



NEWMAN
COLLEGE

A CATHOLIC SCHOOL
EDUCATING IN THE
MARIST TRADITION

Year 8 Information Evening

Monday 20 February 2023

Challenge — Collaborate — Create — Celebrate



Shine
through
Discovery

LET YOUR LIGHT SHINE MATTHEW 5:16

Acknowledgement of Country



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Newman College acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.



“Let no one ever come to you without leaving better and happier. Be the living expression of God’s kindness: kindness in your face, kindness in your eyes, kindness in your smile.”



A photograph of a library with several students. In the foreground, a group of students in blue school uniforms are sitting at a table, looking at books. In the background, other students are sitting at a table, talking. The library has tall bookshelves filled with books.

Prayer



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Dr Lucie McCrory

Acting Principal

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LET YOUR LIGHT SHINE MATTHEW 5:16

**created
+ called**

a revolution of love and tenderness

Marist Theme 2023



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Created and Called

A revolution of love and tenderness



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DANNY GREEN

Professional Boxer

"I was a Newman College kid who had a wild dream of becoming champion of the world."

"I set about achieving this dream by forging a reputation as a relentlessly hard worker."

"I say this as a reminder that nothing comes easy, but covering ourselves in glory in moments like this justify all the pain, hard work and sacrifice."

Daniel 'Danny' Green
Newman College Class of 1990

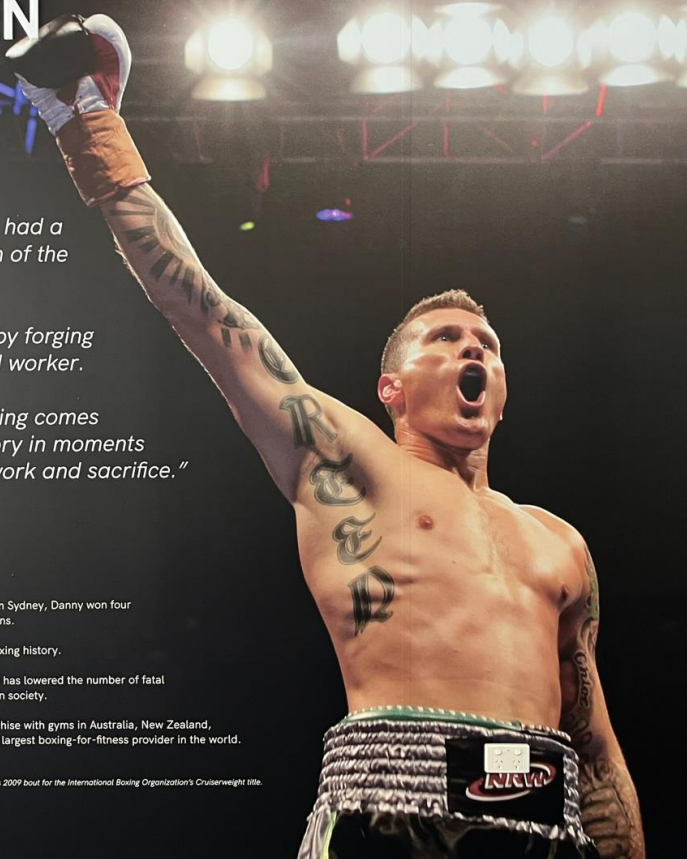
After competing as an amateur boxer at the 2000 Olympic Games in Sydney, Danny won four professional boxing world titles across three different weight divisions.

Danny fought in the top three 'pay-per-view' bouts in Australian boxing history.

In 2012 he launched the 'Stop the Cowards Punch' campaign which has lowered the number of fatal attacks and altered the language surrounding such acts in Australian society.

In 2014 he co-founded UBX - Boxing and Strength, a global franchise with gyms in Australia, New Zealand, Singapore, UK, Japan and the USA. UBX is on track to become the largest boxing-for-fitness provider in the world.

Image: Danny Green after defeating International Boxing Hall of Famer Roy Jones Junior in his 2009 bout for the International Boxing Organization's Cruiserweight title.



PROF BARRY MARSHALL AC

Gastroenterologist; Clinical Professor



"Be curious. The greatest discoveries are made by people asking questions. Evaluate new information, follow the science, but question the evidence."

"The most rewarding times of my life have been discovering new knowledge which changed people's lives for the better."

Professor Barry Marshall AC
Newman College Class of 1968

In 1983 Barry, and his colleague Robin Warren, wrote a paper for the Gastroenterological Society of Australia proposing their theory that gastric ulcers were caused by the bacterium (and carcinogen) *Helicobacter pylori*.

They were widely ridiculed for it, but he knew he was right - and went on to bravely prove it by swallowing some of the bacterium.

Awarded:

- The Nobel Prize in Physiology or Medicine in 2005
- Western Australian of the Year in 2006
- The Companion of the Order of Australia in 2007 for service to medicine and to medical research

Created and Called A revolution of love and tenderness



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DAVID McALLISTER AC

The Australian Ballet:
Principal Dancer 1989-2001
Artistic Director/Choreographer 2001-2020

"My time at Newman College was where I learnt resilience and perseverance which set me on the path to achieve my dreams."

"It is great to see how the artistic life of the school has grown and the encouragement for its young artists to shine."

David McAllister AC
Newman College Class of 1980

David joined The Australian Ballet in 1983. After his time as Principal Artist from 1989 to 2001, he became the longest serving Artistic Director and Choreographer in the history of The Australian Ballet.

Awarded:
- Centenary Medal in 2001
- A Member of the Order of Australia in 2004
- The Companion of the Order of Australia in 2021
- The highest accolade in dance from the Royal Academy of Dance; the Queen Elizabeth II Coronation Award in 2021



DANIEL RICCIARDO AM Formula 1 Driver

"Newman College is the only school I ever went to. Family spirit has remained central to the way I've lived my life, and I was supported here in pursuing my dream by my friends, teachers, and the community. I fulfilled that dream by becoming a Formula 1 Race Car driver and Grand Prix winner."

"I believed in me - and they did, too."

"Believe in yourself. Be present in the moment, and love what you do. If doubt creeps in, find a way to shut it out and remind yourself that you belong here."

Daniel Ricciardo AM
Newman College Class of 2006

Daniel's eight Grand Prix victories place him among the most successful drivers in the turbo-hybrid era. His time in Formula 1 has included stints at Toro Rosso, Red Bull and McLaren Racing teams. He has been described as a honey badger for his racing style: *"the most fearless animal in the animal kingdom ... but he's a good guy."*

In 2022 he broke the Australia record for the most Formula 1 Grand Prix starts.

Daniel was appointed a Member of the Order of Australia in 2022 for significant service to motor sport as a competitor and ambassador, and to the community.





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Mrs Beth Murphy

**Deputy Principal
Teaching and Learning**

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LET YOUR LIGHT SHINE MATTHEW 5:16

20
22

OUR PERFORMANCE

NEWMAN MEDIAN ATAR

85.25

% OF NEWMAN
ATAR ABOVE 90

37.5 %

STUDENTS ACHIEVED
WACE

97.1 %

STATE MEDIAN ATAR

83.45 %

THE HIGHEST ATAR

OWEN
KARAMFILES
99



JACKSON
KALLAWK
98.4



ISABELLA
MEYER
97.4



20
22

ATAR 90+



Andrea
Acuna



Andrew
Sutherland



Aneika
Short



Callum
McGough



Costanza
Di Muccio



Elissa
Parin



Emily
Burgess



Gianluca
Sardi



Isabella
Meyer



Jackson
Kallawk



Jacob
Iannantuoni



Jaxon
Bizzaca



Jessica
Ledger



Julia
Carbone



Katie
Nevin



Kieran
Richards



Leila
Arnold



Luke
Prentice



Makenzie
Williams



Matthew
Folan



Max
Hobson



Nicholas
Manning



Olivia
Dixon



Orson
Baugh



Owen
Karamfiles



Saskia
Wigley



Tyler
Meyer

OUTSTANDING ACHIEVEMENTS IN AN ATAR COURSE

EXCELLENT SCHOOL ACHIEVEMENT CERTIFICATES OF DISTINCTION

Elissa Parin
Isabella Meyer
Jackson Kallawk
Jacob Iannantuoni
Owen Karamfiles

CERTIFICATES OF MERIT

Andrea Acuna
Aneika Short
Aoife Burns
Eliana Celisano
Emily Burgess
Emily Holland
Gianluca Sardi
Jessica Ledger
Julia Carbone
Katie Nevin

Leila Arnold
Luke Prentice
Makenzie Williams
Max Hobson
Olivia Dixon
Orson Baugh
Saskia Wigley

SUBJECT EXHIBITION

Saskia Wigley
• Outdoor Education

VOCATIONAL EDUCATION

Eliana Celisano
• Certificate III in Community Services
• Certificate IV in Community Services

33 CERTIFICATE II AWARDED
27 CERTIFICATE III AWARDED
9 CERTIFICATE IV AWARDED
54 CURTIN UNI READY GRADUATES

Years 7-9 Assessment Policy



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Assessment Policy

- Student and parent responsibilities

In-Class Assessments:

- If a student is absent from an in-class assessment
- Parental contact with the College is required to state the reason for absence is required.
- **Missed Assessments:** Summative (where a student can sit the assessment and receive a mark for). Students should complete the assessment in one of the two closest missed assessment sessions (i.e., if a student is sick for an assessment on Tuesday, the tasks must be completed on Wednesday or Friday). If students do not complete the task during the allocated missed assessments sessions, then a zero score will be recorded.
- **Unapproved Absences:** Given the nature of assessment in Years 7 to 9, a standardised score will also be generated on the first occurrence of an unapproved absence in the calendar year.

Assignments:

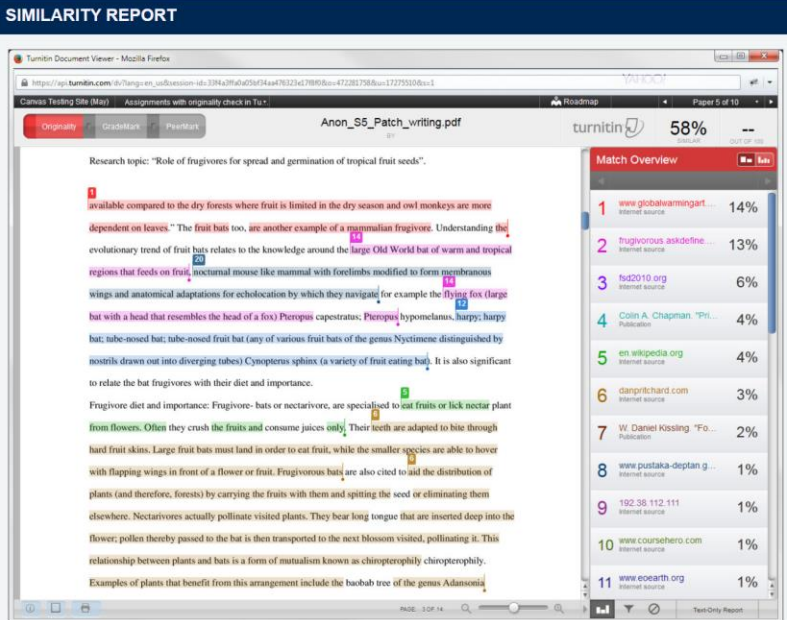
- If a student is absent on the due date of an assignment the work should still be submitted to the teacher online, before absence or immediately on students return to school.

Extended Planned Absence: Write to Vice Principal for approval



Turnitin

- An online software program that can detect similarities between an *existing work* and your *submitted work*.
- Turnitin's database contains *billions* of works, such as:
 - Web Pages (blogs, organizational websites, Wikipedia)
 - Articles (scientific journals, book reviews, abstracts)
 - Other Student Papers (your own work, and the work of others).
- After the Turnitin software has completed comparing your work to the contents of its database, a **Similarity Report** is generated.
- **REMEMBER!** Having similarities in your work **DOES NOT NECESSARILY MEAN** you have committed plagiarism! Your Teacher will review the similarities and determine their nature.



SIMILARITY REPORT

Turnitin Document Viewer - Mozilla Firefox

https://api.turnitin.com/... Assignments with originality check in T... Roadmap Page 5 of 10

Canvas Testing Site (Mail) Anon_S5_Patch_writing.pdf turnitin 58% OUT OF 100

Originality Check Report

Research topic: "Role of frugivores for spread and germination of tropical fruit seeds".

available compared to the dry forests where fruit is limited in the dry season and owl monkeys are more dependent on leaves." The fruit bats too, are another example of a neotropical frugivore. Understanding the evolutionary trend of fruit bats relates to the knowledge around the large Old World bat of warm and tropical regions that feeds on fruit. Neotropical mouse-like mammal with forelimbs modified to form membranous wings and anatomical adaptations for echolocation by which they navigate, for example the flying fox (large bat with a head that resembles the head of a fox) Pteropus caepstratus; Pteropus hypomelanus, harpy; harpy bat; tube-nosed bat; tube-nosed fruit bat (any of various fruit bats of the genus Nyctinomus distinguished by nostrils drawn out into diverging tubes) Cynopterus sphinx (a variety of fruit eating bat). It is also significant to relate the bat frugivores with their diet and importance.

Frugivore diet and importance: Frugivore- bats or nectarivore, are specialised to eat fruits or lick nectar plant from flowers. Often they crush the fruits and consume juices only. Their teeth are adapted to bite through hard fruit skins. Large fruit bats must land in order to eat fruit, while the smaller species are able to hover with flapping wings in front of a flower or fruit. Frugivorous bats are also cited to aid the distribution of plants (and therefore, forests) by carrying the fruits with them and spitting the seed or eliminating them elsewhere. Nectarivores actually pollinate visited plants. They bear long tongue that are inserted deep into the flower; pollen thereby passed to the bat is then transported to the next blossom visited, pollinating it. This relationship between plants and bats is a form of mutualism known as chiropterophily chiropterophily.

Examples of plants that benefit from this arrangement include the baobab tree of the genus Adansonia

Match Overview

| Match | Source | Similarity |
|-------|---------------------------|------------|
| 1 | www.globalwarmingart.com | 14% |
| 2 | frugivorous-askdefine.com | 13% |
| 3 | fsd2010.org | 6% |
| 4 | Colin A. Chapman "Pri..." | 4% |
| 5 | en.wikipedia.org | 4% |
| 6 | danpritchard.com | 3% |
| 7 | W. Daniel Kissing "Fo..." | 2% |
| 8 | www.pustaka-deptan.g... | 1% |
| 9 | 192.38.112.111 | 1% |
| 10 | www.coursethero.com | 1% |
| 11 | www.ecoearth.org | 1% |

Booklist Requirements



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Issues with eBooks – contact ICT ictsupport@newman.wa.edu.au

Booklist queries – Jo Dunn registrar@newman.wa.edu.au

Waiting for back orders – Contact WINC

Any other enquiries, please speak to relevant classroom teacher or Leader of Learning.



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Mrs Jo Smith

Leader of Wellbeing Year 8

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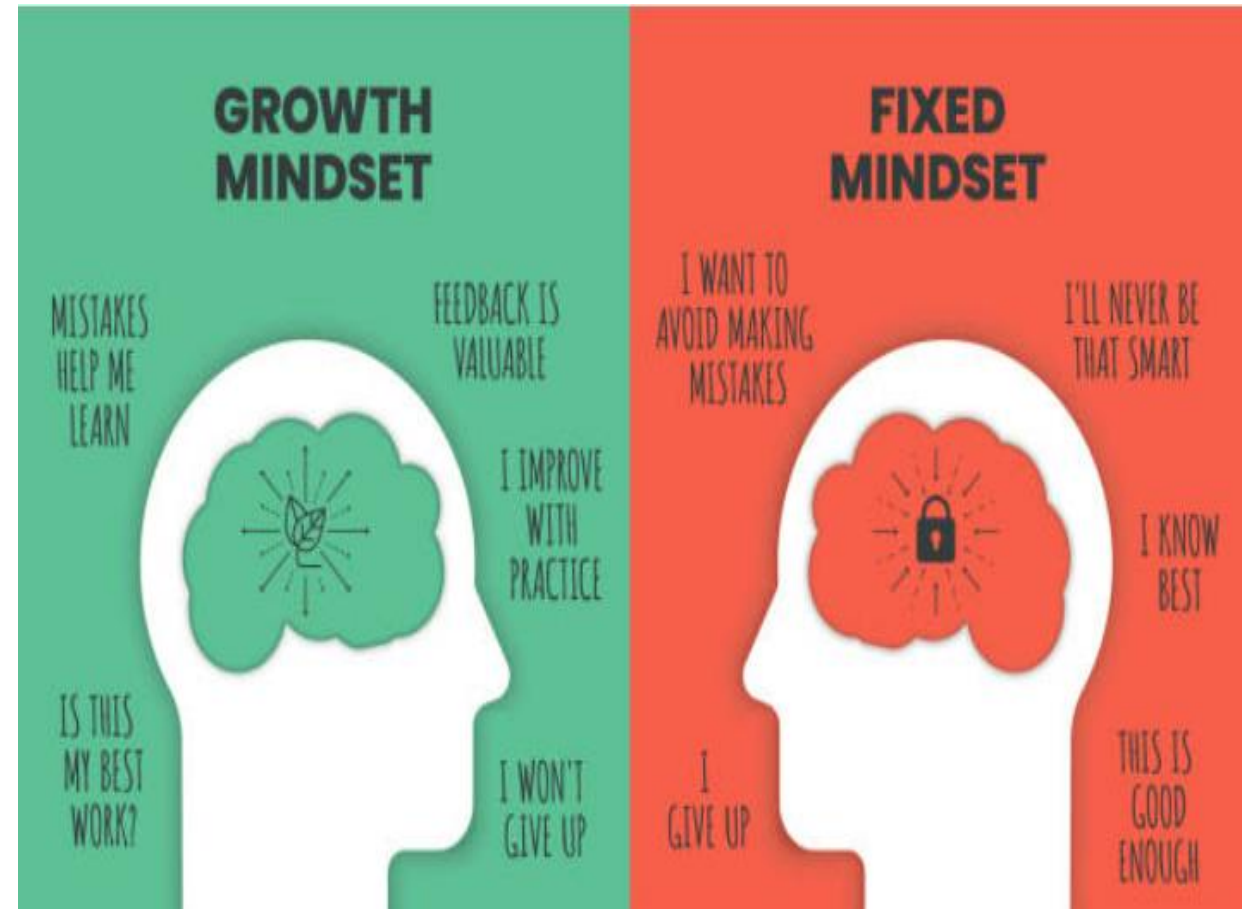
LET YOUR LIGHT SHINE MATTHEW 5:16

Grow

- **Presence** – Building caring relationships based on trust, respect and valuing each person. **Build new relationships while strengthening existing ones**
- **Simplicity** – Open and honest communication which accommodates individual needs. **Develop effective ways to communicate and negotiate.**
- **Family Spirit** – Emphasis on communal well-being where mutual support and shared responsibility flourish. **Grow the habit of thinking about the experience of others and contributing to a community.**
- **Love of Work** – Pursuit of excellence through hard work and commitment. Set high expectations and standards and apply genuine effort and celebrating success. **Learn to choose to work in every lesson, everyday. A little bit at a time goes a long way!**
- **Way of Mary** – With Mary as a model, students are invited to share our spiritual life through prayer, liturgies and service to the local and wider communities. **Broaden your horizons by engaging with Service to others, in the school community and the wider community.**



- ENCOURAGING A GROWTH MINDSET
- Using success and failure as opportunities for development
- Progress in the ability to demonstrate empathy and consideration
- Expand the possibilities for future choices through an understanding of the value of consistent, small efforts
- Recognising that making choices is empowering



Code of Conduct



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- College website/ Newsletter
- The code of conduct extends to all staff, students, parents, carers and volunteers
- The code
 - Values dignity of every person
 - Fosters positive relationships
 - Ensures confidentiality and accountability
 - Supports professional boundaries



Newman College Norms

Our Non-negotiables

Our Vision for Learning - Let your light shine (Matthew 5:16)- reflects the Marist charism of Newman College and our unwavering belief that all members of our community can develop their unique abilities. To allow all members of our community to live out this vision to its truest potential, we respect and agree to a series of 'non-negotiables'.

A non-negotiable is similar to a commitment. It is something that will be upheld, no matter the situation. Non-negotiables can be a very powerful force in a school community as they provide consistency and clarity in expectations and help to create a positive and collaborative culture.



- College ICT resources may only be used for an educational purpose as instructed by College staff.
- **Mobile phones and/or devices cannot be carried by students throughout the school day and must be switched off, or on silent and placed in their locker. Mobile phones that can be seen or heard will be confiscated by the teacher and a consequence issued.**
- Offensive material or conduct is not permitted.
- Students are not permitted to photograph or film other students teachers.
- If parents need to get in contact with their child, it should be done through Student Administration.



College Policies

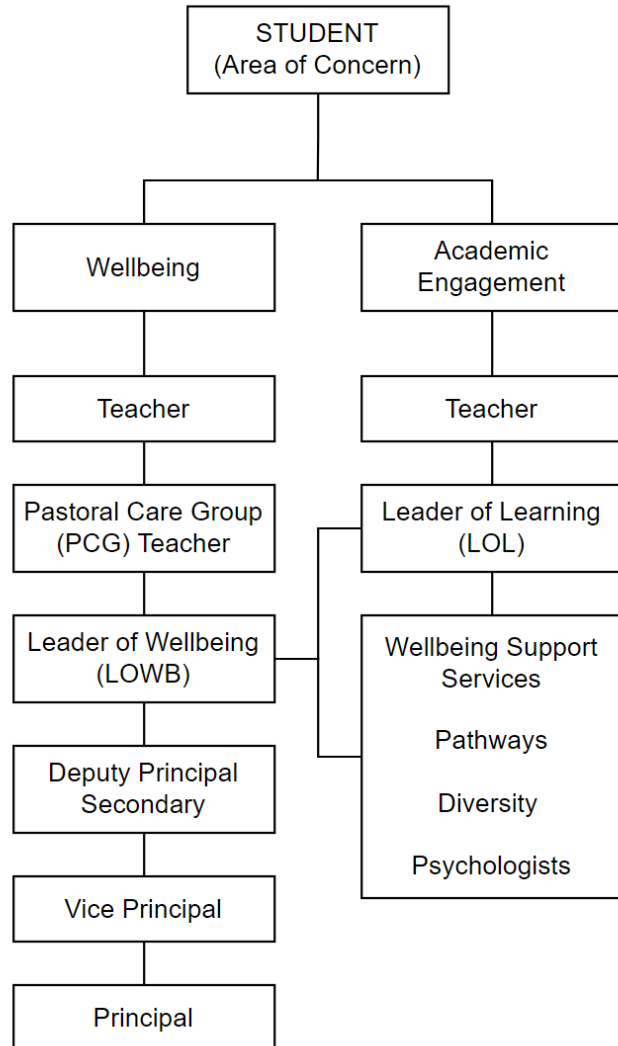


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- Student Punctuality Policy and Procedure
 - Late arrivals to PCG time and lessons
- Lunchtime Detention
 - Issued for: ongoing late arrivals, uniform/grooming issues, mobile phone use, poor behaviour in class
- College Detention
 - Now occur on Mondays. No other dates or times offered.





PASTORAL CARE GROUP (PCG) TEACHER

- First point of contact for parents who have queries or concerns regarding their children
- Works closely with the Leader of Wellbeing to support students
- Assists with daily organisation: daily notices, diaries, lockers, College Events
- Supports faith formation: daily prayer in PCG, participation in year group Masses and College Events
- Where possible, journeys with the same group of students throughout Secondary School
- Builds rapport – know students

LEADER OF WELLBEING (LOWB)

- Operation of the Year Group
- Responsibility for the Year Group's overall Wellbeing, Learning and Faith Development
- Provides support for Student Wellbeing
- Aim to assist each student to be successful-success looks different for each of us
- Coordination of Wellbeing Program

Pastoral Care Teachers



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| | |
|--------------|-----------------------------------|
| Brigid | Nicola Winterbourn |
| Camara | Heather Tate |
| Chisolm | John Spriggins |
| Catherine | Caelin Peters |
| Marcellin | Tiyana Kerimi (Guild Coordinator) |
| MacKillop | Alida Kempen |
| Romero | Matthew Box |
| Thomas Moore | Cameron Tremayne |
| | |

Wellbeing Program – Term 1



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| Term 1 | |
|--------|--------------------------------|
| Week | PCG Activity |
| 1 | Year Assembly |
| 2 | Guild Assembly |
| 3 | High Achievers Assembly |
| 4 | Ash Wednesday |
| 5 | Year 8 Mass |
| 6 | Success in Year 8 Presentation |
| 7 | Success in Year 8 Goal Setting |
| 8 | Guild Activities |
| 9 | Year 8 Cup Round One |
| 10 | Principal's Assembly |

Keeping Safe: Child Protection Curriculum



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The KS: CPC aims to help children and students from preschool to senior secondary learn to recognise abuse and develop ways of protecting themselves from abuse and, in wider terms, covers rights, relationships, responsibilities and ethical behaviour.

In Years 7-9, the following topics are covered:

| Focus Areas | Topics |
|--|--|
| The right to be safe | <ol style="list-style-type: none">1 Warning signs2 Risk-taking and emergencies3 Psychological pressure and manipulation |
| Relationships | <ol style="list-style-type: none">1 Rights and responsibilities2 Identity and relationships3 Power in relationships4 Trust and networks |
| Recognising and reporting abuse | <ol style="list-style-type: none">1 Privacy and the body2 Recognising abuse3 Cyber safety4 Domestic and family violence |
| Protective strategies | <ol style="list-style-type: none">1 Strategies for keeping safe2 Network review and community support |



- Classroom Teachers
- PCG Teacher
- Newman Parents Forum (NPCC)
- College socials and website
- Teams

- Leader of Wellbeing email address:
joanne.smith@newman.wa.edu.au

Thank you

Newman College
216 Empire Avenue
Churchlands
WA 6018

Marian Campus
49 Peebles Road
Floreat
WA 6014

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