

Newman College, a Catholic school educating in the Marist tradition, is committed to providing co-educational learning for Pre-Kindergarten to Year 12 students. We endeavour to deliver teaching, learning, and wellbeing with innovation and creativity, guided by contemporary and relevant pedagogy. We have a commitment to formation of strong minds and gentle hearts, which challenges us to help form young people of heart, empathy and with concern for others.

Our Vision for Learning, Shine through Discovery – ‘Let your light shine’ (Matthew 5:16) inspires our faith and learning community to Challenge, Collaborate, Create and Celebrate who we are and what we seek to achieve. The scripture passage ‘Let your light shine’ (Matthew 5:16) encapsulates our aspiration for our community to let their gifts and talents shine, represented through the image of the light. It is this light that will guide our students to personalised learning pathways, that will provide them with the very best opportunity to be successful, lifelong learners and agents of change.

It is with great pride that the Newman College community celebrates the Class of 2025 for their excellent results across our senior pathways. The Class of 2025 embraced their aim of leaving a legacy of positivity and a desire to lead the community with authenticity and presence to all. Their success is evident in their results, their contribution to College Life, and living out the Marist characteristics of Presence, Family Spirit, Simplicity, Love of Work and in the Way of Mary.

We wish the graduates of 2025 every success in their future endeavours.

MR ANDREW WATSON

PRINCIPAL



DISCOVER YOUR UNIQUE PATHWAY TO SUCCESS

Every student has their own journey to success. At Newman College our students are supported to achieve their individual aspirations through a variety of pathways.

ATAR PATHWAY

The ATAR pathway is for students who aspire to shape their futures through higher education. Students who meet prerequisites for Year 11 ATAR courses aim to achieve their WACE and an ATAR score by the end of Year 12. The ATAR pathway is the most direct path to tertiary education, providing students with the opportunity to achieve an ATAR above 70, which can then be used to satisfy the entry criteria for a range of degrees at universities. Newman College offers an extensive range of ATAR courses for Years 11 and 12 students.

UNIVERSITY-ENABLING PATHWAY

The University-enabling Pathway is offered in collaboration with Notre Dame University (UniPath) and Curtin University (UniReady). These university-enabling programs are designed to prepare students for successful entry into higher education by enhancing academic literacy, numeracy, and critical thinking skills. UniPath is delivered on-site at Notre Dame University, providing students with direct exposure to the university environment, while UniReady is delivered within the College school day, offering students the flexibility to integrate university preparation into their daily College timetable. Both programs allow students to build a strong foundation for future academic and career pursuits. Upon completion, students are awarded a nominal ATAR of 70, which can then be used to satisfy the entry criteria for a range of degrees at Western Australian universities.

GENERAL PATHWAY

This pathway is intended for students with diverse aspirations, including university, TAFE, apprenticeships, or direct entry into the workforce. This pathway is in conjunction with additional programs such as Workplace Learning, Vocational Education Training (VET) Certificates and micro-credentialing.

Students and families at Newman College can count on our dedicated staff to provide guidance and support in navigating the senior pathways.

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2025 ACADEMIC ACHIEVEMENTS



**NEWMAN
COLLEGE**

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Shine
through
Discovery

NEWMAN COLLEGE PERFORMANCE

% OF STUDENTS ATAR ABOVE 90

40.2%

% OF STUDENTS ATAR ABOVE 95

17.2%

% OF STUDENTS ACHIEVED WACE

98.9%

% OF STUDENTS ON A DIRECT UNIVERSITY ENTRY PATHWAY

87.36%

ATAR 99+

LEONARDO MASON
99.75



LAURA NOLAN
99.05



ATAR 95+



Chloe Byrne



Sebastian Dzieczic



Abigail Fowler



Grace Gordon



Holly Kallawek



Jack Manolikos



Daniel Miniello



Timothy Morley



Amelia Ng



Stefano Rapanaro



Sarala Rivett



Rebecca Rubens



Kimora Te Raki

ATAR 90+



Jasmin Afflick



Tablia Bell



Jesse Blitz-Cokis



Jack Borgas



Amelie Boucher



Alexia Carbone



Kesia Connery



Leyla Do



Byulee Kim



Ellen King



Kate Le



Tomas Macri



Paolo Moroni



Alexander Plaganyi



Olivia Ralls



Ella Rose



Ella Scott



Natalie Smith



James Spriggins



Aidan Williams

OUTSTANDING ACHIEVEMENTS IN WACE COURSES

SUBJECT EXHIBITION

Awarded to the student achieving the highest exam mark in an ATAR course.



Chloe Byrne
Outdoor Education

SUBJECT CERTIFICATE OF EXCELLENCE

Awarded to eligible students who are in the top 0.5% in each ATAR course examination or the top two candidates in a course where at least 100 candidates sit the ATAR course examination.



Chloe Byrne
Outdoor Education



Tablia Bell
Outdoor Education

CERTIFICATES OF DISTINCTION AND MERIT

These Certificates are awarded to eligible students who, in their last three consecutive years of senior secondary school WACE enrolment, accumulate a certain number of points based on criteria set by the School Curriculum and Standards Authority (SCSA).

CERTIFICATES OF MERIT

Leonardo Mason
Daniel Miniello
Timothy Morley
Amelia Ng
Laura Nolan
Olivia Ralls
Stefano Rapanaro
Rebecca Rubens

CERTIFICATES OF DISTINCTION

Jasmin Afflick
Tablia Bell
Jesse Blitz-Cokis
Amelie Boucher
Chloe Byrne
Alexia Carbone
Sebastian Dzieczic
Abigail Fowler
Holly Kallawek
Ellen King
Abbey McAllister
Ella Nguyen
Sarala Rivett
Ruby Shelton

HIGHEST ACHIEVING COURSE BY AVERAGE FINAL SCORE

Courses where on average students achieved the highest final scales scores.

Psychology ATAR
Outdoor Education ATAR
Mathematics Specialist ATAR
Mathematics Methods ATAR
Religion and Life ATAR
Physics ATAR

SCSA HIGHEST ACHIEVING COURSES

Based on the percentage of students at each school who had Year 12 ATAR course combined scores in the top 15% of all students in that course.

Psychology
Religion and Life
Business Management and Enterprise
Earth and Environmental Science
Outdoor Education

TOP VET STUDENT

Olivia Lim

CERTIFICATES ACHIEVED

- 11 CERTIFICATE II
- 11 CERTIFICATE III
- 3 CERTIFICATE IV

UNIREADY GRADUATES

- 50 CURTIN UNIREADY

DUX

YEAR 7



Emily Damon

YEAR 8



Grace Taylor

YEAR 9



Kaydee Van Deventer

YEAR 10



Manuela Fanto

YEAR 11



Emily Colley

YEAR 12



Leonardo Mason

NAPLAN

Year level	Domain	State/territory	Needs additional support	Developing	Strong	Exceeding
YEAR 3	Grammar and Punctuation	Australia	16.9%	27.0%	42.3%	11.7%
		Western Australia	20.7%	28.3%	39.8%	9.4%
		Newman	6.0%	38.6%	42.2%	13.3%
	Numeracy	Australia	9.4%	24.6%	53.4%	10.7%
		Western Australia	11.6%	26.9%	51.7%	8.0%
		Newman	3.6%	31.3%	50.6%	14.5%
	Reading	Australia	10.8%	21.5%	47.0%	18.7%
		Western Australia	13.9%	23.7%	45.8%	14.9%
		Newman	7.2%	28.9%	43.4%	20.5%
	Spelling	Australia	10.8%	25.3%	45.2%	16.7%
		Western Australia	13.1%	27.8%	43.4%	14.0%
		Newman	3.6%	25.3%	54.2%	16.9%
Writing	Australia	5.7%	16.0%	69.1%	7.3%	
	Western Australia	7.1%	16.9%	69.6%	4.7%	
	Newman	1.2%	6.0%	88.1%	4.8%	
YEAR 5	Grammar and Punctuation	Australia	12.1%	23.0%	47.2%	15.9%
		Western Australia	14.0%	23.6%	46.9%	14.0%
		Newman	8.4%	16.8%	56.8%	17.9%
	Numeracy	Australia	7.8%	21.5%	55.8%	13.2%
		Western Australia	9.0%	21.9%	56.3%	11.3%
		Newman	3.2%	15.8%	61.1%	20.0%
	Reading	Australia	7.5%	17.8%	53.4%	19.5%
		Western Australia	9.2%	19.2%	53.2%	16.8%
		Newman	2.1%	13.7%	60.0%	24.2%
	Spelling	Australia	8.8%	20.7%	48.5%	20.2%
		Western Australia	9.3%	20.8%	49.0%	19.4%
		Newman	1.1%	17.9%	63.2%	17.9%
Writing	Australia	9.4%	23.8%	55.1%	9.9%	
	Western Australia	10.1%	24.8%	56.3%	7.4%	
	Newman	2.1%	11.6%	72.6%	13.7%	
YEAR 7	Grammar and Punctuation	Australia	13.4%	22.6%	45.1%	17.3%
		Western Australia	14.7%	23.3%	45.3%	15.5%
		Newman	6.1%	24.8%	55.1%	14.0%
	Numeracy	Australia	9.5%	20.4%	52.8%	15.8%
		Western Australia	10.4%	20.7%	53.4%	14.4%
		Newman	3.3%	15.1%	65.6%	16.0%
	Reading	Australia	8.9%	20.5%	48.6%	20.4%
		Western Australia	10.1%	21.4%	49.2%	18.1%
		Newman	1.9%	14.5%	61.7%	22.0%
	Spelling	Australia	7.6%	18.5%	48.3%	24.1%
		Western Australia	7.5%	18.0%	48.8%	24.5%
		Newman	2.3%	17.3%	58.9%	21.5%
Writing	Australia	11.0%	23.6%	46.2%	17.6%	
	Western Australia	10.7%	25.2%	47.3%	15.7%	
	Newman	1.9%	16.9%	65.3%	16.0%	
YEAR 9	Grammar and Punctuation	Australia	13.7%	28.1%	40.2%	16.2%
		Western Australia	11.7%	27.3%	43.0%	16.8%
		Newman	2.4%	25.9%	53.8%	17.9%
	Numeracy	Australia	10.2%	22.5%	53.7%	11.9%
		Western Australia	7.9%	20.0%	58.3%	12.5%
		Newman	1.9%	11.4%	72.0%	14.7%
	Reading	Australia	9.8%	23.4%	47.3%	17.8%
		Western Australia	6.9%	21.2%	51.7%	19.0%
		Newman	3.3%	15.5%	59.6%	21.6%
	Spelling	Australia	7.0%	19.4%	53.8%	18.1%
		Western Australia	6.3%	18.4%	54.8%	19.2%
		Newman	1.4%	15.6%	60.4%	22.6%
Writing	Australia	11.5%	25.5%	39.6%	21.7%	
	Western Australia	9.1%	25.2%	41.5%	22.9%	
	Newman	2.3%	12.7%	52.1%	32.9%	

YEAR 6 AWARDS

Major Awards

Commitment to Learning

Olivia Almanza
Krisbav Gondariya
Audrey Ognenis

Most Outstanding Athlete

Amelia Heath
Blake Martin

Citizenship Award

Jessica Terry

St Marcellin Champagnat Award

Alexandra Simpson

Proxime Accessit/Runner up Dux

Lucius Van Zyl

St John Henry Newman Award/ Dux

Mabi Halai

Subject Awards

English

Arijen Hazebroek
Lucy Kirk
Alexandra Simpson

Mathematics

Jayden Eapen
Shubb Raval
Lucius Van Zyl

Religious Education

Mabi Halai
Roban Shephard
Jessica Terry

Digital and Design Technologies

Leonardo Gismondi

Health

Maya Teh

Humanities and Social Sciences

Lucius Van Zyl

Italian

Harrison Farrell

Music

Annelle Seow

Performing Arts

William Rose

Physical Education

Hugo Taylor

Science

Mabi Halai

Visual Arts

Bethany Waller