual, based on an encounter with Jesus Christ and lived out in our relationships with each other.

As we journey together from the sandpit in Pre-Kindergarten to the graduating student of Year 12, we hope that the reverberation of their time in our Marist community is reflected in the words of St Marcellin Champagnat. "May their lives be an echo of what you have taught them".

STRATEGIC PRIORITIES



Priority Area 1:
A CATHOLIC SCHOOL IN
THE MARIST TRADITION



Priority Area 2:
TRANSFORMATIONAL
LEARNING



Priority Area 3:
CULTURE OF INNOVATION
AND EXCELLENCE



Priority Area 4:
SUSTAINABILITY





Priority Area 1:

A CATHOLIC SCHOOL IN THE MARIST TRADITION

Newman College is a Catholic school founded on faith in Jesus Christ. Integral to this is the lived expression of the charism of Saint Marcellin Champagnat. Priority is given to enriching the Religious Education Curriculum and its role in the spiritual and academic formation of students, staff and wider community.

The College is committed to engagement with the mission and expression of the Church through liturgical celebration, opportunities for reflection and practical works of outreach grounded in Catholic social teaching.

STRATEGIC INTENT

EVANGELISATION

Maintain the integrated approach to the Catholic identity of the College in the Marist tradition through active support for the engagement of the entire College community in the sacramental and spiritual life of the Church.

FAITH FORMATION

Consolidate and build on the diverse opportunities for staff, student and community engagement with Parish, Marist Association of St Marcellin Champagnat, Marist Life Formation, Marist Youth Ministry and Catholic Education WA.

Promote and support RE Accreditation requirements.

CONTEMPORARY RELIGIOUS EDUCATION

Support and develop our Religious Education teachers to deliver an innovative RE curriculum and pedagogy in a contemporary classroom.

COMMUNITY OUTREACH, ADVOCACY AND SERVICE

Develop a College wide outreach program that evokes empathy for and service to the community especially the marginalised.

Maintain active engagement with faith and values-based advocacy, social justice, fundraising and other activities, underpinned by Catholic Social Teaching, enabling and empowering practical support for the marginalised and disadvantaged.

THE MARIST ASSOCIATION OF SAINT MARCELLIN CHAMPAGNAT

Develop a strategic approach to the leadership and coordination of the Association in WA and Marist Youth Ministry with Bunbury Catholic College and St Joseph's College Northam.



Priority Area 2:

TRANSFORMATIONAL LEARNING

Transformational learning is the process of deep constructive and meaningful learning that goes beyond the simple acquisition of knowledge. At the heart of transformational learning are the ways in which learners construe, validate and reformulate the meaning of their experience and consciously make meaning of their lives. Transformational learning therefore involves students changing understanding of self, revising their belief systems and behavioural changes.

STRATEGIC INTENT

VISION FOR LEARNING

Maintain the integrity of the College Vision for Learning and pedagogy to maximise student experiences across the Learning Cycle.

LITERACY AND NUMERACY

Implement a whole College approach to Literacy and Numeracy underpinned by explicit, coherent and sequenced plans across the years of schooling.

DISCOVERY LEARNING

Develop an innovation and enterprise framework that encompasses design thinking, project-based and industry-based learning.

Develop extension learning pathways that enhance the opportunities for gifted and talented students

EMPOWERING PATHWAYS

Define and develop learning pathways with consideration given to developmental stages in the provisions and resources in the areas of:

- Early Childhood
- Primary
- Middle Years
- Senior Secondary

Raise student aspirations and streamline transitions to higher education through maintaining and strengthening formal partnerships with tertiary and vocational education training providers and industry and employer groups.

COMMUNITY WELLBEING

Engage in ongoing wellbeing education to support a holistic approach to student and staff wellbeing.

Foster the growth of each student's resilience and wellbeing, including their exercise of responsibility, sense of self-esteem and worth, and exercise of judgment.

Maintain approaches which affirm and value the voice of the Community in the life of the College.



Priority Area 3:

CULTURE OF INNOVATION AND EXCELLENCE

The primary focus of educational innovation is on teaching and learning theory and practice. Innovation in education and the pursuit of a culture of excellence occurs when imagination is encouraged and allowed to flourish, where good teachers are inventive and creative, continuing to discover and devise new methods and content to ensure that students always get the best learning experiences.

STRATEGIC INTENT

QUALITY TEACHING

Attract, develop and mobilise high performing educators and support staff who proactively contribute to the development and delivery of an aspirational, future-oriented curriculum.

FUTURE FOCUSED

Develop students who are globally minded, confident, critical thinkers and problem solvers.

Engage staff in developmental and evidence-based processes which strengthen the individual and collective efficacy of teachers.

LEADERSHIP DEVELOPMENT

Target leadership development opportunities aligned with the College leadership structure and succession plan for existing and aspiring College staff.

Review the College's Student Leadership Program across Years 3-12.

STUDENT GROWTH AND ACHIEVEMENTS

Embrace a culture of excellence and expectation that animates student aspirations for success.

ACTION RESEARCH

Promote a culture of continual growth and improvement, centred on collaborative relationships and implementation of research-based relevant educational practice.



Priority Area 4:

SUSTAINABILITY

Newman College approaches sustainability through sound governance, responsible stewardship and a strong reputational brand.

Strategic positioning of the College and the exercise of due diligence characterise key decision-making to take the College into the future.

STRATEGIC INTENT

FUNDING

Maintain commitment to MSA and CEWA through constructive dialogue on governance and the group funding agreement.

SCHOOL OF CHOICE

Establish Newman College as a school of choice by showcasing our high-quality education and extensive co-curricular opportunities, coupled with high value competitive fees.

Explore additional opportunities that add value to the faith and learning experiences provided to families.

INVESTING IN THE FUTURE

Progress the consolidation and implementation of the College Masterplan for the provision of facilities.

Promote 'marketplace' learning experiences through infrastructure, emerging technologies and methodologies.

LEVERAGING HERITAGE

Secure the history of the College by building on the archives catalogue and capturing the stories of past students.

Develop a program that reconnects past students with their Marist heritage, inviting them to actively participate in our shared history via the creation of a College Foundation.

CONSOLIDATION OF PK-12 COLLEGE RESOURCES

Plan and execute the relocation of the Marian Campus to provide a PK-12 education on one site.

Newman College
216 Empire Avenue
Churchlands
WA 6018

Marian Campus
49 Peebles Road
Floreat
WA 6014

T 08 9204 9444
newman.wa.edu.au