



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Year 12 Information Evening

Thursday 2 February 2023

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



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Mr Stuart McClorey

Director of Mission and Catholic Identity

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LET YOUR LIGHT SHINE MATTHEW 5:16

Acknowledgement of Country



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Newman College acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.



“Let no one ever come to you without leaving better and happier. Be the living expression of God’s kindness: kindness in your face, kindness in your eyes, kindness in your smile.”





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Dr Lucie McCrory

Acting Principal

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LET YOUR LIGHT SHINE MATTHEW 5:16

**created
+ called**

a revolution of love and tenderness

Marist Theme 2023



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Created and Called

A revolution of love and tenderness



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DANNY GREEN

Professional Boxer

"I was a Newman College kid who had a wild dream of becoming champion of the world."

"I set about achieving this dream by forging a reputation as a relentlessly hard worker."

"I say this as a reminder that nothing comes easy, but covering ourselves in glory in moments like this justify all the pain, hard work and sacrifice."

Daniel 'Danny' Green
Newman College Class of 1990

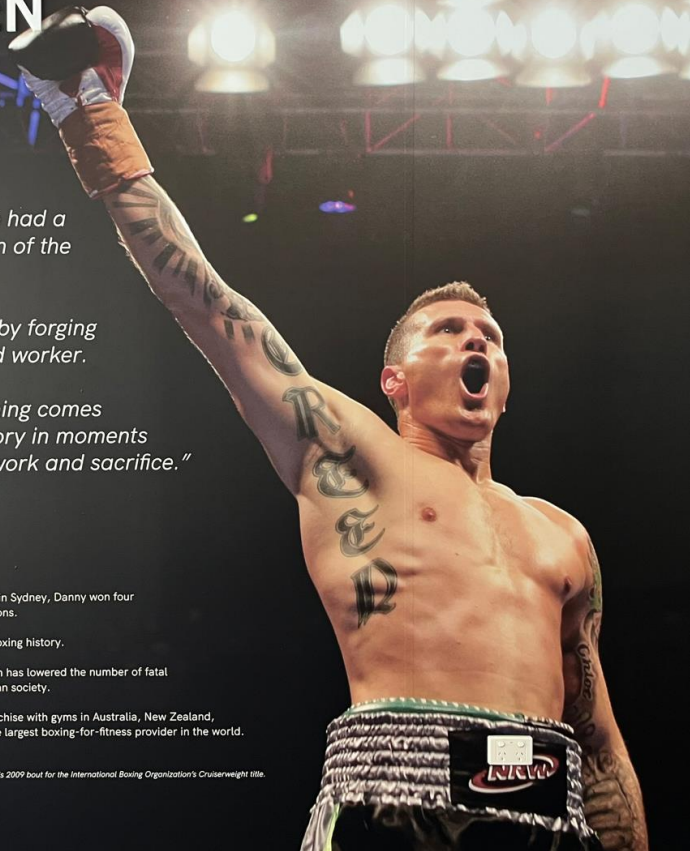
After competing as an amateur boxer at the 2000 Olympic Games in Sydney, Danny won four professional boxing world titles across three different weight divisions.

Danny fought in the top three 'pay-per-view' bouts in Australian boxing history.

In 2012 he launched the 'Stop the Cowards Punch' campaign which has lowered the number of fatal attacks and altered the language surrounding such acts in Australian society.

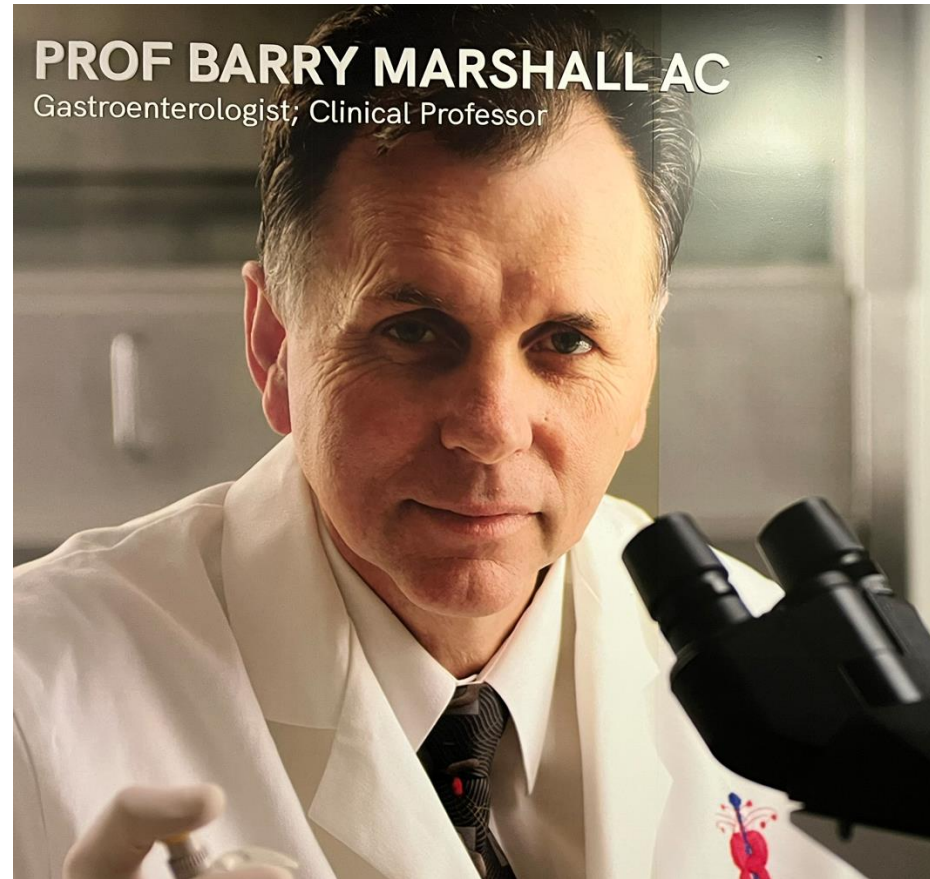
In 2014 he co-founded UBX - Boxing and Strength, a global franchise with gyms in Australia, New Zealand, Singapore, UK, Japan and the USA. UBX is on track to become the largest boxing-for-fitness provider in the world.

Image: Danny Green after defeating International Boxing Hall of Famer Roy Jones Junior in his 2009 bout for the International Boxing Organization's Cruiserweight title.



PROF BARRY MARSHALL AC

Gastroenterologist; Clinical Professor



"Be curious. The greatest discoveries are made by people asking questions. Evaluate new information, follow the science, but question the evidence."

"The most rewarding times of my life have been discovering new knowledge which changed people's lives for the better."

Professor Barry Marshall AC
Newman College Class of 1968

In 1983 Barry, and his colleague Robin Warren, wrote a paper for the Gastroenterological Society of Australia proposing their theory that gastric ulcers were caused by the bacterium (and carcinogen) *Helicobacter pylori*.

They were widely ridiculed for it, but he knew he was right - and went on to bravely prove it by swallowing some of the bacterium.

Awarded:

- The Nobel Prize in Physiology or Medicine in 2005
- Western Australian of the Year in 2006
- The Companion of the Order of Australia in 2007 for service to medicine and to medical research

Created and Called A revolution of love and tenderness



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DAVID McALLISTER AC

The Australian Ballet:
Principal Dancer 1989-2001
Artistic Director/Choreographer 2001-2020

"My time at Newman College was where I learnt resilience and perseverance which set me on the path to achieve my dreams."

"It is great to see how the artistic life of the school has grown and the encouragement for its young artists to shine."

David McAllister AC
Newman College Class of 1980

David joined The Australian Ballet in 1983. After his time as Principal Artist from 1989 to 2001, he became the longest serving Artistic Director and Choreographer in the history of The Australian Ballet.

Awarded:
- Centenary Medal in 2001
- A Member of the Order of Australia in 2004
- The Companion of the Order of Australia in 2021
- The highest accolade in dance from the Royal Academy of Dance; the Queen Elizabeth II Coronation Award in 2021



DANIEL RICCIARDO AM

Formula 1 Driver

"Newman College is the only school I ever went to. Family spirit has remained central to the way I've lived my life, and I was supported here in pursuing my dream by my friends, teachers, and the community. I fulfilled that dream by becoming a Formula 1 Race Car driver and Grand Prix winner."

"I believed in me - and they did, too."

"Believe in yourself. Be present in the moment, and love what you do. If doubt creeps in, find a way to shut it out and remind yourself that you belong here."

Daniel Ricciardo AM
Newman College Class of 2006

Daniel's eight Grand Prix victories place him among the most successful drivers in the turbo-hybrid era. His time in Formula 1 has included stints at Toro Rosso, Red Bull and McLaren Racing teams. He has been described as a honey badger for his racing style: *"the most fearless animal in the animal kingdom ... but he's a good guy."*

In 2022 he broke the Australia record for the most Formula 1 Grand Prix starts.

Daniel was appointed a Member of the Order of Australia in 2022 for significant service to motor sport as a competitor and ambassador, and to the community.



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Mrs Beth Murphy

**Deputy Principal
Teaching and Learning**

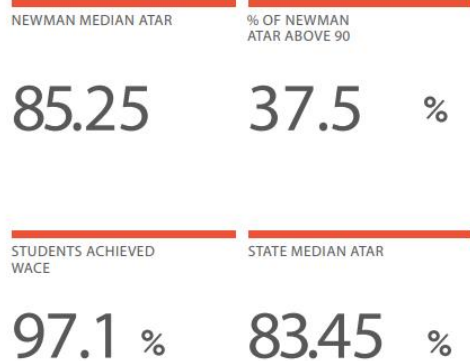
Challenge — Collaborate — Create — Celebrate



Shine
through
Discovery

LET YOUR LIGHT SHINE MATTHEW 5:16

2022
OUR PERFORMANCE



THE HIGHEST ATAR



2022
ATAR 90+

- | | | | | |
|-----------------------|-----------------------|--------------------|-----------------------|------------------------|
|
Andrea Acuna |
Andrew Sutherland |
Aneika Short |
Callum McGough |
Costanza Di Muccio |
|
Elissa Parin |
Emily Burgess |
Gianluca Sardi |
Isabella Meyer |
Jackson Kallawk |
|
Jacob Iannantuoni |
Jaxon Bizzaca |
Jessica Ledger |
Julia Carbone |
Katie Nevin |
|
Kieran Richards |
Leila Arnold |
Luke Prentice |
Makenzie Williams |
Matthew Folan |
|
Max Hobson |
Nicholas Manning |
Olivia Dixon |
Orson Baugh |
Owen Karamfiles |
|
Saskia Wigley |
Tyler Meyer | | | |

OUTSTANDING ACHIEVEMENTS IN AN ATAR COURSE

EXCELLENT SCHOOL ACHIEVEMENT CERTIFICATES OF DISTINCTION

- Elissa Parin
- Isabella Meyer
- Jackson Kallawk
- Jacob Iannantuoni
- Owen Karamfiles

CERTIFICATES OF MERIT

- | | |
|-----------------|-------------------|
| Andrea Acuna | Leila Arnold |
| Aneika Short | Luke Prentice |
| Aoife Burns | Makenzie Williams |
| Eliana Celisano | Max Hobson |
| Emily Burgess | Olivia Dixon |
| Emily Holland | Orson Baugh |
| Gianluca Sardi | Saskia Wigley |
| Jessica Ledger | |
| Julia Carbone | |
| Katie Nevin | |

SUBJECT EXHIBITION

- Saskia Wigley
- Outdoor Education

VOCATIONAL EDUCATION

- Eliana Celisano
- Certificate III in Community Services
- Certificate IV in Community Services

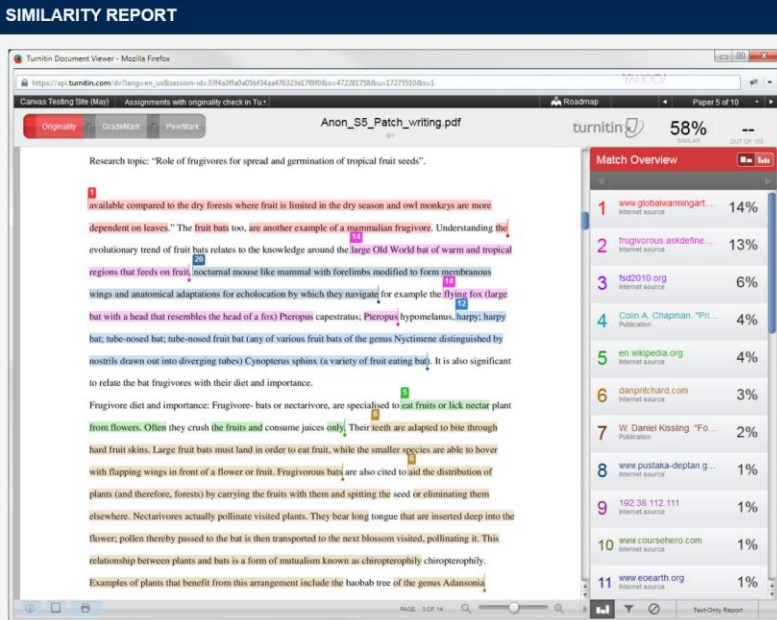
33 CERTIFICATE II AWARDED
27 CERTIFICATE III AWARDED
9 CERTIFICATE IV AWARDED
54 CURTIN UNI READY GRADUATES

Assessment Policy

- Student and parent responsibilities
- Medical Certificates required for approved absences
- Missed Assessments- Summative (where a student can sit the assessment and receive a mark for)- Students should complete the assessment in one of the two closest missed assessment sessions (i.e., if a student is sick for an assessment on Tuesday, the tasks must be completed on Wednesday or Friday). If students do not complete the task during the allocated missed assessments sessions, then a zero score will be recorded.

Turnitin

- An online software program that can detect similarities between an *existing work* and your *submitted work*. When you submit a work to Turnitin, the proprietary software compares that work to Turnitin's database.
- Turnitin's database contains *billions* of works, such as:
 - Web Pages (blogs, organizational websites, Wikipedia)
 - Articles (scientific journals, book reviews, abstracts)
 - Other Student Papers (your own work, and the work of others).
- After the Turnitin software has completed comparing your work to the contents of its database, a **Similarity Report** is generated.
- **REMEMBER!** Having similarities in your work **DOES NOT NECESSARILY MEAN** you have committed plagiarism! Your Teacher will review the similarities and determine their nature.



SIMILARITY REPORT

Turnitin Document Viewer - Mozilla Firefox

https://api.turnitin.com/.../Anon_S5_Patch_writing.pdf

58% similarity

Research topic: "Role of frugivores for spread and germination of tropical fruit seeds".

available compared to the dry forests where fruit is limited in the dry season and owl monkeys are more dependent on leaves." The fruit bats too, are another example of a neotropical frugivore. Understanding the evolutionary trend of fruit bats relates to the knowledge around the large Old World bat of warm and tropical regions that feeds on fruit. Nocturnal mouse like mammal with forelimbs modified to form membranous wings and anatomical adaptations for echolocation by which they navigate for example the flying fox (large bat with a head that resembles the head of a fox) Pteropus caepstratus; Pteropus hypomelanus, harpy; harpy bat; tube-nosed bat; tube-nosed fruit bat (any of various fruit bats of the genus Nyctimene distinguished by nostrils drawn out into diverging tubes) Cynopterus sphinx (a variety of fruit eating bat). It is also significant to relate the bat frugivores with their diet and importance.

Frugivore diet and importance: Frugivore- bats or nectarivore, are specialised to eat fruits or lick nectar plant from flowers. Often they crush the fruits and consume juices only. Their teeth are adapted to bite through hard fruit skins. Large fruit bats must land in order to eat fruit, while the smaller species are able to hover with flapping wings in front of a flower or fruit. Frugivorous bats are also cited to aid the distribution of plants (and therefore, forests) by carrying the fruits with them and spitting the seed or eliminating them elsewhere. Nectarivores actually pollinate visited plants. They bear long tongue that are inserted deep into the flower; pollen thereby passed to the bat is then transported to the next blossom visited, pollinating it. This relationship between plants and bats is a form of mutualism known as chiropterophily chiropterophily.

Examples of plants that benefit from this arrangement include the baobab tree of the genus Adansonia

Match Overview

Rank	Source	Similarity %
1	www.globalwarmingart.com	14%
2	frugivorous.asksddefine.com	13%
3	fsd2010.org	6%
4	Colin A. Chapman "Pri..."	4%
5	en.wikipedia.org	4%
6	clanpritchard.com	3%
7	W. Daniel Kissing "Fo..."	2%
8	www.pustaka-deptan.g...	1%
9	192.35.112.111	1%
10	www.coursehero.com	1%
11	www.ecoarth.org	1%

ATAR/ General/ UniReady Pathway

Year 12 ESTs

All students enrolled in a Year 12 General course and/or a Year 12 Foundation course are required to complete the externally set task (EST) .

The EST is compulsory and forms part of the school-based assessment for a Year 12 General or Foundation course

- included in the assessment table in the Year 12 General and Foundation syllabuses with a weighting of 15 per cent for the pair of units.
- is a written assessment task (not practical, performance or oral)
- is constructed to be completed in 50 minutes

WACE

The Western Australian Certificate of Education (WACE) is a senior certificate recognised nationally in the Australian Qualifications Framework. The WACE is awarded to students who have successfully completed two years of senior secondary schooling and have achieved the required standard. The WACE is recognised by universities, industry and other training providers.

To achieve a WACE students must:

1. Complete one of three course combination options:

1. at least four Year 12 ATAR courses, or
2. at least five Year 12 general courses and/or ATAR courses,
3. complete a Certificate II or higher VET qualification in combination with ATAR, general or foundation courses.

2. Demonstrate the literacy and numeracy standard.

3. Meet the requirements for breadth and depth of study.

4. Meet the achievement standard.

Breadth-and-Depth Requirement

- Students must complete a minimum of 20 units in senior schooling, including:
- A minimum of ten Year 12 units, or the equivalent drawn from a limited number of VET qualifications and endorsed programs
- Four units from an English learning area course, post Year 10, including at least one pair of Year 12 units from an English learning area course
- One pair of Year 12 units from List A (arts, languages, social sciences) and
- One pair of Year 12 units from List B (mathematics, science, technology).

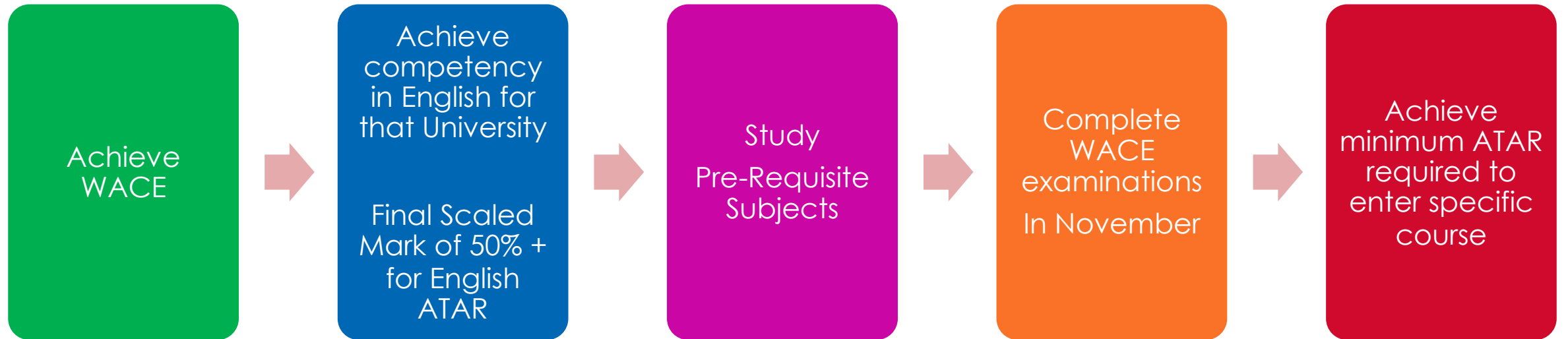
Achievement Standard

Students must achieve at least 14 'C' grades or equivalents in Year 11 and Year 12 units, including at least 6 'C' grades or equivalents in Year 12 units.

Literacy And Numeracy Standard

- Demonstration of the minimum standard of literacy and a minimum standard of numeracy by:
 - Achieving Band 8 or higher in reading, writing and/or numeracy components of the Year 9 NAPLAN, or
 - Successfully completing the Online Literacy and Numeracy Assessments (OLNA).

University Entry using ATAR



University Entrance not using ATAR

Certificate IV
+ Final
Scaled Mark
of 50% for
ATAR English
+ WACE

Certificate
qualifications
or portfolio
entry for
creative
courses

Bridging
courses





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Miss Gemma Beekink

Leader of Wellbeing Year 12

Challenge — Collaborate — Create — Celebrate



LET YOUR LIGHT SHINE MATTHEW 5:16



The Class of 2023: Presence

Your greatest power lies in your ability to 'just be'. Be in the here and the now. Be fully present, exactly where you are, doing what you can, with what you have. That is freedom. That is salvation. In a world that lives in chronic worry of 'what was' and 'what could be', allow yourself to flourish in your gift of living in the 'what is'.

Theme: Legacy

- Privilege of being a Year 12 Student at Newman College - what mark do you want to leave, and how will you be remembered?
- Proving opportunities for genuine human experiences

Focus:

- Becoming men and women that God intended
- Student Agency: Striving for self-satisfaction and collective excellence through an infinite mind set
- Preparing for life beyond Newman College
- Deeper understanding of responsibility
- Embracing the opportunities afforded to you to make meaningful contributions

Collective Commitment To Year 12



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The Year (3 Terms) Ahead



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- 3 Terms
- 30 school weeks
- 142 school days
- 852 periods



COUNTDOWN TO GRADUATION

The Year (3 Terms) Ahead



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- 1. Stay open minded** – *embrace the journey*
- 2. Choose subjects you enjoy** – *it's about lifelong learning*
- 3. Don't give up what makes your life rich** – *aim for holistic balance*
- 4. Year 12 is more than just your final mark** - *don't let your stress overshadow the 'core memory' moments*
- 5. Don't take yourself too seriously** – *the past 13 years of schooling have prepared you for this*
- 6. Embrace the opportunities** – *you'll miss it, trust me.*
- 7. Ask for help** – *it's the oldest trick in the book (also call your mum/dad/care giver!)*
- 8. Take one thing at a time** – *don't get caught up in hypotheticals*
- 9. Strength in numbers** – *create support groups*
- 10. Create environments that are motivating** – *it's the small things that add up*
- 11. Understand your leadership impact** – *remember when you were a Year 7 looking up to the Year 12s?*
- 12. Work smarter not harder** – *create systems to support effective habits*
- 13. Find your best fit** – *not the person topping the class*
- 14. You are the goal** – *it's all about you*
- 15. Sleep** – *being too busy to sleep is not a badge of honour, respect your physical, emotional and mental wellbeing*
- 16. Year 12 is just one chapter in your story of life** – *the rest is still unwritten*
- 17. Be emotionally present** – *the milestones matter*
- 18. Don't wish 2023 away** – *be present*

Year 12 Pathway Information



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WACE Graduation Summary:

- Uses results from Year 11 and Year 12
- Requires 14 C Grades (From Year 11 and Year 12)
- At least 6 of the 14 C Grades must come from Year 12 units
- Band 8 NAPLAN or OLNA (Reading, Writing AND Numeracy)

Subject Changes:

If you would like to change one (or more) of your subjects, please be aware of the following guidelines:

- You can change subjects until 24 March.
- After 24 March, the timetable is locked and no further changes can be made.
- Please see Mr Farley or Ms Beekink with subject change requests.



CHANGES TO COURSE SELECTION FOR YEAR 12 2023

Student Name: _____ Date: _____

	Out of		Into	
	Course	Teacher	Course	Teacher
1				
2				
3				
4				
5				
6				

Reason for course change: _____

TO BE COMPLETED BY: The relevant Leader of Wellbeing or Pathways Co-ordinator

WACE requirements met (at right) Yes No
Religious Education Selected Yes No
Request for change approved Yes No

Signature _____ Date _____

WACE requirements

- Minimum 20 units including at least 10 in Yr 12
- Minimum 4 ATAR courses or 5 General or Cert II
- 2 x Y11 English units and pair Y12 English units
- At least one 'List A' & 'List B' course
- Minimum 14 C grades in Y11 & Y12 units, including at least 6 C grades in Y12
- Check number of completed units if doubling up on a course eg GTVAR & ATVAR

- Students changing from ATAR to General must either choose 5 General/ATAR or a Cert II Course.
- Students enrolled in both FEMAT & FEENG must complete a Cert II course.
- Unacceptable subject combinations exist for ATAR (they do count for WACE grades): ATMAA & ATMAM, ATMAA & ATMAS

I give permission for my child to make the following changes to their course selection for next year:

Parent signature: _____

Student signature: _____ Date: _____

It is the student's responsibility to return the completed form to Student Services

Office use:

Changed on Timetable _____ Teachers informed _____

Early Offers, TISC/TAFE Applications, Apprenticeship Documentation

- Support relating to students pathways beyond Newman College in 2024 will be provided
- Information relating to this will be communicated to families and students via Newsletter and TEAMs

plan a fulfilled life

Explore
potential life
pathways

Plan out
multiple
options

Build a
community
of trusted
advisors

Take first
steps

Choose a
pathway based
on values &
priorities

Commit to
a pathway
& navigate
towards it

ICT:

- College ICT resources may only be used for an educational purpose as instructed by College staff.
 - **Mobile phones are not to be visible during the school – as Year 12 students are given the option of using a locker, their mobile phones should be on silent or switched off and secured safety away.**
 - Using ICT to engage in offensive material or conduct is not permitted.
 - Students are not permitted to photograph or film other students or teachers.
 - If parents need to get in contact with their child, it should be done through Student Administration.

Student Punctuality Policy and Procedure

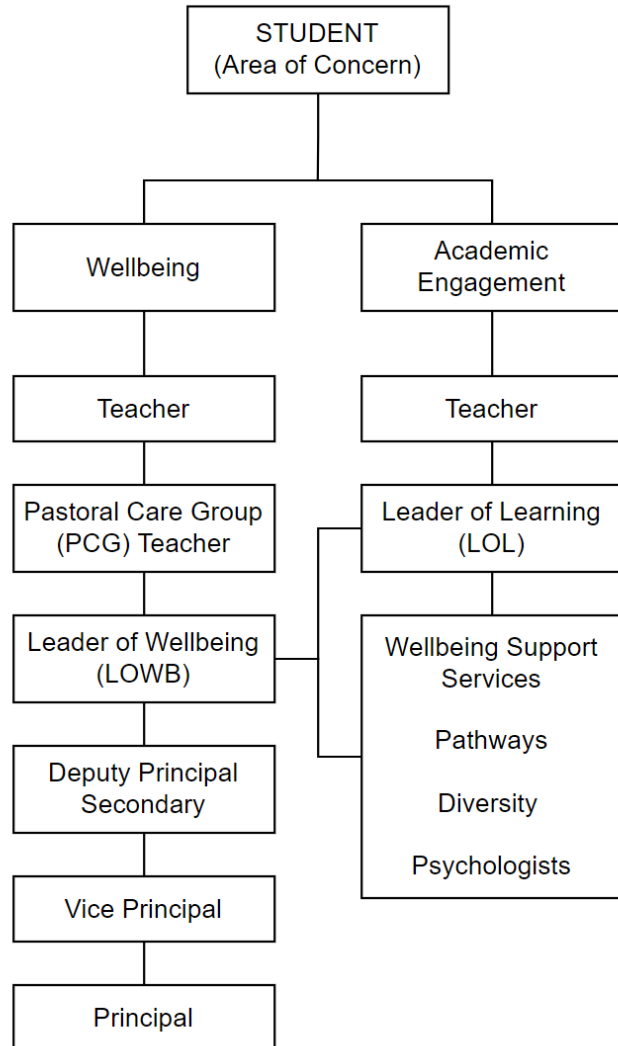
- To promote a sense of responsibility, pride and self management, students are to arrive to class on time – this is to ensure the promotion of time management and organisation, but also to support their academic progress and engagement
- Whilst there may be extenuating circumstances regarding punctuality, we implore students to engage in communication with their teacher about their circumstances and any support they may need going forward.

Wellbeing Structure



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Point of Contact

Pastoral Concerns

PCG Teacher

College Psychologists – Amber Newsome and Carla Di Bucci

Academic Concerns

Subject Teacher

Leader of Learning issues regarding specific subject enquiries

Pathway Concerns

Leader of Pathways and Partnerships – Justin Farley

Learning Diversity

Leader of Diversity – Sarah Pagett

Oversees Pastoral, Academic concerns
and Spiritual care

Leader of Wellbeing – Gemma Beekink

PASTORAL CARE GROUP (PCG) TEACHER

- First point of contact for parents who have queries or concerns regarding their children
- Works closely with the Leader of Wellbeing to support students
- Assists with daily organisation: daily notices, diaries, lockers, College Events
- Supports faith formation: daily prayer in PCG, participation in year group Masses and College Events
- Where possible, journeys with the same group of students throughout Secondary School
- Builds rapport – know students

LEADER OF WELLBEING (LOWB)

- Operation of the Year Group
- Responsibility for the Year Group's overall Wellbeing, Learning and Faith Development
- Provides support for Student Wellbeing
- Aim to assist each student to be successful-success looks different for each of us
- Coordination of Wellbeing Program

Year 12 Pastoral Care Teachers



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Brigid



Mrs. Emily Rose

Emily.Rose@newman.wa.edu.au

Camara



Mr Russell Roberts

Russell.Roberts@newman.wa.edu.au

Catherine



Ms Adeline Hendricks

Adeline.Hendricks@newman.wa.edu.au

Chisholm



Mrs Helen Leahy

Helen.Leahy@newman.wa.edu.au

Year 12 Pastoral Care Teachers



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MacKillop



Miss Ashley Lloyd

Ashley.Lloyd@newman.wa.edu.au

Marcellin



Mr Andrew Shuckstes

Andrew.Shuckstes@newman.wa.edu.au

Romero



Mr Tony Vu

Tony.Vu@newman.wa.edu.au

Thomas More



Mr Paul Schrader

Paul.Schrader@newman.wa.edu.au



Amber Warfield

Guilds: Brigid, Camara, Catherine and Chisholm

amber.warfield@newman.wa.edu.au



Carla Di Bucci

Guilds: MacKillop, Marcellin, Romero and Thomas More

Carla.DiBucci@newman.wa.edu.au

Wellbeing Program – Term 1



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Term 1	
Week	PCG Activity
1	Welcome Assembly
2	Guild Assembly: Swimming Carnival Preparation
3	Principal's Assembly: High Achievers
4	Ash Wednesday/Retreat
5	Guest Speaker: Brendan Spillane – Legacy
6	Year Level Assembly: Year 12 Ball Briefing
7	Wellbeing Check In: Goal Setting
8	Guild Activities
9	Keeping Safe Curriculum
10	Principal's Assembly

The KS: CPC

Aims to help children and students from preschool to senior secondary learn to recognise abuse and develop ways of protecting themselves from abuse and, in wider terms, covers rights, relationships, responsibilities and ethical behaviour.

The College encourages parents and care givers to:

- Be active listeners
- Engage in discussion with your child
- Encouraging the development of respectful relationships through role modelling
- Supporting children to practice problem solving strategies
- Supporting and monitoring children's developing networks
- Reinforcing it is okay to say 'no'
- Monitoring changes in behaviour
- Monitoring online use and teaching good digital citizenship

Focus Areas	Topics
The right to be safe	<ol style="list-style-type: none">1 Warning signs2 Risk-taking and emergencies3 Psychological pressure and manipulation
Relationships	<ol style="list-style-type: none">1 Rights and responsibilities2 Identity and relationships3 Power in relationships4 Trust and networks
Recognising and reporting abuse	<ol style="list-style-type: none">1 Privacy and the body2 Recognising abuse3 Cyber safety4 Domestic and family violence
Protective strategies	<ol style="list-style-type: none">1 Strategies for keeping safe2 Network review and community support



Participation in the Life of the College:

- Newman provides opportunities for students and families to come together and participate in events that not only support the faith life of our College, but also the holistic development of the students within our care.
- These events are important to the development of family spirit and allow students and families to feel connected to, and part of our Marist community.
- It is an expectation that all students attend compulsory College events, such as but not limited to our Family Mass, Retreat Days, Champagnat Day, Guild Carnivals and Year Level Activities. Non-attendance may compromise an invitation to year level privileges.
- Further to this, Newman College students have the opportunity to participate in a wide range of extra-curricular activities and are encouraged to put their talents forward for the broader College community.
- Such activities provide all students the opportunity to develop the skills of teamwork, resilience and social awareness beyond the classroom setting.

Important Dates for Year 12 - 2023



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Date

8th February

20th – 24th February

27th February - 10th March

10th March

23rd March

1st – 19th May

22nd – 2nd June

19th June

23rd June

20th September

2nd – 13th October

24th October

30th October

Event

Newman College PK – 12 Family Mass (compulsory)

Year 12 Retreat

OLNA Testing – Round 1 (of 2 Rounds)

Year 12 Ball

Year 12 Parent Teacher Interviews

Year 12 EST Commence

Year 12 Semester One Examinations

Year 11/12 Careers Expo

Champagnat Day (Compulsory)

Year 12 Final Day

Year 12 Semester Two Examinations (Mock Exams)

Year 12 Graduation Mass and Dinner

WACE Exams Commence

Year 12: Rites of Passage Experiences



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Year 12 Ball

- Friday 10th March – 2023
- Year 12 Students Dismissed at 1:00pm on Friday
- Frasers – Kings Park
- By invitation only in line with Good Standing and participation in College life
- Dress and behaviour expectations as outlined in College Guidelines
- Consent2Go will come out shortly

Leavers Jackets and Year 12 Ties:

- Jacket Distribution – Monday Week 2 → permitted to wear their Leavers jackets on Monday and Tuesday's and Guild Uniform Days
- Year 12 Ties – blessed and distributed for Term 2

Year 12 Common Room and Year 12 Parking

- Year 12 students will be briefed on the use of both amenities in Week 3, Term 1

Lockers

- Year 12 students are afforded the privilege of carrying their bags throughout the school day
- Students who wish to obtain a locker are asked to speak with the LOWB 12 to make arrangements
- Mobile phones should not be seen, but switched off or on silent and stored away safely

Year 12 Retreat

- Week 4, Term 1
- 20 – 24th February
- Compulsory attendance on retreat
- Normal school days for students
- Consent2Go will be sent out tomorrow
- Affirmation Letters → Due Friday 10th February

Date	Group	Guilds	Retreat Site
Mon 20 – Wed 22 Feb	1	Brigid, Camara, MacKillop, Thomas More	Serpentine Camping Centre 22 Transit Road, Jarrahdale.
Wed 22 – Fri 24 Feb	2	Catherine, Chisholm, Marcellin, Romero	



- Newman Parents Consultative Committee (NPCC)
- College Newsletter
- College Website
- College Socials – Facebook and Instagram
- Students – TEAMs

Leader of Wellbeing Year 12:

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