



## From the Principal (Acting)

Dear Parents and Guardians

I hope all families enjoyed the holiday break and have been able to spend time together, being present to each other and enjoying the simplicity of rest and a relaxed routine.

We very much look forward to welcoming all students back to Term 3 next week. Some important dates for the first week are:

Monday 19 July	Staff Faith Formation Day (no students)
Tuesday 20 July	Parent / Student / Teacher Interviews (students attend Years 3 to 12)
Wednesday 21 July	All students return to school, PK-12
Thursday 22 July	Commencement of Catholic Performing Arts Festival
Friday 23 July	Year 11 Leadership Day Year 11 Dinner Dance

### Storm Damage

Over the holidays, the College sustained storm damage on Friday 9 July, specifically:

- Marian Campus Hall, various Classrooms (flooding), now repaired.
- Lavalla Campus Year 5 Red Classroom (roof leak and TV replacement), plus other minor leaks, now repaired.
- Marcellin Campus Learning Hub, HPE Office, Oval and Maintenance Shed flooding, repairs in progress.

We were indeed blessed to have many staff available on hand to assist with reducing the amount of damage. Their generosity of family spirit in 'rolling up their sleeves' and working into the night was greatly appreciated. On behalf of the College community, I sincerely thank those members of staff.

A parent collecting his child from Mercycare After School Care at the Marian Campus assisted the staff by securing the building and singled-handedly reducing the leak points and resultant damage. If anyone can identify this parent, please let me know as the College would like to formally acknowledge his efforts and kindness.

### Parent Teacher Interviews

We look forward to meeting many parents and guardians next Tuesday at our Parent Teacher interviews. Given the short duration of interviews, it is important that parents come prepared to each interview to ensure the best outcome for their child. Some tips for preparing are:

1. Ask your child how they are going in their learning prior to the interview/s
2. Ask your child what their goals / hopes are for Semester 2
3. If you have multiple interviews, listen for common themes
4. If there is any information that may help the teachers to better understand your child/children, and where they are currently in their learning, please share it at the interview

## Challenge — Collaborate — Create — Celebrate

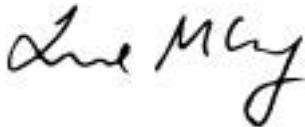
Teachers are acutely aware that parental involvement can have a significantly positive impact on student learning. This impact is at its greatest when the parents and teachers have open, respectful communication and are supportive of each other in front of the child. This style of relationship aligns with our Marist characteristics of family spirit, simplicity and presence and encourages the child to align with the values and expectations of the school. Supportive parent teacher relationships promote trust in the student teacher relationship, which leads to enhanced student learning and outcomes. We firmly believe that both parents and teachers want the best outcome for the child.

For more information on how best to approach parent teacher interviews, please visit this helpful [website](#).

There have been a number of changes to classroom teachers across our PK-12 community, as indicated in the newsletter last term. New teachers will be in touch with families early next week.

I wish all students a productive and enjoyable Term 3 and I look forward to meeting with many families in my capacity as Acting Principal during the first half of Term 3.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Lucie McCrory', written in a cursive style.

Dr Lucie McCrory  
**PRINCIPAL (ACTING)**

16 July 2021