



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Year 11 Information Evening

Thursday 2 February 2023

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



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Mr Stuart McClorey

Director of Mission and Catholic Identity

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16

Acknowledgement of Country



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Newman College acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.



“Let no one ever come to you without leaving better and happier. Be the living expression of God’s kindness: kindness in your face, kindness in your eyes, kindness in your smile.”





A CATHOLIC SCHOOL
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Dr Lucie McCrory

Acting Principal

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LET YOUR LIGHT SHINE MATTHEW 5:16

**created
+ called**

a revolution of love and tenderness

Marist Theme 2023



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Created and Called

A revolution of love and tenderness



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DANNY GREEN

Professional Boxer

"I was a Newman College kid who had a wild dream of becoming champion of the world."

"I set about achieving this dream by forging a reputation as a relentlessly hard worker."

"I say this as a reminder that nothing comes easy, but covering ourselves in glory in moments like this justify all the pain, hard work and sacrifice."

Daniel 'Danny' Green
Newman College Class of 1990

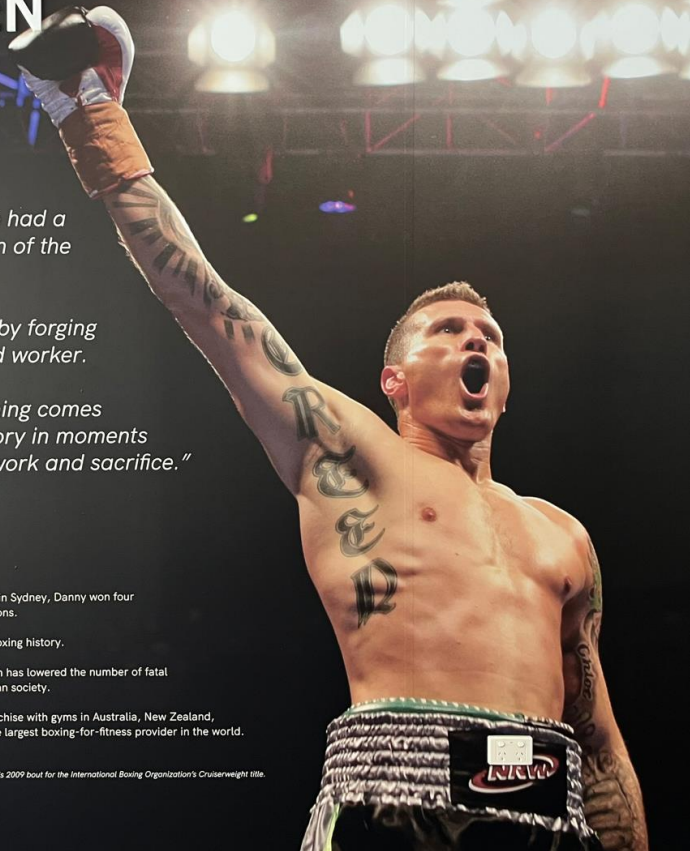
After competing as an amateur boxer at the 2000 Olympic Games in Sydney, Danny won four professional boxing world titles across three different weight divisions.

Danny fought in the top three 'pay-per-view' bouts in Australian boxing history.

In 2012 he launched the 'Stop the Cowards Punch' campaign which has lowered the number of fatal attacks and altered the language surrounding such acts in Australian society.

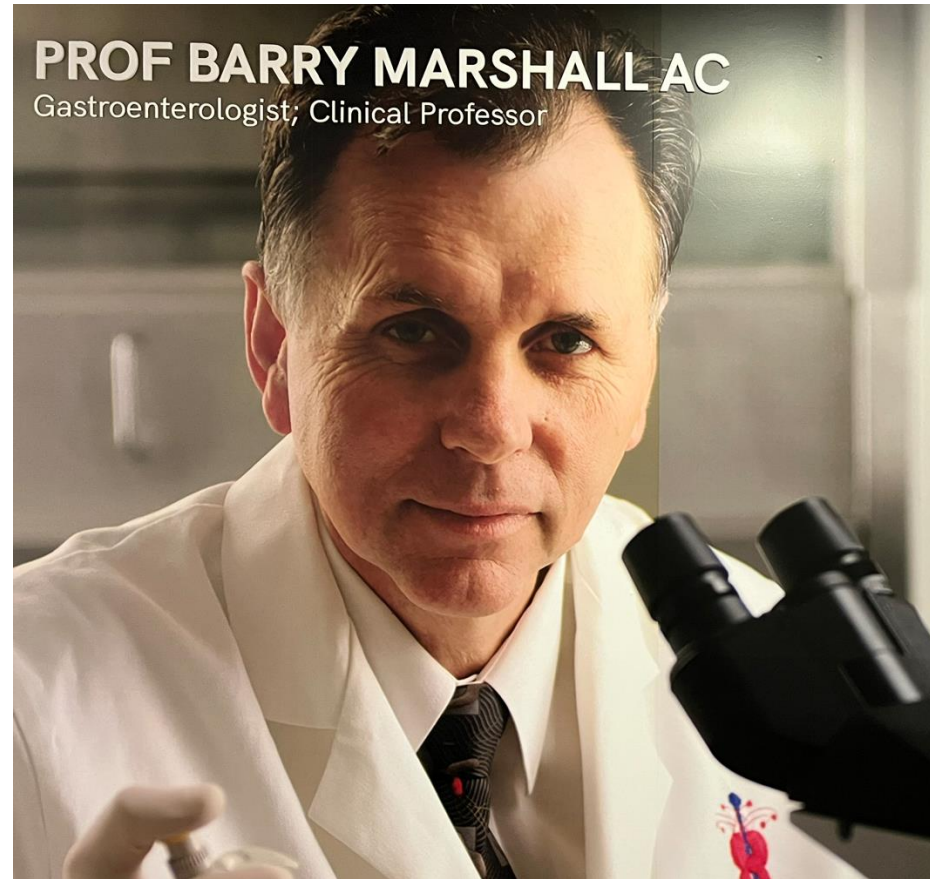
In 2014 he co-founded UBX - Boxing and Strength, a global franchise with gyms in Australia, New Zealand, Singapore, UK, Japan and the USA. UBX is on track to become the largest boxing-for-fitness provider in the world.

Image: Danny Green after defeating International Boxing Hall of Famer Roy Jones Junior in his 2009 bout for the International Boxing Organization's Cruiserweight title.



PROF BARRY MARSHALL AC

Gastroenterologist; Clinical Professor



"Be curious. The greatest discoveries are made by people asking questions. Evaluate new information, follow the science, but question the evidence."

"The most rewarding times of my life have been discovering new knowledge which changed people's lives for the better."

Professor Barry Marshall AC
Newman College Class of 1968

In 1983 Barry, and his colleague Robin Warren, wrote a paper for the Gastroenterological Society of Australia proposing their theory that gastric ulcers were caused by the bacterium (and carcinogen) *Helicobacter pylori*.

They were widely ridiculed for it, but he knew he was right - and went on to bravely prove it by swallowing some of the bacterium.

Awarded:

- The Nobel Prize in Physiology or Medicine in 2005
- Western Australian of the Year in 2006
- The Companion of the Order of Australia in 2007 for service to medicine and to medical research

Created and Called A revolution of love and tenderness



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DAVID McALLISTER AC

The Australian Ballet:
Principal Dancer 1989-2001
Artistic Director/Choreographer 2001-2020

"My time at Newman College was where I learnt resilience and perseverance which set me on the path to achieve my dreams."

"It is great to see how the artistic life of the school has grown and the encouragement for its young artists to shine."

David McAllister AC
Newman College Class of 1980

David joined The Australian Ballet in 1983. After his time as Principal Artist from 1989 to 2001, he became the longest serving Artistic Director and Choreographer in the history of The Australian Ballet.

Awarded:
- Centenary Medal in 2001
- A Member of the Order of Australia in 2004
- The Companion of the Order of Australia in 2021
- The highest accolade in dance from the Royal Academy of Dance; the Queen Elizabeth II Coronation Award in 2021



DANIEL RICCIARDO AM Formula 1 Driver

"Newman College is the only school I ever went to. Family spirit has remained central to the way I've lived my life, and I was supported here in pursuing my dream by my friends, teachers, and the community. I fulfilled that dream by becoming a Formula 1 Race Car driver and Grand Prix winner."

"I believed in me - and they did, too."

"Believe in yourself. Be present in the moment, and love what you do. If doubt creeps in, find a way to shut it out and remind yourself that you belong here."

Daniel Ricciardo AM
Newman College Class of 2006

Daniel's eight Grand Prix victories place him among the most successful drivers in the turbo-hybrid era. His time in Formula 1 has included stints at Toro Rosso, Red Bull and McLaren Racing teams. He has been described as a honey badger for his racing style: *"the most fearless animal in the animal kingdom ... but he's a good guy."*

In 2022 he broke the Australia record for the most Formula 1 Grand Prix starts.

Daniel was appointed a Member of the Order of Australia in 2022 for significant service to motor sport as a competitor and ambassador, and to the community.



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Mrs Beth Murphy

**Deputy Principal
Teaching and Learning**

Challenge — Collaborate — Create — Celebrate



Shine
through
Discovery

LET YOUR LIGHT SHINE MATTHEW 5:16

20
22

OUR PERFORMANCE

NEWMAN MEDIAN ATAR

85.25

% OF NEWMAN
ATAR ABOVE 90

37.5 %

STUDENTS ACHIEVED
WACE

97.1 %

STATE MEDIAN ATAR

83.45 %

THE HIGHEST ATAR

OWEN
KARAMFILES
99



JACKSON
KALLAWK
98.4



ISABELLA
MEYER
97.4



20
22

ATAR 90+



Andrea
Acuna



Andrew
Sutherland



Aneika
Short



Callum
McGough



Costanza
Di Muccio



Elissa
Parin



Emily
Burgess



Gianluca
Sardi



Isabella
Meyer



Jackson
Kallawk



Jacob
Iannantuoni



Jaxon
Bizzaca



Jessica
Ledger



Julia
Carbone



Katie
Nevin



Kieran
Richards



Leila
Arnold



Luke
Prentice



Makenzie
Williams



Matthew
Folan



Max
Hobson



Nicholas
Manning



Olivia
Dixon



Orson
Baugh



Owen
Karamfiles



Saskia
Wigley



Tyler
Meyer

OUTSTANDING ACHIEVEMENTS IN AN ATAR COURSE

EXCELLENT SCHOOL ACHIEVEMENT CERTIFICATES OF DISTINCTION

Elissa Parin
Isabella Meyer
Jackson Kallawk
Jacob Iannantuoni
Owen Karamfiles

CERTIFICATES OF MERIT

Andrea Acuna
Aneika Short
Aoife Burns
Eliana Celisano
Emily Burgess
Emily Holland
Gianluca Sardi
Jessica Ledger
Julia Carbone
Katie Nevin

Leila Arnold
Luke Prentice
Makenzie Williams
Max Hobson
Olivia Dixon
Orson Baugh
Saskia Wigley

SUBJECT EXHIBITION

Saskia Wigley
• Outdoor Education

VOCATIONAL EDUCATION

Eliana Celisano
• Certificate III in Community Services
• Certificate IV in Community Services

33 CERTIFICATE II AWARDED
27 CERTIFICATE III AWARDED
9 CERTIFICATE IV AWARDED
54 CURTIN UNI READY GRADUATES

Years 10-12 Assessment Policy



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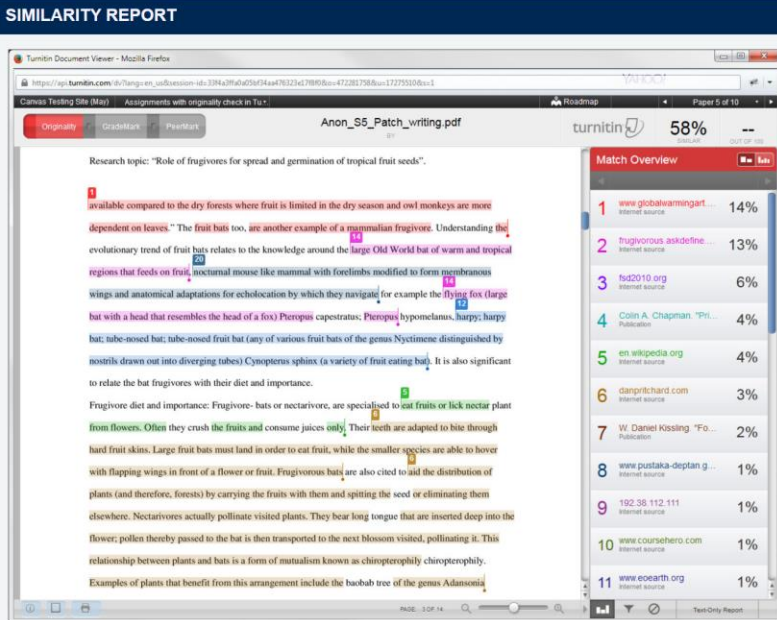
- **Assessment Policy**
 - Student and parent responsibilities
- **In-Class Assessments:**
 - If a student is absent from an in-class assessment due to illness, a medical certificate must be provided.
 - If no medical certificate is provided or the absence is not classified as unapproved, a mark of 0% will be awarded.
 - Missed Assessments- Summative (where a student can sit the assessment and receive a mark for)- Students should complete the assessment in one of the two closest missed assessment sessions (i.e., if a student is sick for an assessment on Tuesday, the tasks must be completed on Wednesday or Friday). If students do not complete the task during the allocated missed assessments sessions, then a zero score will be recorded
- **Assignments:**
 - If a student is absent on the due date of an assignment the work should still be submitted to online, before absence or immediately on students return to school.

Extended Planned Absence: Write to Vice Principal for approval



Turnitin

- An online software program that can detect similarities between an *existing work* and your *submitted work*.
- Turnitin's database contains *billions* of works, such as:
 - Web Pages (blogs, organizational websites, Wikipedia)
 - Articles (scientific journals, book reviews, abstracts)
 - Other Student Papers (your own work, and the work of others).
- After the Turnitin software has completed comparing your work to the contents of its database, a **Similarity Report** is generated.
- **REMEMBER!** Having similarities in your work **DOES NOT NECESSARILY MEAN** you have committed plagiarism! Your Teacher will review the similarities and determine their nature.



SIMILARITY REPORT

Turnitin Document Viewer - Mozilla Firefox

Canvas LMS Testing Site (Mail) Assignments with originality check in Turnitin

Anon_S5_Patch_writing.pdf

turnitin 58%

Research topic: "Role of frugivores for spread and germination of tropical fruit seeds".

available compared to the dry forests where fruit is limited in the dry season and owl monkeys are more dependent on leaves." The fruit bats too, are another example of a neotropical frugivore. Understanding the evolutionary trend of fruit bats relates to the knowledge around the large Old World bat of warm and tropical regions that feeds on fruit. Neotropical mouse-like mammal with forelimbs modified to form membranous wings and anatomical adaptations for echolocation by which they navigate, for example the flying fox (large bat with a head that resembles the head of a fox) Pteropus caepstratus; Pteropus hypomelanus, harpy; harpy bat; tube-nosed bat; tube-nosed fruit bat (any of various fruit bats of the genus Nyctinomus distinguished by nostrils drawn out into diverging tubes) Cynopterus sphinx (a variety of fruit eating bat). It is also significant to relate the bat frugivores with their diet and importance.

Frugivore diet and importance: Frugivore- bats or nectarivore, are specialised to eat fruits or lick nectar plant from flowers. Often they crush the fruits and consume juices only. Their teeth are adapted to bite through hard fruit skins. Large fruit bats must land in order to eat fruit, while the smaller species are able to hover with flapping wings in front of a flower or fruit. Frugivorous bats are also cited to aid the distribution of plants (and therefore, forests) by carrying the fruits with them and spitting the seed or eliminating them elsewhere. Nectarivores actually pollinate visited plants. They bear long tongue that are inserted deep into the flower; pollen thereby passed to the bat is then transported to the next blossom visited, pollinating it. This relationship between plants and bats is a form of mutualism known as chiropterophily chiropterophily.

Examples of plants that benefit from this arrangement include the baobab tree of the genus Adansonia

Match Overview

Rank	Source	Percentage
1	www.globalwarmingart.com	14%
2	frugivorous-askdefine.com	13%
3	fsd2010.org	6%
4	Colin A. Chapman "Pri..."	4%
5	en.wikipedia.org	4%
6	danpritchard.com	3%
7	W. Daniel Kissing "Fo..."	2%
8	www.pustaka-deptan.g...	1%
9	192.38.112.111	1%
10	www.coursethero.com	1%
11	www.ecoearth.org	1%

ATAR- Direct University Pathway

The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95 that indicates a student's position relative to all the students in their age group (ie all 16 to 20 year olds in WA). So, an ATAR of 80.00 means that you've achieved as well as or as better than 70% of the Year 12 school leaver age population in the state.

- Universities use the ATAR to help them select students for their courses and admission to most tertiary courses is based on the selection rank.
- Strongly recommended to take 5 ATAR courses
- The top 4 Courses are used to calculate your ATAR

General Pathway

- This path is for students who wish to enter the workforce, gain an apprenticeship or undertake further study at TAFE.
- Students who follow this path study fewer than four ATAR subjects and are typically enrolled in General and VET courses.
- Students in this pathway often study VET Certificate courses either at school or through an external provider. These VET courses include a full, nationally recognised AQF qualification and mandatory industry-related workplace learning.

UniReady Pathway

- This is a Year 12 only pathway for students to gain entry to Curtin University through a program of study that includes a university preparation course.
- The course prepares students for university studies with a focus on the critical thinking process, research skills and university writing.
- Upon completion of the UniReady Program, students are awarded a notional ATAR of 70 which can then be used to satisfy the entry criteria for a range of degrees at Curtin University and other universities.

Pre-requisites Before being accepted for entry into the UniReady Program:

- For ATAR Pathway students: Mostly C grades in all ATAR subjects.
- For General Pathway students: Mostly B grades, and 60% or above in English Students
- provide the names of two College staff who can supply a positive recommendation attesting to their maturity and responsibility.

Costs In 2023, the total cost of participation in the Curtin UniReady Program is \$650 per student. Of this cost, the College will pay 50% (that is, \$325 per student) and the remaining \$350 is charged to families. Thus, the total cost to families is \$350.

WACE

The Western Australian Certificate of Education (WACE) is a senior certificate recognised nationally in the Australian Qualifications Framework. The WACE is awarded to students who have successfully completed two years of senior secondary schooling and have achieved the required standard. The WACE is recognised by universities, industry and other training providers.

To achieve a WACE students must:

1. Complete one of three course combination options:
 1. at least four Year 12 ATAR courses, or
 2. at least five Year 12 general courses and/or ATAR courses,
 3. complete a Certificate II or higher VET qualification in combination with ATAR, general or foundation courses.
2. Demonstrate the literacy and numeracy standard.
3. Meet the requirements for breadth and depth of study.
4. Meet the achievement standard.

Breadth-and-Depth Requirement

- Students must complete a minimum of 20 units in senior schooling, including:
- A minimum of ten Year 12 units, or the equivalent drawn from a limited number of VET qualifications and endorsed programs
- Four units from an English learning area course, post Year 10, including at least one pair of Year 12 units from an English learning area course
- One pair of Year 12 units from List A (arts, languages, social sciences) and
- One pair of Year 12 units from List B (mathematics, science, technology).

Achievement Standard

Students must achieve at least 14 'C' grades or equivalents in Year 11 and Year 12 units, including at least 6 'C' grades or equivalents in Year 12 units.

Literacy And Numeracy Standard

- Demonstration of the minimum standard of literacy and a minimum standard of numeracy by:
 - Achieving Band 8 or higher in reading, writing and/or numeracy components of the Year 9 NAPLAN, or
 - Successfully completing the Online Literacy and Numeracy Assessments (OLNA).

Your road to graduation begins today

Miss Annalise Gangemi

Leader of Wellbeing Year 11

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16

Ownership

Taking ownership of your: learning, behaviour, decisions, formation, personal development and the mark they will leave on this world.

The year 2023 will be challenging but it will develop your sense of **responsibility, ownership, and accountability.**

Embrace the journey
Embrace the journey
Embrace the journey
Embrace the journey
Embrace the journey
Embrace the journey
Embrace the journey



- This year also offers students a chance for a **fresh start**. This is a time where they need to tap into the best version of themselves and leave last year's attitudes in last year.
- The value of **embracing** new challenges and using them to develop their sense of self and, place in the world.
- A significant **transition** year and the commencement of their pathway forward, preparing for life beyond Newman College.
- My goal is to encourage students to approach to this year with a sense of **purpose, determination,** and **resilience** to promote your own personal excellence and commitment in all you undertake.

**YOU ARE NOT
THE SAME
PERSON YOU
WERE A YEAR
AGO AND I
THINK THAT'S
BEAUTIFUL.**

CONSCIOUS CONVERSATIONS

Expectations



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- **Expectations:** Maintain and role model high expectations
- **Respect:** yourself, others, the environment, your future and your legacy
- **Punctuality:** show that your education and your teachers are a priority
- **Organization:** be prepared, be responsible for your belongings, and ensure that you arrange your life to ensure balance (New College Diary)
- **Engagement:** this is your chosen pathway, engage in your learning and make the environment a place where everyone's learning experience is valued and respected
- **Maturity:** act in a way that reflects the level of responsibility that you want

**A good system
shortens the road
to the goal.**

ORISON SWETT MARDEN

FILLINGTHEJARS.COM

Code of Conduct



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- College website/ Newsletter
- The code of conduct extends to all staff, students, parents, carers and volunteers
- The code
 - Values dignity of every person
 - Fosters positive relationships
 - Ensures confidentiality and accountability
 - Supports professional boundaries



Newman College Norms Our Non-negotiables

Our Vision for Learning - Let your light shine (Matthew 5:16) - reflects the Marist charism of Newman College and our unwavering belief that all members of our community can develop their unique abilities. To allow all members of our community to live out this vision to its truest potential, we respect and agree to a series of 'non-negotiables'.

A non-negotiable is similar to a commitment. It is something that will be upheld, no matter the situation. Non-negotiables can be a very powerful force in a school community as they provide consistency and clarity in expectations and help to create a positive and collaborative culture.



- College ICT resources may only be used for an educational purpose as instructed by College staff.
- **Mobile phones and/or devices cannot be carried by students throughout the school day and must be switched off, or on silent and placed in their locker. Mobile phones that can be seen or heard will be confiscated by the teacher and a consequence issued.**
- Offensive material or conduct is not permitted.
- Students are not permitted to photograph or film other students teachers.
- If parents need to get in contact with their child, it should be done through Student Administration.



College Policies

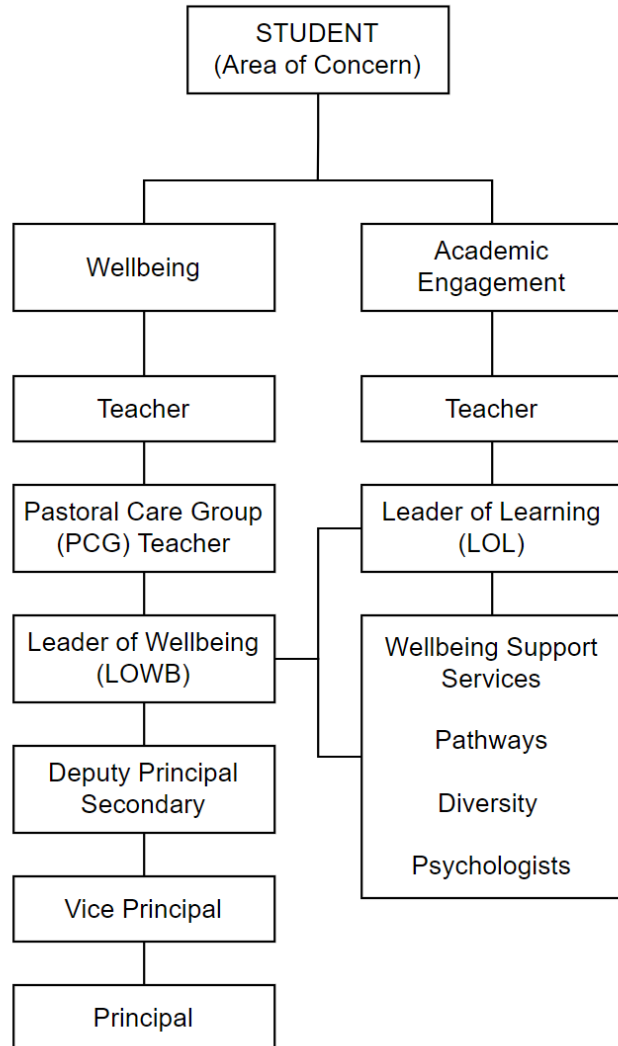


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- Student Punctuality Policy and Procedure
 - Late arrivals to PCG time and lessons
- Lunchtime Detention
 - Issued for: ongoing late arrivals, uniform/grooming issues, mobile phone use, poor behaviour in class
- College Detention
 - Now occur on Mondays. No other dates or times offered.





PASTORAL CARE GROUP (PCG) TEACHER

- First point of contact for parents who have queries or concerns regarding their children
- Works closely with the Leader of Wellbeing to support students
- Assists with daily organisation: daily notices, diaries, lockers, College Events
- Supports faith formation: daily prayer in PCG, participation in year group Masses and College Events
- Where possible, journeys with the same group of students throughout Secondary School
- Builds rapport – know students

LEADER OF WELLBEING (LOWB)

- Operation of the Year Group
- Responsibility for the Year Group's overall Wellbeing, Learning and Faith Development
- Provides support for Student Wellbeing
- Aim to assist each student to be successful-success looks different for each of us
- Coordination of Wellbeing Program



Guild	Teacher
Brigid	Mr Michael Diamond
Camara	Mr David Nelson
Catherine	Miss Anjuli Duncan
Chisholm	Ms Cate McKnight
Marcellin	Mrs Aleisha Bryson
MacKillop	Mr Alex Gerreyn
Romero	Ms Bonnie Keynes
Thomas More	Mrs Narelle Cochran

Wellbeing Program – Term 1



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Term 1	
Week	PCG Activity
1	Year Assembly
2	Guild Assembly
3	High Achievers Assembly
4	Ash Wednesday
5	Goal Setting (PCG)
6	Year 11 Mass
7	Year Assembly (pathways & resilience)
8	Guild Activities
9	Reviewing Resilience (PCG)
10	Principal's Assembly

Keeping Safe: Child Protection Curriculum



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The KS: CPC aims to help children and students from preschool to senior secondary learn to recognise abuse and develop ways of protecting themselves from abuse and, in wider terms, covers rights, relationships, responsibilities and ethical behaviour.

In Years 10-12, the following topics are covered:

Focus Areas	Topics
The right to be safe	<ol style="list-style-type: none">1 Warning signs2 Risk-taking and emergencies3 Psychological pressure and manipulation
Relationships	<ol style="list-style-type: none">1 Rights and responsibilities2 Identity and relationships3 Power in relationships4 Trust and networks
Recognising and reporting abuse	<ol style="list-style-type: none">1 Privacy and the body2 Recognising abuse3 Cyber safety4 Domestic and family violence
Protective strategies	<ol style="list-style-type: none">1 Strategies for keeping safe2 Network review and community support

Key Dates



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Weekly – Thursday - 8.10am – 8.40am	Thursday morning Community Mass in the Champagnat Chapel
Friday 3 February - 5.30pm - 7.30pm	Parent Welcome Sundowner Founders Court, Marcellin Campus
Wednesday 8 February - 5.30pm	Newman College PK-12 Family Mass and Commissioning of Student Leaders Br Terry Gleeson Oval (Marcellin Campus) (Compulsory student attendance)
Thursday 16 February	Y7- 12 Guild Swimming Carnival – HBF Stadium
Monday 27 February - 5.30pm	Newman Parents Executive & Newman Parents Representatives Induction John Henry Newman Learning Hub
Friday 28 April	Y7-12 Guild Cross Country Carnival
Wednesday 26th July	Y11 Dinner Dance @ Ambrose Estate





- Classroom Teachers
 - PCG Teacher
 - Newman Parents Forum (NPCC)
 - College socials and website
 - Teams
-
- Leader of Wellbeing email address:
annalise.gangemi@newman.wa.edu.au

Where to now?- Goal Setting in PCG



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Guild	Location
Brigid	JHN 2.3
Camara	JHN 2.5
Catherine	JHN 3.2
Chisholm	JHN 2.8
MacKillop	JHN 2.10
Marcellin	JHN 3.4
Romero	Library
Thomas More	S Block Break Out Space

Thank you

Newman College
216 Empire Avenue
Churchlands
WA 6018

Marian Campus
49 Peebles Road
Floreat
WA 6014

T 08 9204 9444
newman.wa.edu.au

